

WELCOME TO P3

Mrs Cullum

General Information

- ❑ Please make sure your child has their name on **everything**.
- ❑ Water bottles
 - Water only in class, take home to be washed
- ❑ Indoor and outdoor shoes
- ❑ Reading Records
 - Bring to school daily
 - Please check at home regularly
 - Sign when homework has been completed
- ❑ School lunches
 - Online ordering system available

P.E.

- Please make sure your child has a gym kit in school for **Tuesdays and Fridays** this term.
- We will go outside for gym when weather permits.
 - Outdoor shoes as well as gym rubbers
 - Leggings/tracksuit bottoms
- Jewellery should not be worn during P.E.
 - Pupils responsible for removing own earrings
 - Leave at home if possible

Wider Achievement

- ▣ We like to celebrate your child's achievements from outside school at assembly on a Friday.
- ▣ Achievements are also shared on our 'P3 Achievements' wall display and discussed in class.

Positive Behaviour Management

- ▣ Class Dojo
 - Information for signing up at home on invitation (optional)
 - View your child's story at home
- ▣ House points
- ▣ Golden Time
 - Pupils choose activity every fortnight
 - No toys from home please
- ▣ Restorative Conversations ("Fess Up, Face Up, Fix Up)

Traffic light system:

- ▣ Green
- ▣ Verbal warning (white)
- ▣ Amber
- ▣ Red: loss of five minutes from Golden Time
 - If a child is moved to amber/red this will be noted in their Reading Record

Homework

- Spelling:
 - Given out on a Monday
 - Due on a Friday
 - Write words out 3 times and complete one activity from the Spelling Activity Grid (in homework jotter)
- Reading:
 - Consolidating reading covered in class
 - How can I help at home?
 - Read with your child and discuss the story
 - Tackling tricky words: sounding out, breaking into smaller chunks, picture clues, read the rest of the sentence/paragraph and come back to the word
 - Allow children to self-correct if they make a mistake

Health and Wellbeing

- Roots of Empathy
 - Weekly sessions – ‘pre-visit’, ‘family visit’ and ‘post-visit’
 - Will run through to Easter
 - Focus on understanding feelings and developing empathy
- Circle Time
 - Discuss thoughts and feelings, any worries/concerns
- Worry Box
 - Children can use if they want to discuss something one on one

Term 1 Language

- ▣ Listening and talking:
 - Focus on skills for group work – active listening, sharing own thoughts and opinions
- ▣ Reading:
 - Non-fiction: reading for information
 - Fiction: skills and strategies for reading - identifying punctuation, tackling new words, prediction, etc.
- ▣ Writing:
 - Functional writing: based on Victorians topic
 - Imaginative writing: focus on skills for writing using VCOP

Term 1 Maths

- ▣ Maths Talk
 - Daily focus on mental strategies
- ▣ Time
 - Naming and ordering days, months and seasons
 - Using calendars
- ▣ Extending the range of numbers that children can read, write, order and count
 - Sequencing
 - Before and after numbers
 - Addition and subtraction
- ▣ Counting on and back in 5s, 10s, 2s and 4s
 - Link to money – counting in 5ps, 10ps and 2ps

Term 1 Topics

- ▣ Social studies: The Victorians
- ▣ Science: My body – the skeleton and diseases (link to Victorian topic)
- ▣ RME: Jewish Shabbat and Harvest celebrations

Yearly Overview

- Term 1 : History – The Victorians
- Term 2: Literacy – Harry Potter
- Term 3: Geography – Island Comparison
- Term 4: Geography – Recycling

Thank you for coming

Any questions?