

# Reading in Primary 1



# Reading

- Reading is a jigsaw of skills
- When all of the skills are learned, only then do we have a truly fluent reader

# Phonics

- One part of reading is phonics - the sounds each grapheme/letter represents
- Children need to be able to 'decode' words in order to read them
- We use a variety of tools to help our children learn phonics skills...

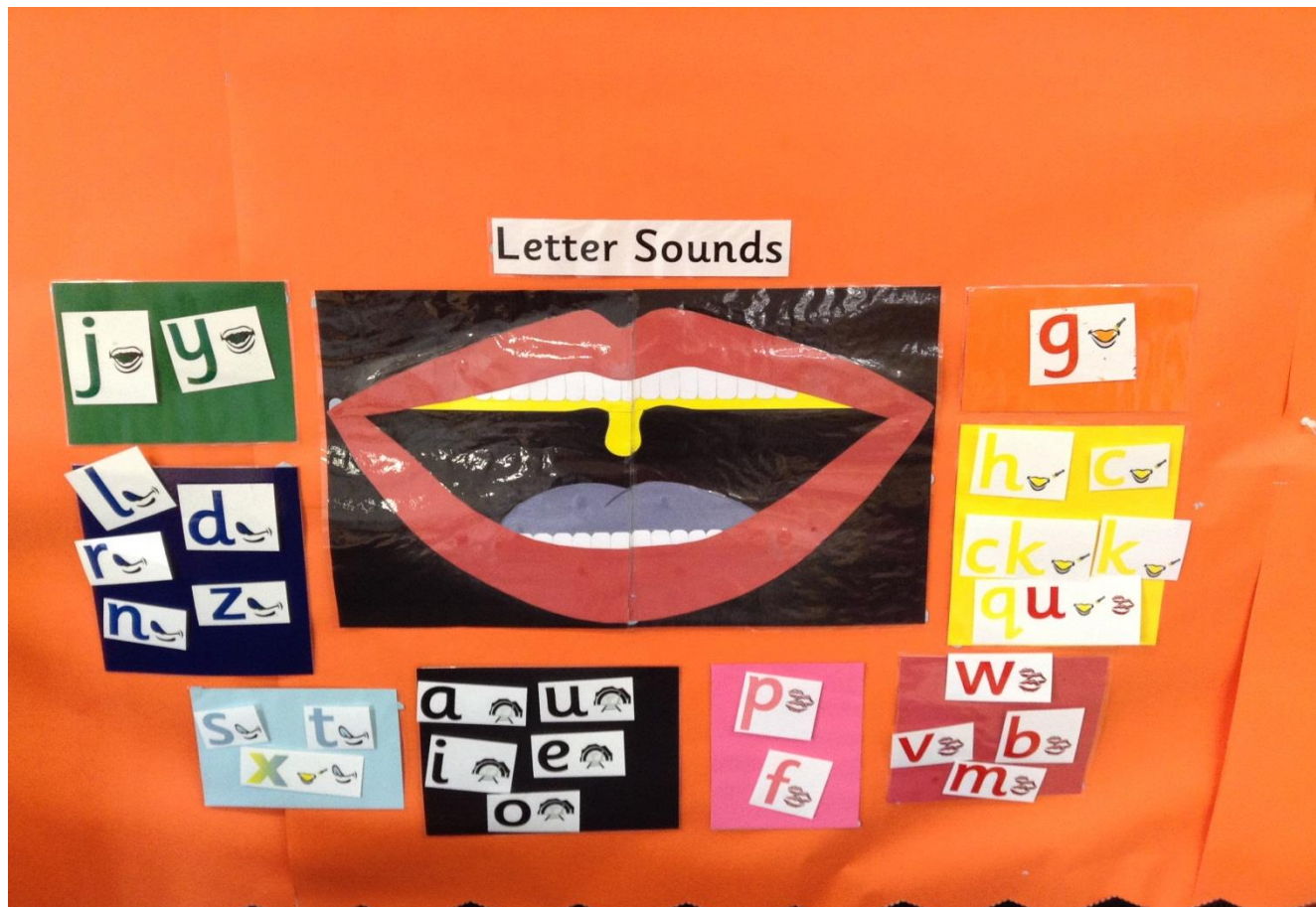
# Phonics

- Actions, stories and songs to help remember which sound is which
- **‘Colourful Consonants’** and **‘Vowel House’** - introducing each sound with a colour to teach its articulation. Children think about how the sound is made in their mouth.
- **Finger Phoneme Technique** - ‘sounding out’ words to aid blending and segmenting.

# Finger Phonemes



# Colourful Consonants



# Word building



# Sight Vocabulary/Common Words

Words than cannot be ‘sounded out’ and have to be memorised

## Teaching Techniques

- *look at the word and say it aloud*
- *‘take a picture of it’ in your head*
- *close your eyes*
- *try to write it (e.g.in the air)*
- *check the sequence of letters*



# Comprehension

- Comprehension is the reason for reading. If readers can read the words but do not understand or connect to what they are reading, they are not really reading.
- Good readers have the skills to absorb what they read, analyse it, make sense of it, and make it their own.

# Comprehension

## Skills Taught

- Using picture/context clues
- Finding evidence in the text to back up thinking
- Making predictions and revising them
- Linking events in the text to self/other texts
- Beginning to think about the purpose of the text  
– who wrote it and why?

# Comprehension

## Questioning

- Answering to questions demonstrate understanding
- Questioning can include basic recall of events and higher order questions using 'how' and 'why' to help pupils engage with texts at a deeper level
- We encourage children to ask questions about the text to make sense of it at their own level

## Three things to take away with you:

- Use finger phonemes –for building words
- ‘Take a picture’ – for memorising common words
- Ask open questions when reading – Why? How? What if? Encourage your child to ask questions too