

# PUSCPS – LEARNING OVERVIEW

## P1– Term 2 (October - December 2018)

**This is an overview of all P1 learning. These experiences may be differentiated to support and challenge each child.**

**The main focus for learning this term will be: ‘Emotions, Emotions!’ and ‘Toys’**

### Literacy

#### Listening and Talking

- Turn-taking through games.
- Making eye-contact and sharing ideas with talking partners.
- To speak to an audience clearly
- Maths Talk partner discussions
- Sharing ideas and thoughts across learning.
- Identifying sounds in words for reading and writing

#### Writing

**These skills will be developed through different writing genres**

- Mark-making in play using different materials.
- Mark-making alongside pictures to label or tell stories.
- Form taught letters.
- Beginning to write a sentence using finger spaces and full stops
- Writing common words.
- Writing 2/3 letter words more independently through listening for individual sounds
- Beginning to use vowel sounds in writing, e.g. ai / ee / oo
- Writing linked to IDL

#### Reading

- Beginning to recognise lower-case letters and their sound.
- Blending 2/3 sounds to read short words.
- Reading common words.
- Tracking from left to right.
- Recognising word boundaries and spaces.
- Making predictions about stories from picture clues.
- Answer questions about characters and events.
- Identifying non-fiction texts and their features

### Numeracy

- **Number:** forming numbers correctly / estimating larger and smaller amounts / counting objects accurately / addition facts to 10 / counting backwards from 20 or 30
- **Pattern:** copy and continue patterns using shapes, numbers, objects or colours.
- **Shape:** recognise, sort and describe common 2D and 3D shapes
- **Symmetry:** identify, describe and create pictures with one line of symmetry.

### Health and Wellbeing

- Road safety

#### P.E

- Gymnastics / coordination games

### Interdisciplinary Learning

#### Emotions, Emotions! (Literacy, Drama & HWB)

- Display a range of facial expressions which portray emotions
- I am able to use my voice in different ways to show feelings

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- Sharing ideas and predictions about a range of texts.
- Tracking changes in feelings and emotions in different texts.
- Creating character puppets for texts and using them in role-play to retell stories.
- Retelling stories to others.

### **Toys (Science, Social Studies & Technologies)**

- Looking at items to decide if from past or present
- Becoming familiar about how people lived in the past through play.
- Asking questions about items from the past
- Designing and making own toys
- Looking at different evidence to learn about the past
- Describe materials
- Select and use materials to create own toy.
- Selecting materials for different uses and exploring which works best.

### **Discrete subjects**

#### **Languages – French**

#### **Expressive Arts**

- **Art:** Christmas and Winter art through exploring different materials
- **Drama:** IDL & Nativity role
- **Music:** learning words to sing Nativity songs

#### **Religious and Moral Education**

- Nativity performance / respecting different faiths and beliefs

#### **Technologies – IDL**

#### **Science – IDL**

#### **Social Studies – IDL**

### **Opportunities for personal achievement and involvement in the ethos and life of the school**

- Taking part in assemblies
- Contributing to the 'Pumphie Pals' Group, working with children of different stages to take our school forward.
- Nativity performance
- Children in Need Sale & dress-up
- Dress as a book character
- Values Pompoms
- Junior Leadership Team opportunities
- Linking learning to children's rights
- Classroom roles: milk monitor, etc.

### **Other information**

#### **Gym Days**

Monday & Thursday

#### **Home Learning Bags**

All sounds are now in bags. Children will need to bring in their bags each day. Reading books will go out alternate days.

Many thanks,

Mrs Hardie & Mrs McJimpsey