

24.4.20

## Imaginative Writing

### Learning Intention

We are learning to write an imaginative story.

### Success Criteria:

I can use a capital letter. AA

I can use finger spaces. 🖐️

I can use a full-stop.  .

I can sound out words. 🗨️

Task 1: Use the words below the picture to make a sentence.



has apples. The red tree

Task 2: Look at the picture below and discuss what you think is happening.



Task 3: Watch the following video

<https://www.youtube.com/watch?v=8eSxrPzoZY0>

Task 4: Discuss where you would go if you could travel anywhere by train. Who would you go with? What would you do at your destination?

It can be anywhere you like. Use your imagination!



## Task 5:

### Core Task

**Copy** and complete the following sentence:

This train is going to\_\_\_\_\_.

Draw and colour a picture of you and your pet dragon.

### Challenge Task

**Listen** carefully to the sentence starter and write it in your jotter **independently**.

This train is going to\_\_\_\_\_.

Finish the sentence independently.

Draw and colour a picture of your adventure.

Task 6: Self assess your writing and ask someone at home to 'teacher' assess your work. Use traffic light colours.

Green: All the time

Amber: Sometimes

Red: Not at all

L.I. We are learning to write an imaginative story.	S A	T A
I can use a capital letter. Aa		
I can use a finger space. 🖐️		
I can use a full stop. ●		
I can sound out words. 🗣️		