



Numeracy & Maths

Choose 1 activity each day

Practise counting: Practise counting forwards and backwards. (Try to practice counting up to 30 and back down from 20 daily, as a minimum. If your child wants to go further - great!)

Skip counting: Practise counting up in 2's, 5's and 10's. There are lots of great songs on YouTube to help with this.

Number Formation: Many children need lots of practise at writing their numbers correctly. Regular practise at this is hugely beneficial. Why not get creative, could they use paint, chalk, sticks, stones, leaves...?

Subitizing: Use this clip to let your child practise counting dot patterns. Pause the clip for a few extra seconds to give your child time if they need it. The more they practise, the more confident they will become.
https://www.youtube.com/watch?v=t8U_zZ-rWIE

Doubling/Halving: We have now looked at both doubling and halving, I have attached some challenge cards for your child to have a go at. You can use cubes, lego, beads, blocks... anything that you have available in your house which can be doubled/halved will work.

Symmetry: Watch the video clip on Symmetry. Do you have any paints in your house? If so, allow them to create symmetrical butterfly paintings (I've added a clip for this too). If you don't have paint you could do them with whatever resources you have.

Education City: Select one of the Numeracy/Maths games I have added onto the 'Classwork' section of Education City.

Workbooks: Complete 1 page in one of the Numeracy/Maths workbooks in the P1 Learning Pack.

Numberblocks: Watch Numberblocks on BBC iPlayer. I have included a link in the 'Helpful Links' section.

Literacy

Choose 1 activity each day

Spelling words: This week's words are: *Mr, Mrs, mum, my, no, not, now, of*. Choose an activity from the P1 Active Spelling Grid to practise these words. I have added the '100 High Frequency Words' sheet if you want to test your child on previous words or challenge them with new ones!

News Jotter: Your child can make an entry in their news jotter. Encourage them to write as much as possible and include a detailed picture.

Revise sounds: You can use the 'Jolly Phonics 42 sounds and vowel song' on YouTube to help you practise. To practise blending sounds to make words, there are lots of great games on: <http://www.letters-and-sounds.com/phase-2-games.html>

Miss Hewit's Story: See the 'Giraffes Can't Dance Reading Comprehension' sheet - last week I read the story (video posted on blog), this week you can answer some questions on it.

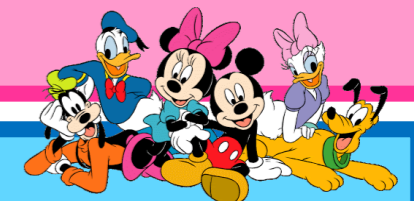
Education City: Select one of the Literacy games I have added onto the 'Classwork' section of Education City.

Active Learn: Read one of the new online books I have added onto Active Learn.

Writing: Select an activity from the 'P1 Writing Activities - 4' document. (You can leave out task 6).

ABC song/activity: Practise singing the ABC song with your child. Get them to write all of the letters of the alphabet on little pieces of paper. Muddle the pieces of paper up. Can your child put all of the pieces in the correct order?

Worksheet from pack: Select any of the worksheets from the P1 Learning Pack.



P1 Home Learning Tasks

8th - 12th June



Other

Gala (Disney) Week: This week our school theme is Disney. See the P1/2/3 Disney Grid posted by Ms Gavin.

RE: Please keep children in the routine of saying their Morning, Grace before meals, Grace after meals, and night time prayer. Also practise The Hail Mary and the Lord's Prayer. Remember there are lots of 'Beginners Bible' stories on YouTube which your child can watch.

Minibeasts & the Garden: See the topic planner and choose an activity for this week. You can choose more than one if you wish.

French: Learn numbers in French - I have included a clip for this below.

Music: As always, you can select an activity from Mrs Lang's music grid. I have also included the link for the Fischy Music Week 10 Assembly.

Health and Wellbeing

Choose 1 activity each day

Health Week Activities: Last week was Health Week, make sure you have checked out all of Mrs McAlpine's activities which were posted last week.

PE Activity Board: Select an activity from the PE home activity board. (Parent supervision required)

Joe Wicks: Search 'PE with Joe Wicks' on YouTube and take part in the activity for that day. (Parent supervision required)

Just Dance: Go on YouTube and search 'Just Dance' - there are loads of songs and routines to choose from. Let your child choose one they enjoy. Have fun.

Growth Mindset Affirmation Poster: Use the sheet as a guide to make your very own 'Growth Mindset' Affirmation poster. Having a 'Growth Mindset' means having a positive outlook on your achievements and realising that even if you haven't achieved something YET - you will keep trying and get there eventually. Your child can base it on their learning during lockdown or their learning throughout the whole of P1. This will allow them to have a visual of important things they have learned. You should decorate it and display it somewhere prominent in your house - on the wall or the fridge - so that your child is reminded of how super they are. ☺



Helpful Links

<https://www.activelearnprimary.co.uk/> (Online books)

<https://www.educationcity.com/> (Games and Activities)

<https://www.youtube.com/watch?v=W2JyOA-GIUU> (Fischy Music)

<https://www.youtube.com/watch?v=lsc3qLMacu8> (Numbers in French)

<https://www.bbc.co.uk/iplayer/episodes/b08bzfznh/numberblocks> (Numberblocks)

<https://www.youtube.com/watch?v=YFzktJNmPU> (Symmetry)

<https://www.youtube.com/watch?v=042uDqg2k3g> (Symmetry butterflies)

<https://www.youtube.com/watch?v=GbWFFWwyB5s> (Give Me Half Story)



Please remember to make lots of time for family time too! Going on walks, watching movies, baking, playing board-games, reading story books, playing, gardening... anything at all that makes the children feel calm and happy is a worthwhile activity! ☺ Remember, you can email me photos/videos at wlourladyoflourdes-ps@westlothian.org.uk. I hope you enjoy these activities. As always, I am missing you all very much. Miss Hewit x