

The main focus for learning this term will be:

Literacy

Listening and Talking

- Developing communication skills focusing on turn-taking, making eye contact with a speaker and volume of speech

Writing

- Forming taught letters
- Writing common words and 2/3 letter words featuring known letter sounds
- Mark-making alongside pictures to label objects and tell stories

Reading

- Recognising lowercase letters and their sound
- Blending 2 to 3 letter sounds to read short words
- Reading common words
- Tracking text from left to right on the page
- Recognising words and spaces in a text
- Making predictions from picture clues

Numeracy

- **Number Processes:** Recognising, writing and ordering numbers from 0 -20, counting objects accurately
- **Shape:** Naming and describing 2D and 3D shapes in the environment
- **Data and Analysis:** Recording and organising data in different ways (e.g. tally marks, pictograms), sorting items into categories, matching items

Health and Wellbeing

- Recognising and understand different emotions
- Developing a knowledge of children’s rights and our school rules
- Developing and maintaining friendships

Physical Education

- Developing movement skills (running, jumping, hopping, skipping, balancing and throwing)

Interdisciplinary Learning

Castles

- **Social Studies:** Looking at evidence to find out about castles in the past and compare with life today
- **Drama:** Take on a role in drama to re-enact a traditional fairy tale
- **Technologies:** Designing and creating their own castle/create own sock puppet character linked to fairytale

Discrete subjects

Science

- **Space:** Investigating the sun, moon and stars and linking them to daily patterns of life

Expressive Arts

- **Art:** Investigating printing techniques, using different materials
- **Drama:** Taking on the role of characters from stories to explore different settings and situations
- **Music:** Investigating different instruments and their sounds, playing in time to the music
- **RME:** Sharing thoughts about what is fair, unfair, caring and sharing

Technologies

- **ICT:** Controlling the cursor to play literacy and numeracy games on the interactive whiteboard and laptops

Opportunities for personal achievement and involvement in the ethos and life of the school

- Working with a P7 buddy to develop confidence in themselves and in their ability to make friends
- Taking part in the Harvest assembly in front an audience
- Becoming a member of ‘Pumphie Pals’ Group and working with children of different stages to take our school forward
- Having the opportunity to take part in Rights Respecting Schools activities



PUSCPS – LEARNING OVERVIEW

P1 – Term 1 (August-October)

- Participating in school singing practice

Other information

If you have any queries about homework (e.g. learning letters and sounds or early reading) then please speak to us at the earliest opportunity and we will do our best to help.

Many thanks,

Mrs Strachan and Miss McLennan