



# PUSCPS – LEARNING OVERVIEW

## P6 – Term 1 (August-October)

### The main focus for learning this term will be:

The Jacobites

### Literacy

#### Writing

Our focus for writing this term will be on developing skills for writing using the Big Writing programme. This will involve developing the use of Vocabulary, Connectives, Openers and Punctuation (VCOP). Children will use these skills to write imaginative pieces, make notes, create posters and write instructions. Many pieces of writing will link to our topic of the Jacobites.

#### Reading

Our focus for reading this term will be on developing skills for reading using the Literacy Evolve programme. This involves the use of VCOP in reading, therefore making strong links with our writing focus. Reading will be done as a whole class in order to develop essential skills that will enable children to become more independent readers. They will then begin reading in groups next term. Children will be asked to choose a personal reader from the class library and they will be encouraged to read this as homework.

As well as using the Literacy Evolve programme, children will develop their ability to read for information using non-fiction texts relating to the Jacobites. They will use the information they find to make notes and present information in their own words.

#### Listening and Talking

Our focus for listening and talking this term will be on group work. Children will be doing a lot of team building exercises across curricular areas which will require them to listen to others as well as putting their own ideas forward. In addition, children will develop their ability to speak in front of an audience through presenting their research on the Jacobites to the class.

#### French

The children will be learning classroom commands and classroom objects.

### Numeracy

We will have a daily focus on mental maths through our Maths Talks. This involves developing and sharing mental strategies, and the associated language, to solve a mental maths problem. Our focus for Maths Talks this term will be on addition and subtraction strategies.

Children will be extending the range of numbers with which they can work to include numbers beyond 1 million and to 2 decimal places. They will be able to read, write and talk about these numbers and understand the place and value of each number. In addition and subtraction they will be adding / subtracting vertically up to 2 decimal places.

Our focus for learning on the Jacobites will include working with timelines, an important aspect of understanding time, as well as working with 2D and 3D shapes.

### Health and Wellbeing

The children will start by revisiting their rights and how these link to increasing responsibilities. This will be used as a basis for creating our Class Charter. Later in the term, children will learn about what makes a healthy lifestyle, including healthy eating. This will link to our science focus on body systems. Children will learn about the circulatory and respiratory systems and how diet and exercise can affect these. We will continue with the Daily Mile as an opportunity for children to build exercise into their daily routine. The children will be learning how to keep themselves safe on Line with Miss Cave.



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### PE

Children will be working with the class teacher and our PE specialist, Mrs Pender, this term. Children will work on fitness at the start of the term and move on to basketball with Mrs Pender and with Miss Morrison they will be developing their skills in badminton.

### Interdisciplinary Learning

Our focus for Interdisciplinary Learning this term will be the Jacobites. This will encompass social studies, literacy, numeracy, expressive arts and technology, with the following skills being developed:

Social studies: linking and sequencing significant historical events and figures

Literacy: reading for information, making notes, creating posters and presenting information

Numeracy: understanding time and shape

Art: attention to detail in pencil drawings, they will depict history through pencil drawings

Drama: assuming roles, conveying emotions of a character

Music: responding to music, forming and justifying opinions

Technology: translating a 2D plan to a 3D structure, use technology to enhance their learning.

We will be taking a class trip to the Water of Leith Visitor Centre as part of our Jacobites focus. On this trip, children will have the chance to build their own Jacobite shelters, follow paths taken by the Jacobites and recreate a Jacobite battle.

### Discrete subjects

#### RME

Children will learning about Bible stories and how they are structured.

#### Art

The children will develop their drawing skills using pencil by drawing portraits and caricatures.

Science: Children will be learning about body systems: circulatory and respiratory systems.

### Opportunities for personal achievement and involvement in the ethos and life of the school

Children will have a variety of opportunities to take on roles and responsibilities within the school. These include being Green Gang Reps, , Rights Respective School/Magale Reps, Pupil Council Rep, Junior Road Safety Officers, classroom helper jobs and helping with playground equipment. They will also have regular meetings with other pupils from across the school to put their thoughts and ideas about school life forward in our Pumphy Pals sessions.

The focus of learning and success criteria for every lesson are always shared and discussed with children to ensure that they understand how they can achieve their targets. Effort is valued highly, with children encouraged to 'be the best we can be'.

We love to hear about achievements from outside school and these are shared both with the class and with the rest of the school on our P6 Achievements display.

### Other information

#### PE

Our PE times this term will be on Tuesday and Thursday afternoons. Please ensure that your child has their PE kit with them on these days so that they can take part. Please note that we will often be going outside for PE this term so children should have suitable outdoor clothing for PE.

#### Homework

Spelling homework will be given out on a Monday morning and will be used to practise the spelling rule that we are focusing on in class. For spelling homework, children should write each word out three times, using the 'Look, Say, Cover, Write, Check' method, and complete one activity of their choice from the spelling activity grid (stuck inside the front cover of their homework jotter). This is due on a Friday.

Maths homework will be given out on a Tuesday and will be used to consolidate what we have covered in class. This will often consist of a worksheet or a few questions to be answered in the homework jotter. Children may



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also be asked to practise a mental maths strategy or times table at home. Regular practice will help improve their speed and accuracy with times tables, which will help them in all areas of maths. This is due on a Friday.

There will be no reading books sent home this term as we will be working on reading skills using short passages in class. However, children will be asked to choose a personal reader from the class library and they will be encouraged to read this as homework.

Children will also have a reflective task for homework each week. Children are asked to think about their learning from the week and write two sentences about things they did well and one sentence about something they could improve on next week. These sentences should be written in the back of their homework jotter. Children will then use these reflections to inform their entries into Didbook during class time.