Primary 3 Learning Grid 11th – 15th May 2020

This week’s tasks are set out so you can choose when you would like to do them.

Some will take longer than others. Some of them will need adult help.

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| WRITING | NUMERACY/HWB | RE |
| Complete the ‘Picture and problem’ writing sheet in your home pack.  Or  ‘What’s wrong in the picture?’ Worksheets are on the blog.  Sentence work Write your own endings….  1.Mum went to the shops..…  2.I got a letter …  3.We live near…  4.The awful weather…  5.The angry lion… | p164 – continues with developing your ability to read information from a table. I know some of you have managed so far, so well done! If it’s still a bit tricky don’t worry! Just try your best.  Take a look at BBC Bitesize Daily Lessons  <https://www.bbc.co.uk/bitesize/dailylessons> Lots here to keep you interested. Look at the different levels and choose one that suits you! Go on….give yourself a challenge! | Our Lady has appeared to people in different parts of the World. She visited Bernadette in Lourdes in 1858.  Can you find a story about a time she appeared to 3 children in Portugal?.  What happened? Write down the information in your jotter.  Can you make an Our Lady altar?  1. Find a quiet place for your altar…   1. 2: Pick or make flowers for it…   3: Choose a few key items for your altar. ...  4: Use your altar on a daily basis  Being kind to others is important. We would like others to treat us in a positive way.  What is your act of kindness going to be today? |
| SPELLING | READING | HANDWRITING |
| Homophones.  Look at the list in your pack. Choose 6 pairs to learn. Write sentences using them and showing me what they mean.  or  Worksheet – Homophones matching sheet ( on the blog) | Choose somewhere quiet to sit and read a book.  It’s amazing the information we learn from books. Tell someone what your book was about. You could draw it in your jotter. | Handwriting – choose a page from your reading book or any other book and copy it out carefully and neatly. Focus on all the joins we have worked on in class. Have a wee look….  <https://www.youtube.com/watch?v=d198Dl8TKBU>  <https://www.youtube.com/watch?v=9CN8rZn9zuY> |
| FRENCH | ACTIVE/Health & Wellbeing | OTHERS |
| French  Go onto the school blog and find the powerpoint about parts of the body in French.  The Head - La tête. The Chest - La poitrine.  The Leg - La jambe. The Arm - Le bras.  The Back - Le dos. The Hand - La main.  The Foot - Le pied. The Face - le visage.  Draw the body part and write the French word next to it.  How to say the words correctly?-  <https://www.youtube.com/watch?v=mEBqprFGRE0>  Linguascope website  Password -ololps,  Username - frsp20 – click on *Beginners*, go to *moi et ma famille* and then click on *le corps.*  You will see a presentation and lots of games to try. Have a go!  There is a worksheet on the blog to test you out. | Family Fun  Blow up some balloons and tie one to each person’s foot. Run around and try to burst each other’s balloon.  Set yourself a physical challenge for the week.  eg….catching and throwing a ball  skipping  hula hooping  dribbling between obstacles  Take a video and compare  Food a Fact of Life  A mini topic I think you’ll enjoy ☺    [https://www.foodafactoflife.org.uk/7-11-years/activity-packs/learn-with-stories/the-amazing-lunchbox/#](https://www.foodafactoflife.org.uk/7-11-years/activity-packs/learn-with-stories/the-amazing-lunchbox/)  After reading the story, try making a healthy lunch/meal and with help from an adult work out how much the meal will cost.  Challenge - What coin/note combinations could you use? | Being kind to others is important. We would like others to treat us in a positive way.  What is your act of kindness going to be today?  Needs and wants activity  Colour and cut the pictures. Which are important to us to keep as alive and which can we do without?  Which of these items are needed for survival? |