

# PUSCPS – LEARNING OVERVIEW

## P6 – Term 4 (April - June)

## The main focus for learning this term will be:

'Pumphie Life'. This will be a geography-based topic with a focus on the local area.

## Literacy

## Writing

This term, children will be working on report writing and persuasive writing. Our work on letter writing will involve each child writing a letter to his / her new buddy. Children will learn to recognise persuasive language and how this can be used to influence others. They will also be further developing their skills in imaginative writing, focussing on using emotional language linked to our class novel 'Wonder' by R J Palacio.

## Reading

Linking to our work on persuasive texts, children will be learning about the difference between fact and opinion and working on identifying both. The children will continue with their current novels for guided read and then they will be focusing on reading skills linked to the class novel.

## Listening and Talking

As part of their topic the children will have to prepare and present a class talk about a club or activity they take part in in their local area. Through watching and listening, children will also work on recognising facts and opinions given by others. Linking to health and well being the children will be given the opportunity to discuss their emotions through a variety of topics.

### Numeracy

- Number and number processes: multiples and factors; prime numbers; square numbers
- Number properties: recognising and continuing patterns
- Measure: units of measurement, perimeter, area and volume
- Angle, symmetry and transformation: measuring and drawing angles using a protractor
- Mental maths: looking at a range of strategies for dividing mentally and applying the mental strategies we have developed throughout the year for problem solving (word problems)
- Division: exploring a range of mental maths strategies
- Data Handling: interpreting from, gathering for line graphs (lined and plotted) and simple pie charts.

## **Health and Wellbeing**

The class will be working with on emotional literacy this term. This involves:

- Emotion words: name the emotion
- Body sensations: where I feel it
- Emotion triggers: causes, reasons, situations, events
- Behaviours: expressions, reactions, show it / hide it
- Regulation strategies: what makes me feel better

#### PE

Athletics with our specialist, Ms Pender.

## **Interdisciplinary Learning**

Our focus for Interdisciplinary Learning this term will be 'Pumphie Life'. The main focus for learning will be on Social Studies People, Places and the Environment)., Talking and Listening and Health and Wellbeing.

Children will look at the current services and amenities in the surrounding area and will carry out research to determine what new services /amenities may be required following the completion of the new housing development. The children will then use the information they have gathered to design their own service/amenity for the local area.

## **Discrete subjects**

## Science

The children will be investigating the planets within the Solar System. They will also be investigating and comparing magnetic, electrostatic and gravitational forces.

The class will also be helping in the school garden with Sarah-Jane to help develop their understanding of plants and ecosystems.

## Art

Children will be developing their skills in paper quilling techniques. They will be further develop their drawing skills over a range of curricular areas.

#### Music



# PUSCPS – LEARNING OVERVIEW P6 – Term 4 (April - June)

Children will create a jingle as part of their Pumphie Life context.

## RME

The children will be learning about the 'Golden Rule' (the idea of treating others as you wish to be treated). This will include investigating the Golden Rule in a variety of world religions and in a non-denominational context.

## French

Children will develop their knowledge of French landmarks and will learn how to understand and give directions in French.

## Technology

Children will learn how to create simple computer games and animations using computer coding.

Opportunities for personal achievement and involvement in the ethos and life of the school

This term, Health Week will provide many opportunities for children to experience personal achievement and to share this experience with family and friends on Sports Day.

## **Other information**

PE

Our PE times this term will be: **Tuesday** afternoons and **Thursday** afternoons. Please ensure that your child has their PE kit with them on these days so that they can take part. It is also recommended that jewellery, such as earrings, is not worn on these days.

### Homework

Spelling homework will be given out on a Monday morning and is due on a Friday.

Reading homework will be set on a Tuesday and is due the following Tuesday.

Maths homework will be set on Sumdog. If the maths challenge is not finished in class it should be completed as homework.