

Literacy

Listening & Talking: skills will continue to be developed through a range of activities in literacy and across the curriculum. Children will have to prepare and present a class talk about their favourite reading book. This can be either a fiction or non-fiction text.

Reading: skills will be developed through daily reading across the curriculum. Children will continue to read in their reading groups, with opportunities to read with their peers and with an adult. We will also have a whole class focus on developing skills for reading. Children will have reading homework twice per week.

Writing: Children will be given opportunities for writing a range of pieces throughout the curriculum. Pieces of writing will be linked to the IDL topic. We will write instructions, science reports, stories and recounts. Handwriting and spelling will continue at your own child's level.

Numeracy

We will be exploring the following topics:

- Number Talks – using strategies to solve number problems.
- Measure – calculating area using squares. Estimating & measuring the weight of items.
- Information handling – collecting, organising and presenting data.
- Time – using calendars, estimating time, time past in 5 minute intervals.

Health and Wellbeing

- **HWB** - Emotions and feelings / Keeping safe / Sun-safety.
- **P.E** - Invasion games/ Athletics / Striking & fielding.
- **Daily Mile** - building stamina & daily exercise.

Interdisciplinary Learning (IDL)

Living, Growing & Sustainability – (Science / Technology & Social Studies)

Our focus for Interdisciplinary Learning this term will be 'Living, Growing & Sustainability'. This will provide opportunities for learning in Science, Technology & Social Studies.

We will:

- learn about different types of materials, energy and energy sources.
- identify how and where we waste energy and materials and how they can be saved.
- design and make a rain gauge.
- measure & record rainfall & temperature.
- look at animal & plant life cycles.
- explore food chains.
- carry out plant growing experiments.

Discrete subjects

French: family, basic descriptions & weather.

RME: the children will be exploring churches & ceremonies.

Music: opportunity to participate in 'Rookie Rockstars' programme and performance. Learning and performing songs (Singing Practice, Assemblies). Exploring instruments of the orchestra – listening and commenting on different pieces.

Digital Literacy: opening and saving files, using PowerPoint to create a presentation linked to IDL & using TeleStory to capture and combine text, sound, video and images.

Art: using the visual elements and a range of media to create artwork related to IDL.

Drama: using mime and freeze frames to act out emergency situations.



PUSCPS – LEARNING OVERVIEW

P3 – Term 4 (April – June 2018)

Opportunities for personal achievement and involvement in the ethos and life of the school

- Pumpherston Pals sessions
- Fun Time Friday
- Quality Diner
- Living Our Values Awards
- Lunchtime & After-school Clubs
- Daily Mile
- Class Jobs – changed weekly
- As always, we love to hear about achievements from outside school and encourage children to share these with our class and the rest of the school.

Other information

P.E

PE days this term are a **Wednesday** and **Thursday**. Please ensure that your child has their PE kit with them on these days. Long hair should be tied up & jewellery removed.

Indoor shoes

It is important that your child has indoor shoes to change into each day. These should be left in the class cloakroom.

Water bottles

Please ensure your child comes each day with a filled water bottle (plain water only.) This can be refilled throughout the day as necessary.

Homework

Spelling homework: will be given out on a Monday and will be used to practise the spelling rule your child is focusing on in class. For spelling homework, children should write out each word three times, using the 'Look, Say, Cover, Write, Check' method, and complete an activity of their choice from the spelling activity grid. This is due on a Friday.

Maths homework: complete an activity from the Maths activity grid & sign and date it to show it has been completed.

Reading homework: will be set on a Tuesday & Thursday. It is important that children have the opportunity to read aloud at home and discuss what they have read. Reading a text more than once helps with comprehension and will help children think more deeply about points raised in class. Children should bring in their reading book every day.

Sumdog accounts are accessible at home to help improve literacy, numeracy & maths.

Reading Diaries

- Please remind your child to bring in their Reading Diary every day. This can be used to make links with home and record homework.
- Please sign your child's Reading Diary, after hearing them read, as they will be awarded a Dojo point when the diary is signed.

Many thanks, Mrs McConville & Ms McLuckie.