Profiling @ PUSCPS

At PUSCPS we recognise that profiling is creating a holistic overview of the child as a learner through reflection and dialogue. This is central to practice in recognising achievement, profiling and reporting.

What is profiling?

Profiling means that learners will be engaged in regular, on-going discussions with staff about their progress. This is a continuous process for all learners from 3 to 18. Profiling is integral to the production of a profile, a 'snapshot' of progress in learning and achievement, which happens at Primary 7 and S3.

What is profiling?

- Capturing a record of the progression in learning.
- Allows the learner to contribute to the learning process.
- Children & adults identifying key achievements in learning and next steps.
- Supports a learner at different parts of transition.

Features of profiling:

- Evidence of pupil voice.
- Evidence of dialogue between staff and learners.
- Summary of learner achievements

Early	First	Second
Blogging: Staff regularly share learning opportunities with families on our school blog.		
Families Learning Together: An opportunity four times a year for families to look at learning in jotters with their child. Parents/ carers are invited to write 2 stars and a wish about progress.		
Target setting: Children set targets each term in writing and maths jotters.		
Jotters: Our jotters are our main profile which has evidence of targets, learning and assessment. There will be evidence of teacher, self and peer feedback. They may also include learning conversations between teachers and children.		
Sharing the learning: Families will have the opportunity to pop in three times a year to join in the learning in classes.		
End of year report: A more formal method of profiling, summarise progress made through the year in attainment and achievement.		
Celebrating Achievements: We do this through assemblies, in class and visits to Miss Burton and Mrs Cougan.		
Wonderful Writing Walls: Whole school writing walls to share progression in writing.		
iAchieve: A programme being developed by Pumphie Pals to share and record wider achievements.		
Learning conversations: Ongoing learning conversations with child and adults about their successes and next steps.		
Profiling tool: Develop a profiling tool to support the language of learning at each level in reading, writing and maths. This will help children with target setting and demonstrate to families what a level looks like.		
Use of Sway to share active learning and play, photos and videos.		Didbook: We will develop the use of this individual online profile.
Marking writing jotters using stampers for success criteria and to assess.	Marking writing jotters using success criteria grids (when appropriate).	
Using good models/examples (WAGOLL-What a good one looks like).		
Nursery: - Online Learning Journals - Pop in & Play four times a year - Blogging - End of year report for pre-school children - Sway - Blogging		