

Important Message

Please be assured that this timetable is only a guide. You do not have to follow it exactly. We understand that there is so much going on right now and we do not expect the full school day to be replicated at home.

We just want to make sure that the children have enough to keep them busy, but if you want to do other activities with your child, feel free.

The main thing right now is that the children feel safe and happy. 😊

Thank you so much for your ongoing support and commitment to their learning.

P1 Reading

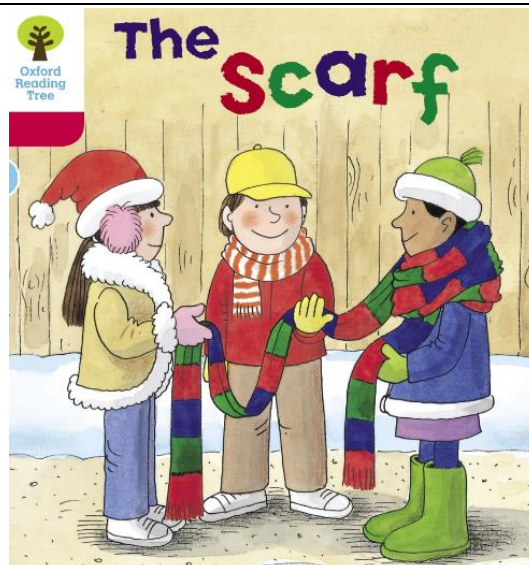
Oxford Owl is a website which provides free e-books which can be read at home. You need to create an account but there is no charge.

Please have a look at the 'P1 Online Books' post on the blog for instructions on how to set up an account. This week's book is 'The Scarf'.

This is a different reading scheme from the one we were using in class - there is unfortunately no access for this.



Time of day	Activity	Resources
Welcome 8.55-9.30	Morning Prayer Check-in activity. Children to colour in one face to represent how they are feeling. Discuss with your child: What day is it? What day was it yesterday? What date is it? What is the weather like today?	Prayer sheet Check-in Activity sheet
Literacy 9.30-10.30 Learning Intention – to recognise and correctly pronounce my sounds.	Please see 'order of teaching sounds' sheet. As you will see, this week is a revision week , meaning that no new sounds need to be introduced this week. This is a great chance for your child to go over all previous sounds, and practise any sounds they are still not confident with. We know that there will be children who are confident with all previous sounds, which is great! ☺ You should therefore use this week to focus on blending (blending the sounds they know together to make words). You could use words which have the previous two sounds 'ng' and 'sh' for this: king, rang, long, bash, shed, posh etc... Let your child make an entry in their news jotter. If you feel your child is ready, they could include another sentence opener other than 'I' - Yesterday, Today, On Saturday, Last night... etc. You could write this for them and they could copy it. Most children will still need some help with sounding out and spelling at this stage – this level of support is given in class, so please ensure they receive this at home also.	Order of teaching sounds sheet If you search 'Jolly Phonics 42 sounds and vowel song' on Youtube – this is great for revision! Remember to ask your child what the actions are.. this helps them to remember! News Jotter
Playtime		
Numberblocks 10.45-11.00	We have reached the end of the Numberjacks series. Please search 'Numberblocks – The number one' on Youtube.	Numberblocks on YouTube
Numeracy/Maths 11.00-12.30 Learning Intention - to add numbers within 10	If possible, search the following counting songs on YouTube (if this cannot be accessed, please practise counting up to 30, down from 20, and up to 50 in 5's) The Counting By Fives song Counting Songs Scratch Garden Learn Addition up to 10 Addition 1 to 9 Math for Kindergarten & 1st Grade Kids Academy Activity: Please complete 'page 13' of Adding to 10 workbook: Betty's Cafe. Your child should have concrete materials available to help them with this if they require it. (e.g. lego pieces, coins, beads, cups.. anything really – as long as it can be counted). Grace before meals prayer.	Counting Songs on YouTube Adding 0-10 workbook
Lunch time		
PE 13.05-14.05	Grace after meals prayer. Chose two brain break activities and one PE activity. – Parental supervision required.	Brain break sheet PE activity board (on blog).
Choose Time 14.05 – 14.35	This is children's spontaneous play time. They may choose their own activity.	
Story Time / Word Practice 14.35-15.20 Learning Intention to recognise key words	Read a story to your child. If possible, please use the Oxford Owl website to read 'The Scarf' See P1 Online Books post on blog for instructions. Practise reading the following words: at, back, be, big, but, by, called, came. (You will need to write them down for your child so that they can see them clearly). If your child has no problem with these, focus on practising trickier words from the book. Sing ABC song. Night time prayer.	Oxford Owl Website There are ABC songs on YouTube you can also use.
Home Time		





