



Access to Active Learn and Education City

For those of you whom I have spoken to on the phone, you should now have the information you need to access both these websites (if you have any issues getting logged in please let us know by emailing the school).

Active Learn... Going forward, for reading I will be allocating books on Active Learn. If you were previously using the Oxford Owl site for online books and wish to continue using that as an extra, feel free.

Education City... Please use Education City as much as you like, you can use it any time you want! I will be suggesting when to do Numeracy/Literacy activities from Education City in this plan, but if your child wants to do extra, of course that is fine. ☺

If I haven't managed to get a hold of you on the phone yet I will keep trying this week.

Important Message

Please be assured that this timetable is only a guide. You do not have to follow it exactly. We understand that there is so much going on right now and we do not expect the full school day to be replicated at home.

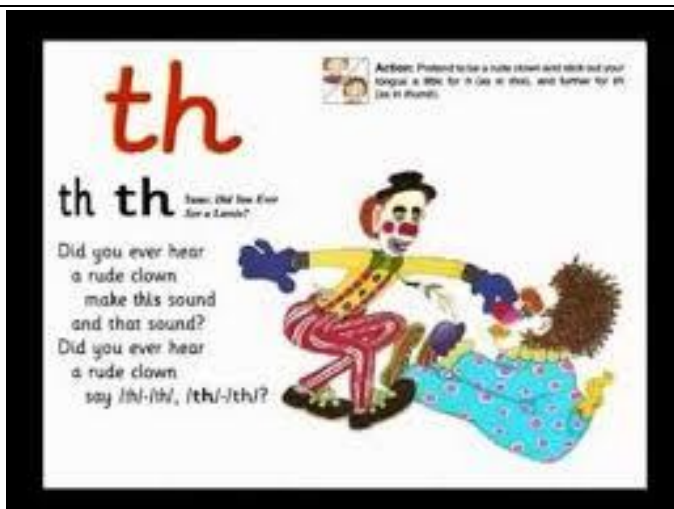
We just want to make sure that the children have enough to keep them busy, but if you want to do other activities with your child, feel free.

The main thing right now is that the children feel safe and happy. ☺

Thank you so much for your ongoing support and commitment to their learning.



Time of day	Activity	Resources
Welcome 8.55-9.30	Morning Prayer Check-in activity. Children to colour in one face to represent how they are feeling. Discuss with your child: What day is it? What day was it yesterday? What date is it? What is the weather like today?	Prayer sheet Check-in Activity sheet
Literacy 9.30-10.30 Learning Intention – to recognise and correctly pronounce my sounds.	Please see 'order of teaching sounds' sheet. This week, the children should learn the 'th' sound. The action for this sound is: <div style="border: 1px solid black; padding: 5px; text-align: center;"> <p>Pretend to be naughty clowns and stick out tongue a little for the th, and further for the th sound (this and thumb). See the blue box below for help with this.</p> </div> Listen to the 'th' song - https://www.YouTube.com/watch?v=U2HYM9VXz9k (10 mins 11 secs) It is also important for the children to continue revising all previous sounds every day. Activity: complete the first 'th' worksheet. Write and colour the 'th' words. Answers: quill, bath, fight, ring, moth, thin, feet, thorn, shell	Order of teaching sounds sheet If you search 'Jolly Phonics 42 sounds and vowel song' on Youtube – this is great for revision! Remember to ask your child what the actions are... this helps them to remember! 'th' worksheet
Playtime		
Numberblocks 10.45-11.00	We have reached the end of the Numberjacks series. Please search 'Numberblocks – Off We Go' on Youtube.	Numberblocks on YouTube
Numeracy/Maths 11.00-12.30 Learning Intention - to subtract numbers within 10	If possible, search the following counting songs on YouTube (if this cannot be accessed, please practise counting up to 30, down from 20, and up to 50 in 5's) The Counting by Fives Song Counting Songs Scratch Garden Activity: Please complete page 4 of Subtracting 0 to 10 workbook: The Farm. Additional – Log into Education City. Press the yellow 'Classwork' button at the left hand side. Choose a game from one of the P1 Subtraction folders. Grace before meals prayer.	Counting Songs on YouTube Subtraction 0-10 workbook
Lunch time		
PE 13.05-14.05	Grace after meals prayer. Chose two brain break activities and one PE activity. – Parental supervision required.	Brain break sheet PE activity board (on blog).
Choose Time 14.05 – 14.35	This is children's spontaneous play time. They may choose their own activity.	
Story Time / Word Practice 14.35-15.20 Learning Intention to recognise key words	Go on 'Active Learn' and read the new story which has been allocated for this week. Also practise reading the following words: down, for, from, get, go, got, have, had. If your child has no problem with these, focus on practising trickier words from the book. Has your child has the chance to practise writing their name recently? If not, remember to do this as often as possible. ☺ Night time prayer.	Active Learn Primary website
Home Time		



