

keep on growing

exercises will be accompanied by videos

mental and emotional wellbeing

i am learning skills and strategies which will support me in challenging times, particularly in relation to change and loss. HWB 0-07a / HWB 1-07a



we can still grow from home! tune in to follow the



details about growing mung bean sprouts and grass



properties and uses of substances

through exploring properties and sources of materials, i can choose appropriate materials to solve practical challenges. SCN 0-15a/SCN 1-15a

the first thing we need is a 'growing medium' for your pots

from working with me in class you already know



compost



sand



manure (animal poo)



if you watch the videos i will discuss other ways of finding a growing medium if you don't have access to a park or garden to find something to put in your pots

body systems and cells

i can identify my senses and use them to explore the world around me.

SCN 0-12a

i have explored my senses and can discuss their reliability and limitations in responding to the environment.

SCN 1-12b

part 1

this will involve investigating your seeds as they turn into seedlings

watch the video to learn about caring for your seedlings and testing your growing medium

part 2

this will be a separate activity involving some outdoor exploration

you will need to be accompanied by an adult and watch the video for some guidance

biodiversity and interdependence

i have observed living things in the environment over time and am becoming aware of how they depend on each other. **SCN 0-01a**

i can distinguish between living and non living things. i can sort living things into groups and explain my decisions. **SCN 1-01a**

part 1

this will involve caring for your seedlings and noticing differences between the grass and bean sprouts.

watch the video to answer questions on how your experience has been and what you have learned

part 2

this will be a separate activity involving some outdoor exploration

you will need to be accompanied by an adult and watch the video for some guidance