

The main focus for learning this term will be:

Life in a 16th Century Burgh

Literacy

Writing

Our focus for writing this term will be on developing skills for writing using the Big Writing programme. This will involve developing the use of Vocabulary, Connectives, Openers and Punctuation (VCOP). Children will use these skills to write imaginative pieces, make notes, create posters and write a recipe. Many pieces of writing will link to our topic of Life in a Burgh in the 16th Century.

Reading

Our focus for reading this term will be on developing skills for reading using the Literacy Evolve programme. This involves the use of VCOP in reading, therefore making strong links with our writing focus. Reading will be done as a whole class in order to develop essential skills that will enable children to become more independent readers. They will then begin reading in groups next term. Children will be asked to choose a personal reader from the class library and they will be encouraged to read this as homework.

As well as using the Literacy Evolve programme, children will develop their ability to read for information using non-fiction texts relating to their topic. They will use the information they find to make notes and present information in their own words.

Listening and Talking

Our focus for listening and talking this term will be on group work. Children will be doing a lot of team building exercises across curricular areas which will require them to listen to others as well as putting their own ideas forward. In addition, children will develop their ability to speak in front of an audience through presenting their research on their topic, life in a Burgh in the 16th Century, to the class.

Numeracy

We will have a daily focus on mental maths through our Maths Talks. This involves developing and sharing mental maths strategies, and the associated language, to solve a mental maths problem. Our focus for Maths Talks this term will be on addition strategies.

Children will be extending the range of numbers with which they can work to include up to 6 digits. The children will be developing their skills in saying large numbers, become confident with place value and be able to sequence large numbers. They will also be learning to estimate and round numbers up to 100 and 1000. The children will also be looking at 2D and 3D shapes. They will work with and name an extended range of regular and irregular 2D shapes, use nets to create 3D shapes and explore 3D objects within the environment and their importance in building and construction. Children will be recapping time. They will be learning to show and read times on the 24hr clock, convert between 12 hour and 24 hour time and calculate 15 minute intervals.

The children will be applying their knowledge of large numbers to create a timeline to the 16th Century for their topic.

Health and Wellbeing

The children will start by revisiting their rights and how these link to increasing responsibilities. This will be used as a basis for creating our Class Charter. Later in the term, children will learn about what makes a healthy lifestyle, including healthy eating. This will link to our science focus on body systems. Children will learn about the circulatory and respiratory systems and how diet and exercise can affect these. We will continue with the Daily Mile as an opportunity for children to build exercise into their daily routine.



PUSCPS – LEARNING OVERVIEW

P5 – Term 1 (August-October)

PE

Children will be developing their skills in football. With Mrs Pender they will be playing invasion games eg. Handball.

Interdisciplinary Learning

Our focus for Interdisciplinary Learning this term will be life in a Burgh in the 16th Century. This will encompass social studies, literacy, numeracy, and technology. The following skills will be developed:

Social studies: linking and sequencing significant historical events and figures

Literacy: reading for information, making notes, creating posters and presenting information

Numeracy: sequencing large numbers to create a timeline.

Technology: to use the Internet to research for information.

Discrete subjects

RME

Children will learning about Bible stories and discussing the lessons to be learned in them

Art

The children will develop their drawing skills using pencil by drawing portraits and caricatures.

Science: Children will be learning about body systems: circulatory and respiratory systems.

Opportunities for personal achievement and involvement in the ethos and life of the school

Children are beginning to have the opportunity to take on roles and responsibilities within the school. This year they will be helping in the dinner hall and giving out Quality Diner awards to reward good table manners.

They will also have regular meetings with other pupils from across the school to put their thoughts and ideas about school life forward in our Pumphy Pals sessions.

The focus of learning and success criteria for every lesson are always shared and discussed with children to ensure that they understand how they can achieve their targets. Effort is valued highly, with children encouraged to 'be the best we can be'.

We love to hear about achievements from outside school and these are shared both with the class and with the rest of the school on our P5 Achievements display.

Other information

PE

Our PE times this term will be on Wednesday and Thursday afternoons. Please ensure that your child has their PE kit with them on these days so that they can take part. Please note that we will often be going outside for PE this term so children should have suitable outdoor clothing for PE.

Homework

Spelling homework will be given out on a Monday morning and will be used to practise the spelling rule that we are focusing on in class. For spelling homework, children should write each word out three times, using the 'Look, Say, Cover, Write, Check' method, and complete one activity of their choice from the spelling activity grid (stuck inside the front cover of their homework jotter). This is due on a Friday.

A Sumdog weekly challenge will be given out every week and, if this is not completed during class time, it will have to be completed as homework.

There will be no reading books sent home this term as we will be working on reading skills using short passages in class. However, children will be asked to choose a personal reader from the class library and they will be encouraged to read this as homework.