

The main focus for learning this term will be:

STEM and Transition

Literacy

Listening and Talking: Pupils will develop skills in debating through the class transition novel. They will also take part in talking and listening linked to the transition novel reading and writing tasks. They will continue to experience a variety of opportunities to express ideas and provide answers in group and class discussions across the curriculum. Children will develop awareness of current affairs and stories in the news through watching and discussing CBBC Newsround.

Reading: Skills will be developed through the school transition novel. These will include individual, group, whole class and paired reading experiences. The pupils will explore the text in depth and will focus on characters, setting, questioning and the main ideas. This will enable pupils to reflect on their reading and develop higher order thinking skills using the social nature of learning to improve reading comprehension. Children will be encouraged to read for enjoyment through visits to school library. Reading for enjoyment should also be encouraged at home.

Writing: Skills will be taught linked to the class transition novel. Pupils will analyse poetry in order to develop critical essay writing skills. They will write diary entries and travel reviews. There will also be a focus on setting in order to write a Ghost story as part of the final transition task. Pupils will continue to be encouraged to reach personal VCOP targets and develop vocabulary and spelling. Cursive handwriting will be encouraged across all curriculum areas and there will continue to be a focus on grammar. Pupils will update personal profiles, statements and targets on Didbook and will also write weekly reflections.

The transition project promotes Higher Order Thinking within the context of literacy across learning and encourages effective curricular transition from Primary to Secondary.

Numeracy

In term four we will be exploring the following topics:

- number processes – the need for rules for the order of operations (BODMAS, negative numbers)
- time – use and interpret timetables, time investigations, journeys linked to time, speed and distance
- patterns and relationships – describe number sequences, explain the rule and apply to extend the pattern
- expressions and equations – apply knowledge of number facts to solve problems where an unknown value is represented by a symbol or letter
- ideas of chance and uncertainty – conduct simple experiments involving chance to predict and check using vocabulary of probability

All children will continue to develop speed and accuracy in mental calculations and we will continue to work on the Click Challenges in order to promote the use of effective strategies to solve a variety of number problems. We will continue to promote the recall of times tables using the target board challenge and interactive resources to support this in school and at home.

Health and Wellbeing

Recap of Golden Rules and expected behaviour in Pumpherston and Uphall Station Community Primary School linked to Rights Respecting Schools Initiative and to our school values. Children will have the opportunity to discuss significant issues relating to school and class through Circle Time meetings.

PE – athletics, volley ball, tennis and the Daily Mile.

Keeping Myself Safe, Journey through school.

Emotional literacy – using a class novel to consider a range of emotions, how they affect our body and behaviour, and can discuss how to manage them.

Develop awareness of the journeys which foods make from source to consumer, their seasonality, their local availability and their sustainability.



PUSCPS – LEARNING OVERVIEW

P7 – Term 4 (April - June)

Interdisciplinary Learning

Term 4 –Moving On – Transition Project

This project reflects on past school experiences and memories and explores the changes that will take place as the children begin their transition to high school. The pupils will be involved in designing and creating entries for their school year book. They will also discuss, design and create a range of decorations for their school prom.

STEM Project – Crystal Growing Competition.

Discrete subjects

French – creating and sharing a presentation about themselves in French.

RME – Christianity, science and creation.

Art & Design – skills taught through our Mexico theme to prepare mood boards and create a range of decorations for the Summer Disco and Leavers Disco.

Music –Songs for leavers assembly

Drama – sketch to be created with the children and rehearsed for their leavers' assembly.

Technology – Choose software / programmes best to use to present year book, collect and present images.

Opportunities for personal achievement and involvement in the ethos and life of the school

Pumphie Pals young leaders

Lunch monitors

Multiplication target board

House Captains and Vice Captains

RRS/Magale representatives

Green Gang representatives

Junior Road Safety Officer

Class Jobs – changed weekly

Daily Mile – building stamina through daily exercise

Transition events beginning Wednesday 30th May 2018:

- Wednesday 30th May – P7 Transition all day – make own way there (class teacher to meet pupils at the school)
- Thursday 31st May – P7 Transition all day – make own way there

Our school will arrange bus passes for pupils and these will be given out prior to the transition days.

Summer Disco – Wednesday 20th June 2017

Sports Afternoon

P7 Leavers' Celebration Disco – Wednesday 27th June 2017

P7 Leavers' Assembly – Thursday 28th June 2017

Other information

Homework will be as follows:

- Spelling issued on Monday due in on Friday
- Personal reading – pupils will reflect on this in class and answer questions about what they have read
- Maths revision sheets to highlight any concepts that would be beneficial for pupils to revisit
- Topic homework occasionally throughout the term
- Reflection issued on Monday due in on Friday

PE on Wednesday and Thursday – please ensure children have shorts, t-shirt and gym shoes that fit well. PE kit should be left in school to ensure it is always available.

At all times pupils should wear gym shoes indoors for health and safety reasons and to protect the floor coverings. Please ensure these are left in school.