

Access to Active Learn and Education City

For those of you whom I spoke to on the phone last week, you should now have the information you need to access both these websites (if you have any issues getting logged in please let us know by emailing the school).

Active Learn... Going forward, for reading I will be allocating books on Active Learn. If you were previously using the Oxford Owl site for online books and wish to continue using that as an extra, feel free.

Education City... Please use Education City as much as you like, you can use it any time you want! I will be suggesting when to do Numeracy/Literacy activities from Education City in this plan, but if your child wants to do extra, of course that is fine. 😊

If I haven't managed to get a hold of you on the phone yet I will keep trying this week.

Important Message

Please be assured that this timetable is only a guide. You do not have to follow it exactly. We understand that there is so much going on right now and we do not expect the full school day to be replicated at home.


We just want to make sure that the children have enough to keep them busy, but if you want to do other activities with your child, feel free.

The main thing right now is that the children feel safe and happy. 😊

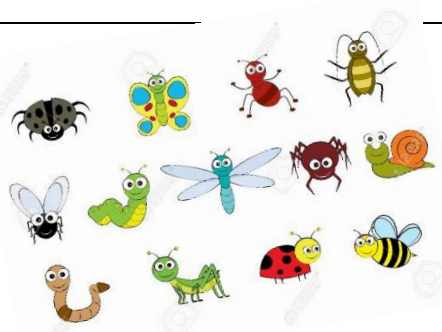
Thank you so much for your ongoing support and commitment to their learning.



Week 6: 04.05.20 – 09.05.20

Time of day	Activity	Resources
Welcome 8.55-9.30	Morning Prayer Check-in activity. Children to colour in one face to represent how they are feeling. Discuss with your child: What day is it? What day was it yesterday? What date is it? What is the weather like today?	Prayer sheet Check-in Activity sheet
Literacy 9.30-10.30 Learning Intention – to recognise and correctly pronounce my sounds.	Please see 'order of teaching sounds' sheet. This week, the children should learn the 'ch' sound. The action for this sound is: <div style="border: 1px solid black; padding: 5px; text-align: center;">Move arms at sides as if you are a train and say ch, ch, ch.</div> Listen to the 'ch' song - https://www.YouTube.com/watch?v=U2HYM9VXz9k (9 minutes and 24 seconds) It is also important for the children to continue revising all previous sounds every day. Activity: complete the first 'ch' worksheet. Write and colour the 'ch' words. Answers: arch, chop, bush, rich, chip, fizz, quack, chick, cap.	If you search 'Jolly Phonics 42 sounds and vowel song' on Youtube – this is great for revision! Remember to ask your child what the actions are... this helps them to remember! 'Ch' worksheets
Playtime		
Numberblocks 10.45-11.00	Please search 'Numberblocks – The number five' on Youtube.	Numberblocks on YouTube
Numeracy/Maths 11.00-12.30 Learning Intention - to subtract numbers within 10	If possible, search the following counting songs on YouTube (if this cannot be accessed, please practise counting up to 30, down from 20, and up to 50 in 5's) The Counting by Fives Song Counting Songs Scratch Garden Activity: Please complete page 2 of Subtracting 0 to 10 workbook: The Farm. Your child should have concrete materials available to help them with this if they require it. (e.g. lego pieces, coins, beads, cups... anything really – as long as it can be counted). Additional – Log into Education City. Press the yellow 'Classwork' button at the left hand side. Choose a game from one of the P1 Subtraction folders. Grace before meals prayer.	Counting Songs on YouTube Subtraction 0-10 workbook Education City ☺
Lunch time		
Topic – Under The Sea 13.05-14.05 Learning Intention – to discuss and create questions about our new topic	Grace after meals prayer. Our New Topic Is... MINIBEASTS IN THE GARDEN! Let your child know we are going to be starting a new topic. Try to build excitement around this, you could give them clues & get them to guess what the topic is. If you have time you could get a bag of garden type things (grass, leaves, seeds, plant pots, a photo of them in the garden, a book about bugs... anything garden related!) and see if they can work out what the topic is going to be. You could even hide the box somewhere in the house and get them to find it. I know that some families may not have a garden, or these items to hand, or spare time to do anything like this. You can only do what you can and these are just ideas to help you. For today, just spend time chatting to your child about what they know about the garden. What plants/flowers can they name? How many garden insects/animals can they name? Can they write any of these down? Can they draw a detailed garden picture? Do they have any questions they want to find out? I am going to post a topic plan which you can refer to – there are a huge range of fun, simple activities which you can do from home. Talk with your child about these. If you like, choose some activities and decide when you will do them. (I am recommending 1 activity a week but if your child wants to do more, go for it!)	The Garden topic plan Green jotter to draw picture 
Choose Time 14.05 – 14.35	This is children's spontaneous play time. They may choose their own activity.	
Story Time / Word Practice 14.35-15.20 Learning Intention – to recognise key words	Go on 'Active Learn' and read the new story which has been allocated for this week. Also practise reading the following words: can, children, come, could, dad, day, do, don't. If your child has no problem with these, focus on practising trickier words from the book. Has your child has the chance to practise writing their name recently? If not, remember to do this as often as possible. ☺ Night time prayer.	Active Learn Primary website