Week 4: 27.04.20 – 01.05.20

Time of day	Activity	Resources
Welcome 8.55-9.30	Morning Prayer Check-in activity. Children to colour in one face to represent how they are feeling. Discuss with your child: What day is it? What day was it yesterday? What date is it? What is the weather like today?	Prayer sheet Check-in Activity sheet
Literacy 9.30-10.30 Learning Intention – to recognise and correctly pronounce my sounds.	Please see 'order of teaching sounds' sheet. As you will see, this week is a revision week , meaning that no new sounds need to be introduced this week. This is a great chance for your child to go over all previous sounds, and practise any sounds they are still not confident with. We know that there will be children who are confident with all previous sounds, which is great! © You should therefore use this week to focus on blending (blending the sounds they know together to make words). You could use words which have the previous two sounds 'ng' and 'sh' for this: ding, bang, song, dash, shut, fish etc... Activity: join the word to the picture activity. First: cover the pictures and ask your child if they can read the words/identify sounds in the words. Ask if they can show you on their arm how we sound out words. They should then match the words to the pictures. They can colour in the pictures if they have colouring pencils/pens.	If you search 'Jolly Phonics 42 sounds and vowel song' on Youtube – this is great for revision! Remember to ask your child what the actions are... this helps them to remember! 'Join the word to the picture' worksheet – flag tent drum hand nest
Playtime		
Numberblocks 10.45-11.00	Please search 'Numberblocks – The number two' on Youtube.	Numberblocks on YouTube
Numeracy/Maths 11.00-12.30 Learning Intention - to add numbers within 10	If possible, search the following counting songs on YouTube (if this cannot be accessed, please practise counting up to 30, down from 20, and up to 50 in 5's) The Counting by Fives Song Counting Songs Scratch Garden Learn Addition up to 10 Addition 1 to 9 Math for Kindergarten & 1st Grade Kids Academy Activity: Please complete page 14 of Adding to 10 workbook: Betty's Café. Your child should have concrete materials available to help them with this if they require it. (e.g. lego pieces, coins, beads, cups... anything really – as long as it can be counted). Grace before meals prayer.	Counting Songs on YouTube Adding 0-10 workbook
Lunch time		
P.E 13.05-14.05	Grace after meals prayer. Chose two brain break activities and one PE activity. – Parental supervision required.	Brain break sheet PE activity board (on blog).
Choose Time 14.05 – 14.35	This is children's spontaneous play time. They may choose their own activity.	
Story Time / Word Practice 14.35-15.20 Learning Intention – to recognise key words	Read a story to your child. If possible, please use the Oxford Owl website to read 'The Scarf' See P1 Online Books post on blog for instructions. Practise reading the following words: at, back, be, big, but, by, called, came. (You will need to write them down for your child so that they can see them clearly). If your child has no problem with these, focus on practising trickier words from the book. Sing ABC song. Night time prayer.	Oxford Owl Website There are ABC songs on YouTube you can also use.
Home Time		



