



PUSCPS – LEARNING OVERVIEW

P7 – Term 1 (August-October)

The main focus for learning this term will be:

Literacy

Listening and Talking: skills will be developed through a variety of opportunities to express ideas and provide answers in group and class discussions across the curriculum. Children will become more aware of current affairs and stories in the news. For example; through watching and discussing CBBC Newsround.

Reading: Skills will be developed through Reciprocal Reading. This approach aims to improve reading comprehension through the use of four reading strategies: **predicting, questioning, clarifying and summarising**. This will enable pupils to reflect on their reading and develop higher order thinking skills using the social nature of learning to improve reading comprehension. Comprehension skills will also be developed through the use of guided reading tasks. This approach will also promote literacy across learning in all sectors. Children will be encouraged to read for enjoyment through visits to school library on a weekly basis and participating in the First Minister's Reading Challenge. Reading for enjoyment should also be encouraged at home.

Writing: skills will be linked to our WWII topic to include a diary entry, letter, propaganda and comparison posters as well as reports on WWII leaders. Pupils will continue to be encouraged to reach personal VCOP targets and develop vocabulary and spelling through Big Writing lessons. Cursive handwriting will be encouraged across all curriculum areas. There will be a targeted focus on grammar.

Numeracy

In term one we will be exploring the following topics:

- Estimating and Rounding – use rounding to estimate answers to calculations
- Addition – mental strategies e.g. doubles, near doubles, making tens, written methods
- Subtraction – mental strategies e.g. counting back, near halves, written methods
- Multiplication – mental strategies, written methods and improving recall
- Division – mentally using knowledge of tables, written methods
- Multiples, factors and primes

All children will be developing speed and accuracy in mental calculations. We hope to use the Maths Champion game, multiplication target board and interactive resources such as Sumdog to support this in school and at home. Maths talk will also be used to encourage children to explain, share and develop mental maths strategies.

Health and Wellbeing

Recap of Golden Rules and expected behaviour in Pumpherstons and Uphall Station Community Primary School linked to Rights Respecting Schools Initiative. Children will have the opportunity to discuss significant issues relating to school and class through Circle Time meetings.

PE will include a variety of invasion games.

Primary Drug Education Programme

Keeping myself e-safe

Daily Mile

Risk Factory Trip

Interdisciplinary Learning

WW2

Contrast past and present society

Compare and contrast a society in the past with my own and contribute to a discussion of the similarities and differences.

Research/Technology

Use primary and secondary sources selectively to research events in the past.

Significant people and events

Discuss why people and events from a particular time in the past were important, placing them within a historical sequence.

Interpret historical evidence from a range of periods to help to build a picture of Scotland's heritage and my sense of chronology.

Discrete subjects



PUMPHERSTON &
UPHALL STATION
CPS

PUSCPS – LEARNING OVERVIEW

P7 – Term 1 (August-October)

French – Listening, talking, reading and writing using WW2 clothing context for vocabulary.

Science – Electricity

Use a range of electrical components to help to make a variety of circuits for differing purposes. Represent my circuit using symbols and describe the transfer of energy around the circuit.

Begin to understand how batteries work and help to build simple chemical cells using readily available materials which can be used to make an appliance work.

RME – Judaism – link to WWII and the Holocaust

Art & Design – Print inspired by WWII theme.

Music – songs from WW2

Drama – demonstrate a personal response using drama conventions and WW2 context. Perform a scripted piece.

Opportunities for personal achievement and involvement in the ethos and life of the school

Maths champion

Multiplication target board

House Captains and Vice Captains

RRS/Magale representatives

Green Gang representatives

Junior Road Safety Officer

Buddies for P1 Pupils

Class Jobs – changed weekly

Daily Mile – building stamina through daily exercise

Other information

Homework will be as follows:

- Spelling issued on Monday due in on Friday
- Reading on Tuesday due for the following Monday
- Maths on Tuesday due in on Friday
- Topic homework occasionally throughout the term
- Reflection issued on Monday due in on Friday

PE on Wednesday and Thursday (P.E. specialist) – please ensure children have shorts, t-shirt and gym shoes that fit well. PE kit should be left in school to ensure it is always available.

At all times pupils should wear gym shoes indoors for health and safety reasons and to protect the floor coverings.

Please ensure these are left in school.