Home Time



Thursday

Week 6: 04.05.20 – 09.05.20

Time of day	Activity	Resources
Welcome 8.55-9.30	Morning Prayer Check-in activity. Children to colour in one face to represent how they are feeling. Discuss with your child: What day is it? What day was it yesterday? What date is it? What is the weather like today?	Prayer sheet Check-in Activity sheet
Literacy 9.30-10.30 Learning Intention – to recognise and correctly pronounce my sounds.	Please see 'order of teaching sounds' sheet. This week, the children should learn the 'ch' sound. The action for this sound is: <div style="border: 1px solid black; padding: 5px; text-align: center;">Move arms at sides as if you are a train and say ch, ch, ch.</div> Listen to the 'ch' song - https://www.YouTube.com/watch?v=U2HYM9VXz9k (9 minutes and 24 seconds) It is also important for the children to continue revising all previous sounds every day. Activity: Children should make an entry in their news jotter. This should include a detailed picture and at least one sentence. If you feel your child is ready, they could include another sentence opener other than 'I' - Yesterday, Today, On Saturday, Last night... etc. You could write this for them and they could copy it. Most children will still need some help with sounding out and spelling at this stage – this level of support is given in class, so please ensure they receive this at home also.	If you search 'Jolly Phonics 42 sounds and vowel song' on Youtube – this is great for revision! Remember to ask your child what the actions are... this helps them to remember! News Jotter
Playtime		
Numberblocks 10.45-11.00	Please search 'Numberblocks – Three Little Pigs' on Youtube.	Numberblocks on YouTube
Numeracy/Maths 11.00-12.30 Learning Intention - to SUBTRACT numbers within 10	If possible, search the following counting songs on YouTube (if this cannot be accessed, please practise counting up to 30, down from 20, and up to 50 in 5's) The Counting by Fives Song Counting Songs Scratch Garden Activity: Please complete page 3 of Subtracting 0 to 10 workbook: The Farm. Your child should have concrete materials available to help them with this if they require it. (e.g. lego pieces, coins, beads, cups... anything really – as long as it can be counted). Additional – Log into Education City. Press the yellow 'Classwork' button at the left hand side. Choose a game from one of the P1 Subtraction folders. Grace before meals prayer.	Counting Songs on YouTube Subtraction 0-10 workbook Education City
Lunch time		
RE 13.05-14.05 Learning Intention - to discuss the meaning of a story	Grace after meals prayer. Search 'Beginners Bible' on YouTube. Children should watch and discuss the following story: Joseph, his Brothers and God Children can draw a picture of their favourite part of the story in their green jotter.	Beginners Bible on YouTube Green Jotter
Choose Time 14.05 – 14.35	This is children's spontaneous play time. They may choose their own activity.	
Story Time / Word Practice 14.35-15.20 Learning Intention – to recognise key words	Go on 'Active Learn' and read the new story which has been allocated for this week. Also practise reading the following words: can, children, come, could, dad, day, do, don't . If your child has no problem with these, focus on practising trickier words from the book. Has your child has the chance to practise writing their name recently? If not, remember to do this as often as possible. ☺ Night time prayer.	Active Learn Primary website
Home Time		

You can also select a music activity from Mrs Lang's music grid if you wish!



Friday

Week 6: 04.05.20 – 09.05.20

Time of day	Activity	Resources
Welcome 8.55-9.30	Morning Prayer Check-in activity. Children to colour in one face to represent how they are feeling. Discuss with your child: What day is it? What day was it yesterday? What date is it? What is the weather like today?	Prayer sheet Check-in Activity sheet
Literacy 9.30-10.30 Learning Intention – to recognise and correctly pronounce my sounds.	Please see 'order of teaching sounds' sheet. This week, the children should learn the 'ch' sound. The action for this sound is: <div style="border: 1px solid black; padding: 5px; text-align: center;">Move arms at sides as if you are a train and say ch, ch, ch.</div> Listen to the 'ch' song - https://www.YouTube.com/watch?v=U2HYM9VXz9k (9 minutes and 24 seconds) It is also important for the children to continue revising all previous sounds every day. Activity: your child should complete the second 'ch' sheet – practising writing 'ch' carefully on the line and colouring in the picture neatly. Go over the words at the left hand side – can your child read any of them? Where do they hear the 'ch' sound – is it at the start of the word or at the end of the word?	If you search 'Jolly Phonics 42 sounds and vowel song' on Youtube – this is great for revision! Remember to ask your child what the actions are... this helps them to remember! 'ch' sheet
Playtime		
Assembly 10.45-11.45	Search: Fischy Music Assembly (Week 5) on YouTube. Fischy music are going to be posting weekly assemblies for the children to join in with.	Fischy Music on YouTube
Story Time / Word Practice 11.45-12.15 Learning Intention – to recognise key words	Read your child a story of their choice. It can be one online or one from your house. Also practise reading the following words: can, children, come, could, dad, day, do, don't. If your child has no problem with these, focus on practising trickier words from the book. Has your child has the chance to practise writing their name recently? If not, remember to do this as often as possible. ☺ Night time prayer.	Story book of your choice Green Jotter
Reflection 12.15-12.30	Use this opportunity to look over all the super pieces of work you have completed this week. Ask your child what they think their best piece of work is and why. Make sure to give them loads of praise and encouragement after what I am sure has been yet another very different 'school week' for them. It was so lovely to talk to lots of you last week and can I just say a huge thank you again for all the work you are putting in at home. I know it's not easy and the children's focus might not always be the best, but that is to be expected. It sounded to me like you are all doing an amazing job!! For those who I didn't get to speak to, I'll be in touch again at some point this week. ☺ Night Time Prayer	
Home time		

