

The main focus for learning this term will be:

The Celts

Literacy

Reading: Skills will be developed through whole class reading with a focus on predicting, summarising, clarifying and questioning. Comprehension skills will also be developed through the use of guided reading tasks. This approach will also promote literacy across learning. Children will be encouraged to read for enjoyment through personal choice reading for homework and weekly visits to the school library. Reading for enjoyment should also be encouraged at home. Pupils will further develop their skills when reading for information linked to The Celts.

Writing: The children will be taught a variety of styles of writing e.g. personal and functional, through their topic on The Celts and also linked to their reading. They will continue developing and using their core skills - capital letters, full stops, finger spaces and connectives. There will be a targeted focus on grammar.

Handwriting: Pupils will consolidate their ability to form letters neatly and accurately and begin to practice joining of letters.

Spelling: The class will be exploring spelling patterns and continuing to develop their sight words.

Listening and Talking: The children will be consolidating the skills that a good listener has. They will be given the opportunity to contribute to group and class discussions across the curriculum and participate in weekly circle time activities.

Grammar: Categorising nouns, using connectives to extend sentences, using capital letters for titles.

Numeracy

Number sequences

Consolidating counting up and down from 100.

Developing our knowledge of place value.

Compare and order numbers.

Addition:

Number bonds.

Exploring a range of strategies for addition (both mental and written).

Subtraction:

Consolidation of subtraction facts to 10.

Exploring a range of strategies for subtraction (both mental and written)

Use knowledge of addition and subtraction strategies to interpret word problems and apply the correct operation.

Measure:

Recognise that different shapes can have the same area.

Find the area by counting squares.

Create shapes with a given area.



PUSCPS – LEARNING OVERVIEW

P4 – Term 1 (August-October)

Health and Wellbeing

The children will be discussing and taking part in a variety of activities about the school rules, rights and responsibilities and friendships and making a class charter. The children will be talking about feelings and learning to express how they feel.

PE: The children will be developing their ball skills for Benchball with Mrs Pender. The children will participate in the daily mile.

Interdisciplinary Learning

The topic this term will be The Celts. They will be developing their art, drama and technologies skills through a variety of topic related activities. They will also be listening to and responding to Celtic music.

Discrete subjects

Music: NYCOS visiting specialist.

Science: Living things (classification of vertebrates/invertebrates), materials and properties of substances (solids and liquids).

RME: Special buildings – features of a synagogue and mosque.

French: Looking at colours and consolidating number, days of the week and greetings.

Opportunities for personal achievement and involvement in the ethos and life of the school

Pumphie Pals
Pupil Council Representatives
Junior Learning Team roles as follows:
Literacy Leaders
Global Group
Green Gang
Digital Directors
Junior Road Safety Officer
Sporting Stars
Healthy Heroes
STEM Superstars
Creativity Crew
Rights Respecting Rangers

Other information

Library day will be a Wednesday.

Gym will be every Wednesday and Thursday. Please make sure your child has a gym kit in school on these days.

Homework:

Spelling – Weekly.

Reading – Weekly reading for enjoyment.

Maths – Weekly.

Topic – Homework occasionally throughout the term.