

# **PUSCPS – LEARNING OVERVIEW**

P7 – Term 2 (October - December)

### The main focus for learning this term will be:

#### Literacy

**Listening and Talking**: skills will be developed through a variety of opportunities to express ideas and provide answers in group and class discussions across the curriculum. Children will become more aware of current affairs and stories in the news. For example; through watching and discussing CBBC Newsround. Children will share their ideas about text comprehension through Reciprocal Reading.

**Reading**: Skills will be developed through Reciprocal Reading. This approach aims to improve reading comprehension through the use of four reading strategies: **predicting**, **questioning**, **clarifying** and **summarising**. This will enable pupils to reflect on their reading and develop higher order thinking skills using the social nature of learning to improve reading comprehension. Comprehension skills will also be developed through the use of guided reading tasks. This approach will also promote literacy across learning in all sectors. Children will be encouraged to read for enjoyment through visits to school library on a weekly basis and participating in the First Minister's Reading Challenge. Reading for enjoyment should also be encouraged at home.

**Writing**: Skills will be linked to our Edinburgh topic to include scripts, story boards and posters. Children will write instructions linked to enterprise products and Science reports about sound and communication. Children will also create imaginative writing with a focus on character and setting. They will be encouraged to reach personal VCOP targets and develop vocabulary and spelling. Cursive handwriting will be encouraged across all curriculum areas. There will also be a targeted focus on grammar.

#### **Numeracy**

In term two we will be exploring the following topics:

- Number processes using number processes to find the area of right angles triangles and the volume of cubes and cuboids, weekly challenges to revisit a variety of number processes and strategies used.
- Angle, symmetry and transformation identify and calculate angles, measure and draw angles, use bearings, map work, co-ordinates, rotational symmetry and translation.
- Money link to enterprise, add, subtract, multiply and divide money, give change, simple % increase and decrease, profit and loss and payment methods.
- Measurement estimating, converting, find the area, volume and perimeter.

All children will be developing speed and accuracy in mental calculations. We hope to use the class target board, Maths Champion, games and interactive resources to support this in school and at home.

#### **Health and Wellbeing**

Recap of Golden Rules and expected behaviour in Pumpherston and Uphall Station Community Primary School linked to Rights Respecting Schools Initiative. Children will have the opportunity to discuss significant issues relating to school and class through Circle Time meetings.

PE – Gymnastics, dance and badminton.

Firework safety

Anti-bullying - we will be using the Think Respect resource with a focus on respect and difference.

Food – cleanliness, hygiene and safety principles of food preparation.

#### **Interdisciplinary Learning**

Edinburgh-mapping/tourism

Investigate tourist attractions and transport to create a guide.

Mapping – following routes, using symbols, using co-ordinates, using grid references.

ICT – Use i-movie to produce a film of the guide.

### **Discrete subjects**

French – Listening, talking, reading, writing and role play using the family and Christmas in France as a context.

Science -sound waves and communication and materials

RME - Advent - Christmas in Art

Art & Design – Christmas artwork and drawing related to maps

Music – songs from WW2 for assembly and Christmas songs

Drama –Perform a scripted piece and participation in performances and presentations for class assembly.



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Technology – meet design challenges with a food or textile focus (Christmas enterprise activities), adapt and improve through trial and error or by using feedback.

## Opportunities for personal achievement and involvement in the ethos and life of the school

School assembly

**School Choir** 

Pumphie Pals

Maths champion

Multiplication target board

**House Captains and Vice Captains** 

**RRS/Magale representatives** 

Green Gang representatives

Junior Road Safety Officer

Class Jobs - changed weekly

Daily Mile - building stamina through daily exercise

#### Other information

Homework will be as follows:

- Spelling issued on Monday due in on Friday
- Reading on Tuesday due for the following Monday
- Maths on Tuesday due in on Friday
- Topic homework occasionally throughout the term
- Reflection issued on Monday due in on Friday

PE on Wednesday and Thursday – please ensure children have shorts, t-shirt and gym shoes that fit well. PE kit should be left in school to ensure it is always available.

At all times pupils should wear gym shoes indoors for health and safety reasons and to protect the floor coverings. Please ensure these are left in school.