

	8.55-9.15	9.15-10.30	10.45	11.00-12.30	13.05-15.20
Monday	<p><u>Welcome</u> Morning prayer Check-in activity What day is it? What day was it yesterday? What date is it? What is the weather like?</p>	<p><u>Literacy</u> Sing: alphabet song Say: Sound sheets</p> <p>Spelling words, 8. (Children can use the back of the News jotters to write words 3 times)</p> <p>News - writing activity in jotters. Children should Recount what they did at the weekend.</p> <p>Read a book.</p>	<p><u>Milk and story</u></p>	<p><u>Numeracy/Maths</u> How high can you count?</p> <p>Maths activities: Maths Activity Mat 2 (2 stars at the bottom left hand corner next to the 'twinkl' logo.</p> <p>Today choose from the multiplication games on Education City, try to go over all the tables (2, 5 and 10).</p>	<p><u>Various Curricular areas</u> Topic: Farming This week I'd like the children to find out about farming in the past. Use the activities to help.</p> <p>OR</p> <p>Faith and Love This week there are various activities you could do on Faith and Love. See the links and ideas on the Blog for P1-3. You can choose as many or as little as you wish to complete in the afternoons.</p>
Tuesday	<p><u>Welcome</u> Morning prayer Check-in activity What day is it? What day was it yesterday? What date is it? What is the weather like?</p>	<p><u>Literacy</u> Sing: alphabet song Say: Sound sheets</p> <p>Spelling words (again write out 3 times in the back of the News jotter).</p> <p>Literacy Activity: Phonics Activity Mat 2 (there are two sets of these you should have the second set behind the first) Answers are on the back.</p>	<p><u>Milk and story</u></p>	<p><u>Numeracy/Maths</u> How high can you count?</p> <p>Say the 2, 5 and 10 times table.</p> <p>Maths activities: Division. This is another one of those tricky little concepts. However, the children have learned about sharing between two. Therefore we will start by reminding them about this concept. Get two bowls or plates or cups, and get some counters, pegs, pencils, basically anything you have you can use for sharing. Tell them we are going to 'share' things out</p>	<p><u>Various Curricular areas</u> Topic: Farming This week I'd like the children to find out about farming in the past. Use the activities to help.</p> <p>OR</p> <p>Faith and Love This week there are various activities you could do on Faith and Love. See the links and ideas on the Blog for P1-3. You can choose as many or as little as you wish to complete in the afternoons.</p>

		Read a book.		between the both of you. Lay a two things on the table/floor, and show them how to share them 'equally' between the two of you (each of you has one). Then show them 4 things, and repeat the sharing. Then 6, 8, 10, 12, 14, 16, 18 and last 20. Don't go over twenty today. After you done it all ask them to share them out. Again start with 2 things and work up. At the end you can tell them that word we use for this in maths is Division, dividing things.	
Wednesday	<p>Welcome Morning prayer Check-in activity What day is it? What day was it yesterday? What date is it? What is the weather like?</p>	<p>Sing: alphabet song Say: Sound sheets Spelling words Literacy Activity: SPaG Mat 2 (2 stars at the bottom left corner next to the twinkl log) again answers are on the back. Read a book.</p>	<p>Milk and story</p>	<p>Numeracy/Maths How high can you count? Number Tracks or Songs or say the times tables, 2, 5 and 10. Maths activities: Division. As per yesterday, go over sharing by 2. This time can they remember what the other name of this was? Let your child show you what they remember from yesterday. Can they remember how to divide the things equally by 2? If not help them, just show them again. After this let them play the dividing game(s) on Education City.</p>	<p>Various Curricular areas Topic: Farming This week I'd like the children to find out about farming in the past. Use the activities to help. OR Faith and Love This week there are various activities you could do on Faith and Love. See the links and ideas on the Blog for P1-3. You can choose as many or as little as you wish to complete in the afternoons.</p>

<p>Thursday</p>	<p>Welcome Morning prayer Check-in activity What day is it? What day was it yesterday? What date is it? What is the weather like?</p>	<p>Sing: alphabet song Say: Sound sheets</p> <p>Spelling words</p> <p>Literacy Activity: Story Writing. Planning sheet with picture Under the Sea) Children make up a character and use the planning sheet to put together a plan for their story. After this take a break then get the children to write the whole story with a title, date and their own picture in their Writing jotters.</p> <p>Read a book.</p>	<p>Milk and story</p>	<p>Numeracy/Maths How high can you count? Number Tracks or songs</p> <p>Maths activities: Division. As per yesterday.</p>	<p>Various Curricular areas Topic: Farming This week I'd like the children to find out about farming in the past. Use the activities to help.</p> <p>OR</p> <p>Faith and Love This week there are various activities you could do on Faith and Love. See the links and ideas on the Blog for P1-3. You can choose as many or as little as you wish to complete in the afternoons.</p>
<p>Friday</p>	<p>Welcome Morning prayer Check-in activity What day is it? What day was it yesterday? What date is it? What is the weather like?</p>	<p>Sing: alphabet song Say: Sound sheets</p> <p>Spelling check up - children to write or spell out the words to an adult they have been practising this week.</p> <p>Free Writing. Children to write anything they like at the back of their Writing Jotters.</p>	<p>Milk and story</p>	<p>Numeracy/Maths How high can you count? Use the Number Tracks or say the 2, 5 and 10 times table.</p> <p>Maths activities - Play some maths games. Go online and log on to Education City.</p>	

Stone Age / Farming links

<https://www.bbc.co.uk/bitesize/topics/z82hsbk/articles/z34djxs>

<https://www.bbc.co.uk/bitesize/topics/z82hsbk/articles/z33487h>

Farming in the past Activities

All about Stone Age Farming powerpoint – look through this and talk about the information.	Changes in Farming Powerpoint – again look through this and talk about the changes.
Stone Age Activity Sheets (on the Blog), look over the sheet and try to answer the questions. You could draw the answers if you want.	Changes in Farming Sheet (below), write things that are different in farming from the Stone age to now. Then write what you find the same.
Make a stone age farm, you could build this out of lego, or you could use junk materials to make a roundhouse and the farm. If you have farm play animals you could even think about putting them in this. Take some pictures and we can look at them when we get back to school, or you could send them to the school email or post them on the blog.	Draw a farm. You could draw a stone age farm or a farm from the 1900s. If you want more information why not look on the internet (with adult supervision) and look up more information on farms in the past.
Think of the Stone Age farm, what would they be eating? Write or draw what you think they would eat for their dinner. Is this different from what you would have? Why?	Make your own butter or bread. Look up the internet and find a recipe for bread or butter and try it out. Take pictures and post them on the blog. (Homemade butter is amazing and it's easy!)

Changes in Farming

Stone Age Farming	Farming in the 1900s	Farming Today
What do they have on these farms?	What do they have on these farms?	What do they have on these farms?
What do the farms look like?	What do the farms look like?	What do the farms look like?
Same/different	Same/different	Same/different

My Stone Age Farm Picture

