



PUSCPS – LEARNING OVERVIEW

P6 – Term 2 (October-December)

The main focus for learning this term will be:

'Plants and Animals' and 'Enterprise'.

Literacy

Writing

Our focus for writing this term will be on imaginative and functional writing. The children will be developing their skills by using a variety of ambitious sentence openers in imaginative writing. In functional writing the children will be carrying out a variety of tasks linked to their plants and animals topic and their Enterprise topic. This will include writing a branched key for plant or animal identification, writing a CV and creating diagrams.

Reading

Children be reading and discussing novels in reading groups this term. This will give the children opportunities to further develop the reading skills which they worked in term 1 through whole class reading. These skills will include prediction, summarising, character studies, word wizard skills and comparing and contrasting. The children will also be given the opportunity to read for enjoyment.

Children will also be reading non-fiction texts, to practise the skills of skimming, scanning and closer reading which they learned in term 1. This will help them when carrying out research for their Plants and Animals topic and their Enterprise topic.

Listening and Talking

This term the children will be working on their listening skills within group work across a wide range of curricular areas, for example they will be discussing and making decisions within their groups as part of their Enterprise topic. They will also be learning to listen for information in order to make notes. This will help with research for their Plants and Animals topic.

French: The children will be learning the French for family members. The children will be learning how to describe family members in French.

Numeracy

Children will be developing their mental maths skills by exploring a range of subtraction strategies.

They will be re visiting their times tables up to the ten times table and will be looking at division related to times tables. As part of our Christmas Fayre enterprise project, children will be working with money. They will be developing their skills by adding, subtracting, multiplying and dividing with money. They will be learning about profit and loss.

Health and Wellbeing

As part of their Enterprise topic the children will be developing their knowledge of food hygiene and developing their skills in food preparation in order to make their chosen recipe for the Christmas Fair.

During our Anti-bullying focus week, we will discuss issues relating to bullying, including how people can be hurt both physically and emotionally and how to seek support.

PE

Children will be developing their skills in basketball, gymnastics and dance.

Interdisciplinary Learning

Our major focus for Interdisciplinary Learning this term will be Plants and Animals.

Children will learn about classification through making and using classification keys to identify different groups of plants and animals. In addition, children will learn about the importance of reproduction for the survival of plants and animals (this will not include learning about the human reproductive system). Children will carry out a piece of independent research on an animal of their choice and use their research to create a fact file about



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their chosen animal. This will allow them to apply skills they have learnt in reading, listening and writing in a meaningful context. The children will also be developing their art skills by creating a variety of watercolour paintings of their chosen plant and animal. Through this topic, children will develop skills in science, literacy, numeracy and expressive arts.

In addition, we will have a minor focus for interdisciplinary learning on Enterprise. This will involve the children forming mini 'businesses' to create products for the Christmas Fair. Through this, children will learn about profit and loss, and different roles and responsibilities within a business. The children will also be developing their skills in food hygiene and food preparation. This topic will allow children to develop their skills in social studies, numeracy, literacy, technology and health and well being.

Discrete subjects

Drama: The children will further develop their drama skills by creating and sustaining roles, and use drama techniques (for example conscience ally, freeze framing and hot seating) to explore the characters of their class novel: *Friend or Foe* by Michael Morpurgo.

Music: The children will be learning to play the ocarina.

RME: This term they will be learning about Hanukah, and Christmas Advent.

Opportunities for personal achievement and involvement in the ethos and life of the school

Children will continue to have a number of everyday opportunities for personal achievement (through sharing successes from inside and outside school) and for getting involved in the life of the school (through responsibilities within school, Pumphy Pals, etc.).

In addition, this term the Christmas Fair will give children the opportunity to share their work with the rest of the school, as well as seeing what others in the school have created. Our focus on anti-bullying will also build upon the positive ethos of our school and allow children to have their voices heard on this important topic.

Other information

PE

Our PE times this term will be: Tuesday and Thursday afternoons. Please ensure that your child has their PE kit with them on these days so that they can take part. During P.E., jewellery should not be worn and long hair should be tied back.

Homework

Spelling homework will be given out on a Monday morning and will be used to practise the spelling rule that we are focussing on in class. For spelling homework, children should write each word out three times, using the 'Look, Say, Cover, Write, Check' method, and complete one activity of their choice from the spelling activity grid (stuck inside the front cover of their homework jotter). This is due on a Friday.

Maths homework will be given out on a Tuesday and will be used to consolidate what we have covered in class. This will usually consist of either a worksheet or for them to play Sumdog depending on the topic. Any worksheets given out are due on the Friday.

Reading homework will be set once a week and will consist of re-reading what we have read in class. Reading a text more than once helps with comprehension and will help children think more deeply about points raised in class. Please check the homework diaries for when this is due.