'th' can be pronounced two different ways...

When you stick your tongue out a tiny bit, and say words like 'this' and 'that', the sound is harsher and you will feel a buzzing on your tongue.

When you stick your tongue out further, and say words like 'thick' and 'thin', the sound is softer - it's more of a whisper!




Time of day	Activity	Resources
Welcome 8.55-9.30	Morning Prayer Check-in activity. Children to colour in one face to represent how they are feeling. Discuss with your child: What day is it? What day was it yesterday? What date is it? What is the weather like today?	Prayer sheet Check-in Activity sheet
Literacy 9.30-10.30 Learning Intention – to recognise and correctly pronounce my sounds.	Please see 'order of teaching sounds' sheet. This week, the children should learn the 'th' sound. The action for this sound is: <div style="border: 1px solid black; padding: 5px; text-align: center;">Pretend to be naughty clowns and stick out tongue a little for the th, and further for the th sound (this and thumb).</div> Listen to the 'th' song - https://www.YouTube.com/watch?v=U2HYM9VXz9k (10 mins 11 secs) It is also important for the children to continue revising all previous sounds every day. Activity: Children should make an entry in their news jotter. This should include a detailed picture and at least one sentence. Can your child extend their sentence by adding a connective ? A connective is a word like 'and', 'but', 'so', or 'because'. E.g. I watched The Lion King because I love movies about animals.	If you search 'Jolly Phonics 42 sounds and vowel song' on Youtube – this is great for revision! Remember to ask your child what the actions are... this helps them to remember! News Jotter
Playtime		
Numberblocks 10.45-11.00	Please search 'Numberblocks – How To Count' on Youtube.	Numberblocks on YouTube
Numeracy/Maths 11.00-12.30 Learning Intention - to subtract numbers within 10	If possible, search the following counting songs on YouTube (if this cannot be accessed, please practise counting up to 30, down from 20, and up to 50 in 5's) The Counting by Fives Song Counting Songs Scratch Garden Activity: Please complete page 5 of Subtracting 0 to 10 workbook: The Farm. Additional – Log into Education City. Press the yellow 'Classwork' button at the left hand side. Choose a game from one of the P1 Subtraction folders. Grace before meals prayer.	Counting Songs on YouTube Subtraction 0-10 workbook
Lunch time		
P.E 13.05-14.05	Grace after meals prayer. Chose two brain break activities and one PE activity. – Parental supervision required.	Brain break sheet PE activity board (on blog).
Choose Time 14.05 – 14.35	This is children's spontaneous play time. They may choose their own activity.	
Story Time / Word Practice 14.35-15.20 Learning Intention – to recognise key words	Go on 'Active Learn' and read the new story which has been allocated for this week. Also practise reading the following words: down, for, from, get, go, got, have, had. If your child has no problem with these, focus on practising trickier words from the book. Has your child has the chance to practise writing their name recently? If not, remember to do this as often as possible. ☺ Night time prayer.	Active Learn Primary website
Home Time		