WEDNESDAY

Week 4: 27.04.20 – 01.05.20

Time of day	Activity	Resources
Welcome 8.55-9.30	Morning Prayer Check-in activity. Children to colour in one face to represent how they are feeling. Discuss with your child: What day is it? What day was it yesterday? What date is it? What is the weather like today?	Prayer sheet Check-in Activity sheet
Literacy 9.30-10.30 Learning Intention – to recognise and correctly pronounce my sounds.	Please see 'order of teaching sounds' sheet. As you will see, this week is a revision week , meaning that no new sounds need to be introduced this week. This is a great chance for your child to go over all previous sounds, and practise any sounds they are still not confident with. We know that there will be children who are confident with all previous sounds, which is great! ☺ You should therefore use this week to focus on blending (blending the sounds they know together to make words). You could use words which have the previous two sounds 'ng' and 'sh' for this: sing, fang, hang, mash, shop, dish etc.. Let your child make an entry in their news jotter. If you feel your child is ready, they could include another sentence opener other than 'I' - Yesterday, Today, On Saturday, Last night... etc. You could write this for them and they could copy it. Most children will still need some help with sounding out and spelling at this stage – this level of support is given in class, so please ensure they receive this at home also.	If you search 'Jolly Phonics 42 sounds and vowel song' on Youtube – this is great for revision! Remember to ask your child what the actions are... this helps them to remember! News Jotter
Playtime		
Numberblocks 10.45-11.00	Please search 'Numberblocks – The number three' on Youtube.	Numberblocks on YouTube
Numeracy/Maths 11.00-12.30 Learning Intention - to add numbers within 10	If possible, search the following counting songs on YouTube (if this cannot be accessed, please practise counting up to 30, down from 20, and up to 50 in 5's) The Counting by Fives Song Counting Songs Scratch Garden Learn Addition up to 10 Addition 1 to 9 Math for Kindergarten & 1st Grade Kids Academy Activity: Please complete page 15 of Adding to 10 workbook: Betty's Café. Your child should have concrete materials available to help them with this if they require it. (e.g. lego pieces, coins, beads, cups... anything really – as long as it can be counted). Grace before meals prayer.	Counting Songs on YouTube Adding 0-10 workbook
Lunch time		
Topic – Under The Sea 13.05-14.05 Learning Intention – to predict/explore four of the five senses	Grace after meals prayer. THIS ACTIVITY MUST BE DONE WITH ADULT SUPERVISION - Explore a place that has water such as a pond, river or loch (you could do this as part of your daily walk). Before you go: Talk to your child about safety. What must they do to keep themselves safe near the water? If you wish, you could write down a list. Can you predict what you will see/hear/smell/touch when you get there? When you get there: What can you see/hear/smell/touch? Were your predictions correct? When you get home: Draw a picture of what you did today. Remember to include lots of detail!	Under The Sea Homework Choice Grid Green jotter to draw picture
Choose Time 14.05 – 14.35	This is children's spontaneous play time. They may choose their own activity.	
Story Time / Word Practice 14.35-15.20 Learning Intention – to recognise key words	Read a story to your child. If possible, please use the Oxford Owl website to read 'The Scarf' If your child has now read this twice – read 'Painting the Loft' Practise reading the following words: at, back, be, big, but, by, called, came. (You will need to write them down for your child so that they can see them clearly). If your child has no problem with these, focus on practising trickier words from the book. Sing ABC song. Night time prayer.	Oxford Owl Website There are ABC songs on YouTube you can also use.
Home Time		



