

	8.55-9.15	9.15-10.30	10.45	11.00-12.30	13.05-15.20
Monday	<p><u>Welcome</u> Morning prayer Check-in activity What day is it? What day was it yesterday? What date is it? What is the weather like?</p>	<p><u>Literacy</u> Sing: alphabet song Say: Sound sheets</p> <p>Spelling words, 10. (Children can use the back of the News jotters to write words 3 times)</p> <p>News - writing activity in jotters. Children should Recount what they did at the weekend.</p> <p>Read a book.</p>	<p><u>Milk and story</u></p>	<p><u>Numeracy/Maths</u> How high can you count?</p> <p>Maths activities: Maths Activity Mat 4 (2 stars at the bottom left hand corner next to the 'twinkl' logo.</p> <p>Today choose from the multiplication or division games on Education City.</p>	<p><u>Various Curricular areas</u> Topic: Mini-beasts This week you can carry on with the Mini-beasts mini topic for the children. The Home Learning Plan was attached last week. I've also added some PowerPoints on Life Cycles and some activities to the blog. Please do as much or as little as you wish. I've also updated Education City.</p> <p>OR</p> <p>Disney This week there are various activities you could do on Disney. Please see the links and ideas on the Blog for P1-3. You can choose as much or as little as you wish to complete in the afternoons.</p>
Tuesday	<p><u>Welcome</u> Morning prayer Check-in activity What day is it? What day was it yesterday? What date is it? What is the weather like?</p>	<p><u>Literacy</u> Sing: alphabet song Say: Sound sheets</p> <p>Spelling words (again write out 3 times in the back of the News jotter).</p> <p>Literacy Activity: Phonics Activity Mat 4 (there are two sets of these you should have the second set behind the first) Answers are on the back.</p>	<p><u>Milk and story</u></p>	<p><u>Numeracy/Maths</u> How high can you count?</p> <p>Say the 2, 5 and 10 times table.</p> <p>Maths activities: Division by 10. This builds on the children's knowledge of sharing with 2 and 5 into 10. Again we need to keep with the idea of sharing for now, as it is a tricky concept. As before please support and remind them about sharing with 2 and 5. Then get the bowls again, this time 10, things you can share pencils, counters,</p>	<p><u>Various Curricular areas</u> Topic: Mini-beasts</p> <p>OR</p> <p>Disney</p>

		Read a book.		<p>pegs, anything you have. Again tell them we are going to 'share' things out between ten. Lay a 10 things on the table/floor, and show them how to share them 'equally' between the bowls (one in each bowl). Then show them 20 things, and repeat the sharing with 30 things. If you have enough things you can go higher but just if you have enough. Depending on how your child is getting on, don't go too high. After you've done it all ask them to share them out. Again start with 10 things and work up.</p>	
Wednesday	<p>Welcome Morning prayer Check-in activity What day is it? What day was it yesterday? What date is it? What is the weather like?</p>	<p>Sing: alphabet song Say: Sound sheets</p> <p>Spelling words</p> <p>Literacy Activity: SPaG Mat 4 (2 stars at the bottom left corner next to the twinkl log) again answers are on the back.</p> <p>Read a book.</p>	<p>Milk and story</p>	<p>Numeracy/Maths How high can you count?</p> <p>Number Tracks or Songs or say the times tables, 2, 5 and 10.</p> <p>Maths activities: Division by 10. As per yesterday, go over sharing by 10. This time can they remember what the other name of this was? Let your child show you what they remember from yesterday. Can they remember how to divide the things equally by 10? If not help them, just show them again. After this let them play the dividing by 2 game(s) on</p>	<p>Various Curricular areas</p> <p>Topic: Mini-beasts</p> <p>OR</p> <p>Disney</p>

				Education City The games on dividing by 5 and 10 are a bit too advanced so I haven't added them.	
Thursday	<p><u>Welcome</u> Morning prayer Check-in activity What day is it? What day was it yesterday? What date is it? What is the weather like?</p>	<p>Sing: alphabet song Say: Sound sheets</p> <p>Spelling words</p> <p>Literacy Activity: Story Writing. Planning sheet with picture - Forest. Children make up a character and use the planning sheet to put together a plan for their story. After this take a break then get the children to write the whole story with a title, date and their own picture in their Writing jotters.</p> <p>Read a book.</p>	<p><u>Milk and story</u></p>	<p><u>Numeracy/Maths</u> How high can you count?</p> <p>Number Tracks or songs</p> <p>Maths activities: Division. As per yesterday.</p>	<p><u>Various Curricular areas</u> Topic: Mini-beasts</p> <p>OR</p> <p>Disney</p>
Friday	<p><u>Welcome</u> Morning prayer Check-in activity What day is it? What day was it yesterday? What date is it? What is the weather like?</p>	<p>Sing: alphabet song Say: Sound sheets</p> <p>Spelling check up - children to write or spell out the words to an adult they have been practising this week.</p>	<p><u>Milk and story</u></p>	<p><u>Numeracy/Maths</u> How high can you count? Use the Number Tracks or say the 2, 5 and 10 times table.</p> <p>Maths activities - Play some maths games. Go online and log on to Education City.</p>	

		Free Writing. Children to write anything they like at the back of their Writing Jotters.			
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