

15.5.20

Imaginative Writing

Learning Intention

We are learning to write an imaginative story.

Success Criteria:

I can use a capital letter. AA

I can use finger spaces. 🖐️

I can use a full-stop. .

I can sound out words. 🗨️

Task 1: Use the words below the picture to make a sentence.



flower

petals.

The

pink

has.

Task 2: Watch the following video:

<https://www.youtube.com/watch?v=QYJvTqw1jrM>

Task 3: Look at the following picture and discuss what you see.



Task 4:

Where do you think this footprint came from?
Where do you think it is going? Who do you think it belongs to?

Task 5:

Core Task

Copy and complete the following sentence:

This footprint is _____.

Draw and colour a picture of what you have written.

Challenge Task

Listen carefully to the sentence starter and write it in your jotter independently.

This footprint is _____.

Finish the sentence independently.


Draw and colour a picture of what you have written.

Task 6: Self assess your writing and ask someone at home to 'teacher' assess your work. Use traffic light colours.

Green: All the time

Amber: Sometimes

Red: Not at all

L.I. We are learning to write an imaginative story.	S A	T A
I can use a capital letter. Aa		
I can use a finger space. 		
I can use a full stop. ●		
I can sound out words. 