Thursday

Week 4: 27.04.20 – 01.05.20

Time of day	Activity	Resources
Welcome 8.55-9.30	Morning Prayer Check-in activity. Children to colour in one face to represent how they are feeling. Discuss with your child: What day is it? What day was it yesterday? What date is it? What is the weather like today?	Prayer sheet Check-in Activity sheet
Literacy 9.30-10.30 Learning Intention – to recognise and correctly pronounce my sounds.	Please see 'order of teaching sounds' sheet. As you will see, this week is a revision week , meaning that no new sounds need to be introduced this week. This is a great chance for your child to go over all previous sounds, and practise any sounds they are still not confident with. We know that there will be children who are confident with all previous sounds, which is great! ☺ You should therefore use this week to focus on blending (blending the sounds they know together to make words). You could use words which have the previous two sounds 'ng' and 'sh' for this: sting, strong, bring, stash, ships, splash etc... Activity: join the word to the picture activity. First: cover the pictures and ask your child if they can read the words/identify sounds in the words. Ask if they can show you on their arm how we sound out words. They should then match the words to the pictures. They can colour in the pictures if they have colouring pencils/pens.	If you search 'Jolly Phonics 42 sounds and vowel song' on Youtube – this is great for revision! Remember to ask your child what the actions are... this helps them to remember! 'Join the word to the picture' worksheet – crab twig cot belt pond
Playtime		
Numberblocks 10.45-11.00	Please search 'Numberblocks – The number four' on Youtube.	Numberblocks on YouTube
Numeracy/Maths 11.00-12.30 Learning Intention - to add numbers within 10	If possible, search the following counting songs on YouTube (if this cannot be accessed, please practise counting up to 30, down from 20, and up to 50 in 5's) The Counting by Fives Song Counting Songs Scratch Garden Learn Addition up to 10 Addition 1 to 9 Math for Kindergarten & 1st Grade Kids Academy Activity: Please complete page 16 of Adding to 10 workbook: I Can Do This. Your child should have concrete materials available to help them with this if they require it. (e.g. lego pieces, coins, beads, cups... anything really – as long as it can be counted). Grace before meals prayer.	Counting Songs on YouTube Adding 0-10 workbook
Lunch time		
RE 13.05-14.05 Learning Intention - to discuss the meaning of a story	Grace after meals prayer. Search 'Beginners Bible' on YouTube. Children should watch and discuss the following story: Jesus and His Miracles Afterwards, discuss: can your child recall all of Jesus' miracles? What does your child think Jesus' most amazing miracle was? Why? Children can draw a picture of their favourite part of the story in their green jotter.	Beginners Bible on YouTube Green Jotter
Choose Time 14.05 – 14.35	This is children's spontaneous play time. They may choose their own activity.	
Story Time / Word Practice 14.35-15.20 Learning Intention – to recognise key words	Read a story to your child. If possible, please use the Oxford Owl website to read 'The Scarf' If your child has now read this twice – read 'Painting the Loft' Practise reading the following words: at, back, be, big, but, by, called, came. (You will need to write them down for your child so that they can see them clearly). If your child has no problem with these, focus on practising trickier words from the book. Sing ABC song. Night time prayer.	Oxford Owl Website There are ABC songs on YouTube you can also use.
Home Time		

You can also select a music activity from Mrs Lang's music grid if you wish!



Friday

Week 4: 27.04.20 – 01.05.20

Time of day	Activity	Resources
Welcome 8.55-9.30	Morning Prayer Check-in activity. Children to colour in one face to represent how they are feeling. Discuss with your child: What day is it? What day was it yesterday? What date is it? What is the weather like today?	Prayer sheet Check-in Activity sheet
Literacy 9.30-10.30 Learning Intention – to recognise and correctly pronounce my sounds.	Please see 'order of teaching sounds' sheet. As you will see, this week is a revision week , meaning that no new sounds need to be introduced this week. This is a great chance for your child to go over all previous sounds, and practise any sounds they are still not confident with. We know that there will be children who are confident with all previous sounds, which is great! ☺ You should therefore use this week to focus on blending (blending the sounds they know together to make words). You could use words which have the previous two sounds 'ng' and 'sh' for this: swing, fling, bling, crash, shack, wish etc... Let your child make an entry in their news jotter. If you feel your child is ready, they could include another sentence opener other than 'I' - Yesterday, Today, On Saturday, Last night... etc. You could write this for them and they could copy it. Most children will still need some help with sounding out and spelling at this stage – this level of support is given in class, so please ensure they receive this at home also.	If you search 'Jolly Phonics 42 sounds and vowel song' on Youtube – this is great for revision! Remember to ask your child what the actions are... this helps them to remember! News jotters
Playtime		
Assembly 10.45-11.45	Search: Fischy Music Assembly (Week 4) on YouTube. Fischy music are going to be posting weekly assemblies for the children to join in with.	Fischy Music on YouTube
Story Time / Word Practice 11.45-12.15 Learning Intention – to recognise key words	Read a story to your child. Let your child choose one from your house, or another one from the Oxford Owl website. Practise reading the following words: at, back, be, big, but, by, called, came. (You will need to write them down for your child so that they can see them clearly). If your child has no problem with these, focus on practising trickier words from the book. Sing ABC song. Night time prayer.	Story book of your choice Green Jotter
Reflection 12.15-12.30	Use this opportunity to look over all the super pieces of work you have completed this week. Ask your child what they think their best piece of work is and why. Make sure to give them loads of praise and encouragement after what I am sure has been yet another very different 'school week' for them. Please tell the children that I am asking for them and that they are in my thoughts and prayers every day! Thanks again to all the parents/grandparents/carers/big brothers and sisters who are supporting them in their learning. You are all doing amazing. Night Time Prayer	
Home time		

