Primary 3 Learning Ideas 15th -19th June 2020

This week’s tasks are set out so you can choose which you would like to do and when you would like to do them.

Some will take longer than others. Some of them will need adult help. There is a separate grid for P1-3 Outdoor Activities on the blog.

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| NUMERACY | FRENCH | READING |
|  This Arithmagic Maths Practice Game covers addition, subtraction, multiplication (times tables) and division.Each level builds on the previous one, allowing for fact consolidation and extension to take place. Take a look. I think you’ll all like it and some will LOVE IT!<https://www.twinkl.co.uk/go/resource/arithmagic-game-tg2-m-88>Remember you can also stretch out your learning by playing various games on the Topmarks website.<https://www.topmarks.co.uk/> | All about France. Look at the information ppt on the blog.-Pick out 5 facts you liked about France and write/ draw them in your jotter.orCarry on learning about different countries in Europe<https://world-geography-games.com>Copy the website above into google,then click on Europe games. Try one of the games to test your knowledge!or Read about the French game <https://kids.kiddle.co/Petanque>Can you set up your own version of the game?Look at the ppt about Paris. You will find it on the blog.Why not draw a French monument?!<https://www.youtube.com/playlist?list=PLRSF9Mv-D3e4AW5FLQ1om5ZX3avYoj0ep> | Click on the link and watch the short film about Polar Bears. They live in a very different environment to us. <https://www.youtube.com/watch?v=zySc7A7Sayc>Then complete one of the worksheets below attached on the blog.  |
| RE | SPELLING | OTHERS |
|  Jesus feeds the 5000 <https://www.youtube.com/watch?v=yCcp1N_CfN4>Reflection:In the story of the feeding of the 5000, Jesus turns five loaves and two fish into enough food for a great crowd.1. Think about how much we have to eat. Think about the questions below:2. Are there any ways we can help those who do not have their fair share? Those who are not as lucky as we are?Are we sometimes wasteful?Draw a detailed picture of this story. Who will be in it? Where is it set? Use some speech bubbles to make your work more interesting. | We have been working hard on words which sound the same but look and mean something different. Option 1Make a **homophones poster** with pictures to show the meaning of at least 5 different homophones.  Option 2Create a **pairs game** with different homophones and their matching pictures**.**  Option 3 Play one of the **spelling games** <https://www.topmarks.co.uk/english-games/5-7-years/words-and-spelling> |  Optical illusions!Watch and wonder – how do they do it? Is it a trick of the eye?Try some of these out for yourself<https://www.youtube.com/watch?v=9cVDR2_aHys><https://www.youtube.com/watch?v=32eB-2Z1AC4>Outside Play<https://www.youtube.com/watch?v=rc7laKwpmtA><https://www.youtube.com/watch?v=gJMcixEK2m0> |
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| WRITING |
| Hi Primary 3,I hope you enjoy this week’s writing activity! Although we cannot visit the zoo just now, you can use the links below to keep up to date with what some of the animals are getting up to! This has been made possible by the live streams kindly provided by Edinburgh Zoo!Have a look at the animals through the live cams and write a story on your favourite 2. Remember capital letters, full stops and joining words. I can’t wait to read them!Why not sketch some of the animals you see and send you your drawings for us (Mrs Kean and Mrs Doolan) to see?We are so excited to hear what you think about this activity!Click on the links below to see what what’s going on right now at Edinburgh Zoo! You might have to be very patient though so get comfy!!Panda Cam <https://www.edinburghzoo.org.uk/webcams/panda-cam/>Penguin Cam <https://www.edinburghzoo.org.uk/webcams/penguin-cam/#penguincam>Lion Cam <https://www.edinburghzoo.org.uk/webcams/lion-cam/#lioncam>Koala Cam <https://www.edinburghzoo.org.uk/webcams/koala-cam/#koa> |