Important Message

Please be assured that this timetable is only a guide. You do not have to follow it exactly. We understand that there is so much going on right now and we do not expect the full school day to be replicated at home.

We just want to make sure that the children have enough to keep them busy, but if you want to do other activities with your child, feel free.

The main thing right now is that the children feel safe and happy. ©

Thank you so much for your ongoing support and commitment to their learning.

P1 Reading

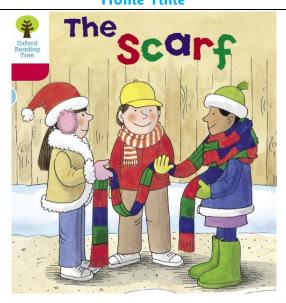
Oxford Owl is a website which provides free e-books which can be read at home. You need to create an account but there is no charge.

Please have a look at the 'P1 Online Books' post on the blog for instructions on how to set up an account. This week's book is 'The Scarf'.

This is a different reading scheme from the one we were using in class - there is unfortunately no access for this.



Time of day	Activity	Resources		
Welcome	Morning Prayer	Prayer sheet		
8.55-9.30	Check-in activity. Children to colour in one face to represent how they are feeling.	Check-in Activity		
	Discuss with your child: What day is it? What day was it yesterday? What date is it?	sheet		
	What is the weather like today?			
Literacy 9.30-	Please see 'order of teaching sounds' sheet. As you will see, this week is a revision week , meaning	Order of teaching		
10.30	that no new sounds need to be introduced this week. This is a great chance for your child to go over all previous sounds, and practise any sounds they are still not confident with.	sounds sheet		
	and provided southers, which proceeds any southers cheef are sent hot confluence with.	Tr CT.II.		
Laguetua	We know that there will be children who are confident with all previous sounds, which is great! © You	If you search 'Jolly Phonics 42 sounds		
Learning Intention – to	should therefore use this week to focus on blending (blending the sounds they know together to	and vowel song' on		
recognise and	make words). You could use words which have the previous two sounds 'ng' and 'sh' for this: king, rang, long, bash, shed, posh etc	Youtube – this is		
correctly	rang, tong, basit, snea, posit etc	great for reivision!		
pronounce my	Let your child make an entry in their news jotter. If you feel your child is ready, they could include	Remember to ask your		
sounds.	another sentence opener other than 'I' - Yesterday, Today, On Saturday, Last night etc. You could	child what the actions are this helps them		
504.145.	write this for them and they could copy it. Most children will still need some help with sounding out	to remember!		
	and spelling at this stage — this level of support is given in class, so please ensure they receive this at home also.			
	none aso.	News Jotter		
	Playtime			
Numberblocks	We have reached the end of the Numberjacks series.	Numberblocks on		
10.45-11.00	Please search 'Numberblocks — The number one' on Youtube.	YouTube		
Numeracy/Maths	If possible, search the following counting songs on YouTube (if this cannot be accessed,	Counting Songs on		
11.00-12.30	please practise counting up to 30, down from 20, and up to 50 in 5's)	YouTube		
Learning	The Counting By Fives song Counting Songs Scratch Garden			
Intention - to	Learn Addition up to 10 Addition 1 to 9 Math for Kindergarten & 1st Grade Kids	Adding 0-10		
add numbers	Academy	workbook		
within 10	Astivity, Places complete (page 12) of Addise to 10 workback Potty's Cafe Voye skild			
	Activity: Please complete 'page 13' of Adding to 10 workbook: Betty's Cafe. Your child should have concrete materials available to help them with this if they require it. (e.g.			
	lego pieces, coins, beads, cups anything really — as long as it can be counted).			
	Grace before meals prayer.			
Lunch time				
PE	Grace after meals prayer.	Brain break sheet		
13.05-14.05	Chose two brain break activities and one PE activity. — Parental supervision	PE activity board		
	required.	(on blog).		
Choose Time	This is children's spontaneous play time. They may choose their own activity.	,		
14.05 – 14.35	The a simal art of simulations play time. They may encode their offic detivity.			
Story Time /	Read a story to your child. If possible, please use the Oxford Owl website to read 'The	Oxford Owl		
Word Practice	Scarf See P1 Online Books post on blog for instructions.	Website		
14.35-15. 20	Practise reading the following words: at, back, be, big, but, by, called, came. (You			
Learning	will need to write them down for your child so that they can see them clearly).	There are ABC		
Intention to	If your child has no problem with these, focus on practising trickier words from the book.	songs on YouTube		
recognise key	Sing ABC song.	you can also use.		
words	Night time prayer.			
Home Time				





