



PUSCPS – LEARNING OVERVIEW

P7 – Term 3 (January - March)

The main focus for learning this term will be:

Literacy

Listening and Talking: skills will be developed through a variety of opportunities to express ideas and provide answers in group and class discussions across the curriculum. Children will become more aware of current affairs and stories in the news. For example; through watching and discussing CBBC Newsround. Children will share their ideas about text comprehension through Reciprocal Reading. Children will present a class talk on a topic of their choice and will listen to the presentations of others. They will be encouraged to peer assess by giving positive comments and constructive feedback based on success criteria.

Reading: Skills will be developed through Reciprocal Reading. This approach aims to improve reading comprehension through the use of four reading strategies: **predicting, questioning, clarifying and summarising**. This will enable pupils to reflect on their reading and develop higher order thinking skills using the social nature of learning to improve reading comprehension. Comprehension skills will also be developed through the use of guided reading tasks. This approach will also promote literacy across learning in all sectors. Children will be encouraged to read for enjoyment through participating in the First Minister's Reading Challenge. Reading for enjoyment should also be encouraged at home. In order to prepare for the transition project, reading skills will also be developed through the Literacy Evolve poetry unit on imagery. Children will explore and discuss how poets use language, develop their ability to recognise language structures and techniques, discuss the imagery and compare poets.

Writing: skills will be taught through Big Writing lessons which focus on applying knowledge of VCOP to up-level work. Pupils will continue to be encouraged to reach personal VCOP targets and develop vocabulary and spelling. Cursive handwriting will be encouraged across all curriculum areas. There will continue to be a targeted focus on grammar. Children will further develop their use of mind maps to plan and organise their work as well as the use of bullet points in note taking activities. They will use mind maps to plan their individual class talks and bullet points to note information from peer class talks. Pupils will also use what they have learned through Literacy Evolve to create poetry.

Numeracy

In term three we will be exploring the following topics:

- number processes – addition, subtraction, multiplication and division using 'Click Challenges' to revisit concepts weekly.
- data and analysis - Interpret from, gather for, display on and design and construct graphs.
- fractions, decimals and percentages - Find equivalents using number process, Find $\frac{4}{5}$, $\frac{3}{10}$, $\frac{5}{8}$ etc of quantities, Add /subtract simple fractions and mixed nos, Reduce fractions to the simplest form. Know fraction, decimal and % equivalent forms
- properties of 2D and 3D objects – Use properties to identify quadrilaterals, construct triangle using length and angle, draw circles with compasses, know the terms radius, circumference and diameter, tile with curved shapes, make nets and simple drawings.
- measurement - Estimate, measure & order length, weight, area and volume, Find perimeter of regular shapes when some of lengths are given.

All children will continue to develop speed and accuracy in mental calculations. We hope to use the Maths Champion game and interactive resources to support this in school and at home. Children will have the opportunity to experience an interactive high school maths lesson taught by a Broxburn Academy maths teacher via Glow to feeder primary schools.

Health and Wellbeing

Recap of Golden Rules and expected behaviour in Pumpherston and Uphall Station Community Primary School linked to Rights Respecting Schools Initiative and to our school values. Children will have the opportunity to discuss significant issues relating to school and class through Circle Time meetings.

PE will include circuits, fitness, gymnastics and dance as well as the Daily Mile.

Living and Growing (RSHP)



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Interdisciplinary Learning

Term 3 –China – country comparison

Identify some of the main features of the city and countryside in a different country to my own.

Explore some of the similarities and differences of life in another country to my own.

Investigate the differences in weather and climate in another country, comparing it to my own.

Mapping - to obtain information from maps, graphs and charts.

Discrete subjects

French – Listening, talking and writing activities using Le Café as a context for learning.

Science – Seasonal science focus, Renewable Energy/conservation of energy sources

Scots Focus Week – working collaboratively to research Scottish inventors, presenting information to peers and sharing thoughts and feelings on the information they have found.

RME – Buddhism

Art & Design – skills taught through our China topic theme, watercolours , calligraphy, blending using pastels, line drawing and sculpture

Music – Scottish songs for Scots assembly.

Drama – Perform ‘Snow White’, a scripted piece using Scots language.

Technology – using ICT to research Scottish inventors and China, engineering 3D objects which demonstrate movement, using PowerPoint to create presentations.

Opportunities for personal achievement and involvement in the ethos and life of the school

Pumphie Pals young leaders

Scottish assembly

Lunch monitors

Multiplication target board

House Captains and Vice Captains

RRS/Magale representatives

Green Gang representatives

Junior Road Safety Officer

Class Jobs – changed weekly

Daily Mile – building stamina through daily exercise

Other information

Homework will be as follows:

- Spelling issued on Monday due in on Friday
- Reading on Tuesday due for the following Monday
- Maths on Tuesday due in on Friday
- Topic homework occasionally throughout the term
- Reflection issued on Monday due in on Friday

School Camp Tuesday 17th – Friday 20th April. Final payment due by Wednesday 1st February.

PE on Wednesday and Thursday (P.E. Specialist) – please ensure children have shorts, t-shirt and gym shoes that fit well. PE kit should be left in school to ensure it is always available.

At all times pupils should wear gym shoes indoors for health and safety reasons and to protect the floor coverings. Please ensure these are left in school.