

Learning Intention

We are learning to write an imaginative story.

Success Criteria:

I can use a capital letter. AA

I can use finger spaces. 🖐️

I can use a full-stop. .

I can sound out words. 🗨️

Task 1: Use the words below the picture to make a sentence.



the red on sat
mat. Cat The

Task 2: Look at the picture below and discuss what you think is happening.



Task 3: Watch the following video to get you in the ice cream mood:

<https://www.youtube.com/watch?v=DaMhY8uvUWE&vl=en>

Task 4: Discuss what you would do if you had a seagull steal your ice cream? How would you feel? What would you say? What would you do next?

Task 5:

Core Task

Copy and complete the following sentence:

Next, I would _____.

Draw and colour a picture of you and your pet dragon.

Challenge Task

Listen carefully to the sentence starter and write it in your jotter independently.

Next, I would _____.

Finish the sentence independently.

Draw and colour a picture of you and your pet dragon.

Task 6: Self assess your writing and ask someone at home to 'teacher' assess your work. Use traffic light colours.

Green: All the time

Amber: Sometimes

Red: Not at all

L.I. We are learning to write an imaginative story.	S A	T A
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I can use a finger space. 🖐️		
I can use a full stop. ●		
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