

The main focus for learning this term will be:

'Doctor, Doctor!'

Literacy

- Reading – exploring further examples of fiction/non-fiction texts. Children will explore the author's language choices and begin to think about the ideas they are trying to show. They will also explore examples of alliteration/onomatopoeia and begin to recognise commonly used similes. They will also begin to understand the idea of fact vs opinion. Grammar will focus on opposites and naming words. Children will visit the library regularly to promote reading for enjoyment and continue to record this in their Reading Passports.
- Phonics – exploring/consolidating letter patterns. Common words.
- Writing – will link to class topic. Children will explore functional writing and create a set of instructions. Using sentence openers. Children will also plan/create a piece of writing about a personal experience. Including feelings in writing. Writing full name.
- Handwriting – developing letter formation; early joins.
- Listening and Talking – personal talks (more information to come).
- French – days of the week/months of the year. Weather. Numbers 11-20.

Numeracy/Maths

- Strategies for subtraction – bridging 10, using doubles/near doubles, counting back.
- Applying strategies for solving 'missing number' sums (e.g. $? - 9 = 6$)
- Multiplication – exploring 'groups of' objects. Using 'times' and 'x'. Building up early times tables facts.
- Division – by sharing.
- Data handling – using pictograms. Early bar/line graphs. Sorting data using Carroll diagrams.
- 3D shape – name/recognise. Describe properties of shapes.
- Time – recap months of the year. 'Half past'. Simple durations.

Health and Wellbeing

- Exploring emotions – using 'Emotion Works' resource. Developing knowledge of 'emotion words'. Exploring body sensations/behaviours linked to specific emotions.
- PE – gymnastics/football (Ms Pender/Miss McLaughlin). Ms McLuckie will develop skills for running, jumping and throwing (athletics).

Interdisciplinary Learning

- 'Doctor, Doctor!' – Science focus.
- Science skills covered – exploring disease/illness.
- Health & Wellbeing skills covered – medicines. What makes us feel better? Role of doctor/nurse.
- Technologies skills covered – exploring ideas to solve a design challenge.

Discrete subjects

- Music – Creating a rap using beat, rhythm and rhyme (Mrs Struthers).
- Science – Inheritance. 'Sun and Moon'. Forces.
- RME – 'Ramadan/Eid'. Torah/Bible stories (Ms McLuckie).
- Art & Design – Sculpture. Creating shapes/textures using clay.
- Drama – creating characters using puppets. Using voice to convey different emotions.
- Social Studies – 'The Road to Russia'. Country comparison (to link to 2018 FIFA World Cup).

Opportunities for personal achievement and involvement in the ethos and life of the school

- 'Pumphie Pals' – house group meetings.
- Rights Respecting/'Green Gang' reps.
- House/class 'Dojo' points. Almond/Breich/Calder top scorer.

Other information

- PE days this term are a Wednesday and Friday.
- Library day is every second Monday.