



PUSCPS – LEARNING OVERVIEW

P3 – Term 1 (August-October)

The main focus for learning this term will be:

The Victorians

Literacy

Writing

Children will be using a variety of writing styles this term, including imaginative and functional, which will be related to our class novel and our Victorians topic. We will focus on developing the use of Vocabulary, Connectives, Openers and Punctuation (VCOP), as well as bringing learnt spelling patterns into writing.

Reading

This term children will read in groups and we will also have a class novel. Within their reading groups, children will have the opportunity to read with the teacher and their peers and to discuss what they have read. We will focus on building strategies that help us to tackle unfamiliar texts. Children will also have the opportunity to read non-fiction texts and develop their ability to read for information through our Victorians topic.

Listening and Talking

Our focus for listening and talking this term will be on group work. Children will be doing a lot of team building exercises across curricular areas, which will require them to listen to others as well as putting their own ideas forward.

Numeracy

This term we will cover:

- Time (days, months and seasons)
- Reading and sequencing numbers
- Before and after numbers
- Addition and subtraction
- Counting in 5s, 10s, 2s and 4s
- Money

We will have a daily focus on mental maths through Maths Talk at the start of each maths lesson. This involves developing and sharing mental strategies to solve a maths problem.

Health and Wellbeing

We are lucky enough to be participating in the Roots of Empathy program in our class this year! This program teaches children about their own feelings and the feeling of others. We will have weekly visits from a trained Roots of Empathy instructor and, once every three weeks, our Roots of Empathy baby and her parent(s) will visit our class. This program will continue throughout the school year to allow children to see the baby grow and develop. More information on this program has been sent out separately. In addition to the Roots of Empathy program, children will start the term by revisiting their rights and our school rules. This will be used as a basis for creating our Class Charter.

PE

Children will be doing PE with Mrs Cullum and Miss Cave this term. We will work on spatial awareness, working memory, coordination, balance and throwing and catching skills.



PUMPHERTON &
UPHALL STATION
CPS

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Interdisciplinary Learning

Our focus for Interdisciplinary Learning this term will be the Victorians. This will encompass social studies, literacy, numeracy, expressive arts, science and technology. Children will be comparing life in Victorian times with modern life, including schools, hospitals and work. As part of our Victorian focus, we will be taking a class trip to New Lanark.

Discrete subjects

RME

Children will learn about the Jewish Shabbat and Harvest celebrations around the world.

Opportunities for personal achievement and involvement in the ethos and life of the school

Children will have a variety of opportunities to take on roles and responsibilities within the school. These include classroom jobs and class reps for Green Gang, Rights Respecting School/Magale Group and Pupil Council. They will also have regular meetings with other pupils from across the school to put their thoughts and ideas about school life forward in our Pumphie Pals sessions.

The learning intention and success criteria for every lesson are shared and discussed with children to ensure that they understand how they can achieve their targets. Effort is valued highly, with children encouraged to 'be the best we can be'. We love to hear about achievements from outside school and these are shared both with the class and with the rest of the school on our P3 Achievements display.

Other information

PE

Our PE times this term will be: Tuesday mornings and Friday mornings. Please ensure that your child has their PE kit with them on these days so that they can take part. Please note that children will occasionally be going outside for PE this term so they should have suitable outdoor clothing for PE.

Homework

Spelling homework will be given out on a Monday morning and will be used to practise the spelling pattern that children are focusing on in class. This is due on a Friday.

Children will be given reading homework based on their group reading book. This will consolidate the reading we have covered together in class. It is important that children have the opportunity to read aloud at home and discuss what they have read. Reading homework will be recorded in your child's Reading Record; it would be appreciated if an adult could sign this to confirm that reading homework has been completed.