

The main focus for learning this term will be: 'Let it Grow!'

STEM

Literacy

Listening and Talking

- Speaking to an audience at our class assembly
- Presenting a life cycle model to the class, sharing information with others
- Giving feedback to others
- Listening to different texts and sharing thoughts and opinions on what they've heard

Writing

- Writing common words and taught letter sounds
- Writing words featuring known letter sounds
- Labelling maps and diagrams of life cycles
- Writing facts learned during topic work
- Writing sentences to form stories and texts about personal experiences

Reading

- Blending letter sounds together to read words.
- Reading common words
- Begin to use expression when reading aloud
- Identifying a variety of punctuation in texts
- Finding information in non-fiction texts
- Identifying rhyming words in texts
- Developing a range of strategies to tackle unfamiliar words (context clues etc.)
- Referring to ideas in texts to compose their own questions

Numeracy

Health and Wellbeing

- **Keeping Safe:** Staying safe in the sun.
- **Nutrition:** Exploring the origin of different types of food

Physical Education

- **Athletics:** Developing running, jumping and throwing techniques / **Gymnastics:** rolling, balancing and movement.

Interdisciplinary Learning

Farming (Social Studies, Health and Wellbeing & Literacy)

- Investigating farm to fork journeys
- Learn about the role of a farmer
- Taste and talk about foods grown in different climates, discuss foods grown in Scotland
- Sharing learning experiences through talking and writing

Life Cycles (Science, Technologies & Health and Wellbeing)

- Describing the stages in the life cycles of a chicken, butterfly and frog, learning how living things develop and grow
- Monitor the growth of chicks in the classroom
- Discovering how to care for living things
- Creating models of different life cycles using range of materials
- Presenting learning to others

Discrete subjects

Science

- **Growing Plants:** Discovering what makes plants grow, labelling the parts of a plant
- **Living and Non Living things:** Learning about what a living thing needs to grow



PUSCPS – LEARNING OVERVIEW

P1– Term 4 (April - June)

Expressive Arts

- **Art:** Observational drawing using line & shape
- **Drama:** Taking on the role of farmers in their working day

Religious and Moral Education

- **Caring:** how people in different religions show they care

Opportunities for personal achievement and involvement in the ethos and life of the school

- Taking part in our class assembly
- Contributing to the 'Pumphie Pals' Group, working with children of different stages to take our school forward
- Linking learning to children's rights
- Participating in Sports Day

Other information

*As part of our topic, each child will be asked to create a model of a life cycle at home to present and talk about in class. A letter will be sent out later this term with more details and an entry date.

Gym Days

P1S – Monday & Thursday (P.E Specialist)

P1M – Monday & Wednesday

Many thanks,

Mrs Strachan & Miss McLennan