

Primary 2 Miss McLaughlin



* Please make sure your child has their name on <u>everything</u>
* If possible, bring own pencils, rubbers, etc
* Gym kit needed Wednesdays and Thursdays
* Mixed Golden Time Fridays. Any loss of Golden Time will be spent with Mr Eagleson in the library.

* Library every Monday



* School blog - updated weekly

* Wider achievement letters – let us know if your child has something special to share!

* Snack – keep separate from packed lunch

* Home time arrangements - please keep school updated with any changes

* P2 class assembly - Friday 23rd February 9.15am



* Phonics homework will be given as new sounds are introduced or when others need revision. Common words will follow the same pattern.

* Reading homework will be given across the week as each group is seen on a different day. Please read <u>only the given</u> <u>pages</u> with your child.

* Number homework will be given as and when topics are covered



* Traffic light system – everyone starts off on green

* White/amber - can earn back to green

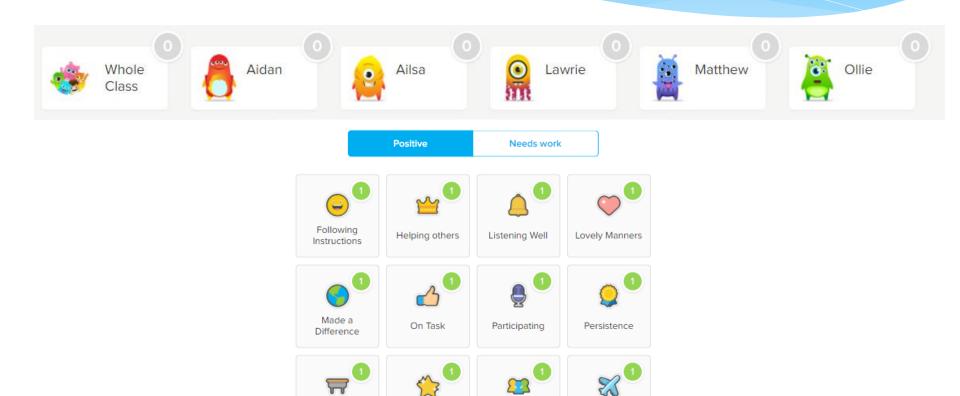
* Red - repeated behaviour/physical contact; loss of Golden Time

* Loss of minutes communicated in homework diary

* Serious behaviour – phone call home from Mr

Eagleson Miss Morrison





Teamwork

Working Hard

Special Point

Sitting well

Engaging with Parents

* Parents'evenings – October & March * 'Families Learning Together' events - one per term * Parent helpers - let the office know if you are interested * Parent Craft Club - Fridays around 11.30am

Term 1



PUSCPS - LEARNING OVERVIEW

P2 – Term 1 (August - October)



The main focus for learning this term will be:	
Dinessurs	
Literacy	
	Reading - group focus on fiction. Children will explore character/setting in class stories and use sentence clues to help
	read unfamiliar text. They will continue to develop prediction skills and explore simple types of fiction text. Grammar
	will focus on nouns and adjectives. Children will visit the library regularly to promote reading for enjoyment.
۱.	Phonics - revision of vowel sounds/consonant blends. Common words.
	Writing - will link to class topic. Children will plan/write short stories. Revision of full stops/capital letters. Using
	interesting vocabulary.
•	Handwriting - developing letter formation.
•	Listening and Talking - developing skills through the 'Hearsay' programme.
•	French - revising introductions, Colours, Numbers 0-10.
N	umeracy/Maths
•	Recep numbers to 20.
•	Revise addition/subtraction bands to 10.
•	Counting on/back.
•	Numbers to 100 - place value; comparing/ordering.
٠	Measure - estimate/measure length and weight using non-standard units. Find area by counting squares.
Health and Wellbeing	
•	Emphasis on school rules, rights and responsibilities. Creation of class charter.
•	Who I am'
٠	PE - children will be developing motor skills with Ms Fender and ball skills with Ms Molucide
Interdisciplinary Learning	
•	'Dinosours' - historical focus.
•	Social Studies skills covered - exploring artefacts/evidence, recording information, recreating the story of a historical
	period.
•	Art skills covered - using a range of media to record information, concept of scale. Creating class display.
•	Drama skills covered - negotiating roles, creating own character for storyline approach. Talking/acting in role.
•	Technologies skills covered - using ICT to record images/clips.
Discrete subjects	
•	Music - Exploring pitch using NYCOS resources.
•	Science - Living things. Sorting living things. Food chains.
٠	RME - 'My faith'. Sukkat.
Opportunities for personal achievement and involvement in the ethos and life of the school	
•	Europhie, Pols - house group meetings.
٠	Rights Respecting/Green Gong reps.
Other information	
•	PE days this term are a Wednesday and Thursday.
٠	Library day is Monday.

Jerm 1 - Main Topics/Themes

* 'Dinosaurs' - Social Studies (exploring artefacts/recreating a story /, Art (drawing, sculpture/, Drama (storyline - choosing a role), Technologies [filming short clips]

* Science - 'Living things'

* RME - 'My faith'

* Music - Exploring pitch

* Health & Wellbeing - "Who I am

Thank you for coming!

Any questions?