WEDNESDAY

Week 4: 11.05.20 – 15.05.20

Time of day	Activity	Resources
Welcome 8.55-9.30	Morning Prayer Check-in activity. Children to colour in one face to represent how they are feeling. Discuss with your child: What day is it? What day was it yesterday? What date is it? What is the weather like today?	Prayer sheet Check-in Activity sheet
Literacy 9.30-10.30 Learning Intention – to recognise and correctly pronounce my sounds.	Please see 'order of teaching sounds' sheet. This week, the children should learn the 'th' sound. The action for this sound is: <div style="border: 1px solid black; padding: 5px; text-align: center;">Pretend to be naughty clowns and stick out tongue a little for the th, and further for the th sound (this and thumb).</div> Listen to the 'th' song - https://www.YouTube.com/watch?v=U2HYM9VXz9k (10 mins 11 secs) It is also important for the children to continue revising all previous sounds every day. Activity: 'th' read and write activity – write the correct words in the correct box	If you search 'Jolly Phonics 42 sounds and vowel song' on Youtube – this is great for revision! Remember to ask your child what the actions are.. this helps them to remember! 'th' worksheet
Playtime		
Numberblocks 10.45-11.00	Please search 'Numberblocks – Stampolines' on Youtube.	Numberblocks on YouTube
Numeracy/Maths 11.00-12.30 Learning Intention - to subtract numbers within 10	If possible, search the following counting songs on YouTube (if this cannot be accessed, please practise counting up to 30, down from 20, and up to 50 in 5's) The Counting by Fives Song Counting Songs Scratch Garden Activity: Please complete page 6 of Subtracting 0 to 10 workbook: The Farm. Additional – Log into Education City. Press the yellow 'Classwork' button at the left hand side. Choose a game from one of the P1 Subtraction folders. Grace before meals prayer.	Counting Songs on YouTube Subtraction 0-10 workbook
Lunch time		
Topic – MINIBEASTS IN THE GARDEN 13.05-14.05 Learning Intention – various	Grace after meals prayer. Our New Topic Is... MINIBEASTS IN THE GARDEN! Choose 1 activity from the topic planner. Remember, if your child completes a piece of work they would like me to see, you can email it to wlourladyoflourdes-ps@westlothian.org.uk – I would LOVE to see some of the amazing things you have been doing at home.	The Garden topic plan 
Choose Time 14.05 – 14.35	This is children's spontaneous play time. They may choose their own activity.	
Story Time / Word Practice 14.35-15.20 Learning Intention – to recognise key words	Go on 'Active Learn' and read the new story which has been allocated for this week. Also practise reading the following words: down, for, from, get, go, got, have, had. If your child has no problem with these, focus on practising trickier words from the book. Has your child has the chance to practise writing their name recently? If not, remember to do this as often as possible. ☺ Night time prayer.	Active Learn Primary website
Home Time		



Thursday

Week 4: 11.05.20 – 15.05.20

Time of day	Activity	Resources
Welcome 8.55-9.30	Morning Prayer Check-in activity. Children to colour in one face to represent how they are feeling. Discuss with your child: What day is it? What day was it yesterday? What date is it? What is the weather like today?	Prayer sheet Check-in Activity sheet
Literacy 9.30-10.30 Learning Intention – to recognise and correctly pronounce my sounds.	Please see 'order of teaching sounds' sheet. This week, the children should learn the 'th' sound. The action for this sound is: <div style="border: 1px solid black; padding: 5px; text-align: center;">Pretend to be naughty clowns and stick out tongue a little for the th, and further for the th sound (this and thumb).</div> Listen to the 'th' song - https://www.YouTube.com/watch?v=U2HYM9VXz9k (10 mins 11 secs) It is also important for the children to continue revising all previous sounds every day. Activity: Children should make an entry in their news jotter. This should include a detailed picture and at least one sentence. Can your child extend their sentence by adding a connective ? A connective is a word like 'and', 'but', 'so', or 'because'. E.g. I put my helmet on so that I will not hurt myself.	If you search 'Jolly Phonics 42 sounds and vowel song' on Youtube – this is great for revision! Remember to ask your child what the actions are... this helps them to remember! News Jotter
Playtime		
Numberblocks 10.45-11.00	Please search 'Numberblocks – The Whole of Me' on Youtube.	Numberblocks on YouTube
Numeracy/Maths 11.00-12.30 Learning Intention - to subtract numbers within 10	If possible, search the following counting songs on YouTube (if this cannot be accessed, please practise counting up to 30, down from 20, and up to 50 in 5's) The Counting by Fives Song Counting Songs Scratch Garden Activity: Please complete page 7 of Subtracting 0 to 10 workbook: The Farm. Additional – Log into Education City. Press the yellow 'Classwork' button at the left hand side. Choose a game from one of the P1 Subtraction folders. Grace before meals prayer.	Counting Songs on YouTube Subtraction 0-10 workbook
Lunch time		
RE 13.05-14.05 Learning Intention - to discuss the meaning of a story	Grace after meals prayer. Search 'Beginners Bible' on YouTube. Children should watch and discuss the following story: The Prodigal Son Children can draw a picture of their favourite part of the story in their green jotter. Practise the following prayers with your child: The Hail Mary and The Lord's Prayer	Beginners Bible on YouTube Green Jotter
Choose Time 14.05 – 14.35	This is children's spontaneous play time. They may choose their own activity.	
Story Time / Word Practice 14.35-15.20 Learning Intention – to recognise key words	Go on 'Active Learn' and read the new story which has been allocated for this week. Also practise reading the following words: down, for, from, get, go, got, have, had. If your child has no problem with these, focus on practising trickier words from the book. Has your child has the chance to practise writing their name recently? If not, remember to do this as often as possible. ☺ Night time prayer.	Active Learn Primary website
Home Time		

You can also select a music activity from Mrs Lang's music grid if you wish!



Friday

Week 4: 11.05.20 – 15.05.20

Time of day	Activity	Resources
Welcome 8.55-9.30	Morning Prayer Check-in activity. Children to colour in one face to represent how they are feeling. Discuss with your child: What day is it? What day was it yesterday? What date is it? What is the weather like today?	Prayer sheet Check-in Activity sheet
Literacy 9.30-10.30 Learning Intention – to recognise and correctly pronounce my sounds.	Please see 'order of teaching sounds' sheet. This week, the children should learn the 'th' sound. The action for this sound is: Pretend to be naughty clowns and stick out tongue a little for the th, and further for the th sound (this and thumb). Listen to the 'th' song - https://www.YouTube.com/watch?v=U2HYM9VXz9k (10 mins 11 secs) It is also important for the children to continue revising all previous sounds every day. Activity: your child should complete the third 'th' sheet – practising writing 'th' carefully on the line and colouring in the picture neatly. Go over the words at the left hand side – can your child read any of them? Where do they hear the 'th' sound – is it at the start of the word or at the end of the word?	If you search 'Jolly Phonics 42 sounds and vowel song' on Youtube – this is great for revision! Remember to ask your child what the actions are... this helps them to remember! 'th' worksheet
Playtime		
Assembly 10.45-11.45	Search: Fischy Music Assembly (Week 6) on YouTube. Fischy music are going to be posting weekly assemblies for the children to join in with.	Fischy Music on YouTube
Story Time / Word Practice 11.45-12.15 Learning Intention – to recognise key words	Read your child a story of their choice. It can be one online or one from your house. Also practise reading the following words: down, for, from, get, go, got, have, had. Now that it is the end of the week, you could do a wee informal test to see if your child can remember how to read/write them. If your child has no problem with these, focus on practising trickier words from the book. Has your child has the chance to practise writing their name recently? If not, remember to do this as often as possible. ☺ Night time prayer.	Story book of your choice Green Jotter
Reflection 12.15-12.30	Use this opportunity to look over all the super pieces of work you have completed this week. Ask your child what they think their best piece of work is and why. Make sure to give them loads of praise and encouragement after what I am sure has been yet another very different 'school week' for them. Please tell the children that I am asking for them and that they are in my thoughts and prayers every day! Thanks again to all the parents/grandparents/carers/big brothers and sisters who are supporting them in their learning. You are all doing amazing. Night Time Prayer	
Home time		