Time of day	Activity	Resources			
Welcome	Morning Prayer	Prayer sheet			
8.55-9.30	Check-in activity. Children to colour in one face to represent how they are feeling.	Check-in Activity			
	Discuss with your child: What day is it? What day was it yesterday? What date is it?	sheet			
	What is the weather like today?				
Literacy 9.30- 10.30	Please see 'order of teaching sounds' sheet. As you will see, this week is a revision week , meaning that no new sounds need to be introduced this week. This is a great chance for your child to go over all previous sounds, and practise any sounds they are still not confident with.	If you search 'Jolly Phonics 42 sounds and vowel song' on Youtube – this is			
Learning Intention – to recognise and correctly	We know that there will be children who are confident with all previous sounds, which is great! © You should therefore use this week to focus on blending (blending the sounds they know together to make words). You could use words which have the previous two sounds 'ng' and 'sh' for this: ding, bang, song, dash, shut, fish etc	great for reivision! Remember to ask your child what the actions are this helps them to remember!			
pronounce my sounds.	Activity: join the word to the picture activity. First: cover the pictures and ask your child if they can read the words/identify sounds in the words. Ask if they can show you on their arm how we sound out words. They should then match the words to the pictures. They can colour in the pictures if they have colouring pencils/pens.	'Join the word to the picture' worksheet — flag tent drum hand nest			
	Playtime				
Numberblocks 10.45-11.00	Please search 'Numberblocks — The number two' on Youtube.	Numberblocks on YouTube			
Numeracy/Maths 11.00-12.30 Learning Intention - to add numbers	If possible, search the following counting songs on YouTube (if this cannot be accessed, please practise counting up to 30, down from 20, and up to 50 in 5's) The Counting by Fives Song Counting Songs Scratch Garden Learn Addition up to 10 Addition 1 to 9 Math for Kindergarten & 1st Grade Kids Academy	Counting Songs on YouTube Adding 0-10 workbook			
within 10	Activity: Please complete page 14 of Adding to 10 workbook: Betty's Café. Your child should have concrete materials available to help them with this if they require it. (e.g. lego pieces, coins, beads, cups anything really — as long as it can be counted). Grace before meals prayer.				
	Lunch time				
P.E 13.05-14.05	Grace after meals prayer. Chose two brain break activities and one PE activity. — Parental supervision required.	Brain break sheet PE activity board (on blog).			
Choose Time 14. 0 5 – 14.35	This is children's spontaneous play time. They may choose their own activity.				
Story Time /	Read a story to your child. If possible, please use the Oxford Owl website to read 'The	Oxford Owl			
Word Practice	Scarf See P1 Online Books post on blog for instructions.	Website			
14.35-15.2 0	Practise reading the following words: at, back, be, big, but, by, called, came. (You				
Learning	will need to write them down for your child so that they can see them clearly).	There are ABC			
Intention – to	If your child has no problem with these, focus on practising trickier words from the book.	songs on YouTube			
recognise key	Sing ABC song.	you can also use.			
words	Night time prayer.				
	Home Time				





Time of day	Activity	Resources		
Welcome 8.55-9.30	Morning Prayer Check-in activity. Children to colour in one face to represent how they are feeling. Discuss with your child: What day is it? What day was it yesterday? What date is it? What is the weather like today?	Prayer sheet Check-in Activity sheet		
Literacy 9.30- 10.30	Please see 'order of teaching sounds' sheet. As you will see, this week is a revision week , meaning that no new sounds need to be introduced this week. This is a great chance for your child to go over all previous sounds, and practise any sounds they are still not confident with.	If you search 'Jolly Phonics 42 sounds and vowel song' on Youtube – this is		
Learning Intention – to recognise and correctly	We know that there will be children who are confident with all previous sounds, which is great! © You should therefore use this week to focus on blending (blending the sounds they know together to make words). You could use words which have the previous two sounds 'ng' and 'sh' for this: sing, fang, hang, mash, shop, dish etc	great for reivision! Remember to ask your child what the actions are this helps them to remember!		
pronounce my sounds.	Let your child make an entry in their news jotter. If you feel your child is ready, they could include another sentence opener other than 'I' - Yesterday, Today, On Saturday, Last night etc. You could write this for them and they could copy it. Most children will still need some help with sounding out and spelling at this stage — this level of support is given in class, so please ensure they receive this at home also.	News Jotter		
Playtime				
Numberblocks 10.45-11.00	Please search 'Numberblocks — The number three' on Youtube.	Numberblocks on YouTube		
Numeracy/Maths 11.00-12.30 Learning	If possible, search the following counting songs on YouTube (if this cannot be accessed, please practise counting up to 30, down from 20, and up to 50 in 5's) The Counting by Fives Song Counting Songs Scratch Garden	Counting Songs on YouTube		
Intention - to add numbers within 10	Learn Addition up to 10 Addition 1 to 9 Math for Kindergarten & 1st Grade Kids Academy	Adding 0-10 workbook		
within 10	Activity: Please complete page 15 of Adding to 10 workbook: Betty's Café. Your child should have concrete materials available to help them with this if they require it. (e.g. lego pieces, coins, beads, cups anything really — as long as it can be counted). Grace before meals prayer.			
	Lunch time			
Topic - Under The Sea 13.05-14.05	Grace after meals prayer. THIS ACTIVITY MUST BE DONE WITH ADULT SUPERVISION - Explore a place that has water such as a pond, river or loch (you could do this as part of your daily walk).	Under The Sea Homework Choice Grid		
Learning Intention – to predict/explore four of the five senses	Before you go: Talk to your child about safety. What must they do to keep themselves safe near the water? If you wish, you could write down a list. Can you predict what you will see/hear/smell/touch when you get there? When you get there: What can you see/hear/smell/touch? Were your predictions correct? When you get home: Draw a picture of what you did today. Remember to include lots of detail!	Green jotter to draw picture		
Choose Time 14.05 – 14.35	This is children's spontaneous play time. They may choose their own activity.			
Story Time / Word Pracice 14.35-15.20 Learning Intention – to recognise key words	Read a story to your child. If possible, please use the Oxford Owl website to read 'The Scarf' If your child has now read this twice — read 'Painting the Loft' Practise reading the following words: at, back, be, big, but, by, called, came. (You will need to write them down for your child so that they can see them clearly). If your child has no problem with these, focus on practising trickier words from the book. Sing ABC song. Night time prayer.	Oxford Owl Website There are ABC songs on YouTube you can also use.		
	Home Time			







Welcome 8.55-9.30 Morning Prayer Check-in activity. Children to colour in one face to repress Discuss with your child: What day is it? What day was it		1 .
		rayer sheet
What is the weather like today?	3 3 3	heck-in Activity neet
10.30 Please see 'order of teaching sounds' sheet. As you will see, this we that no new sounds need to be introduced this week. This is a greatly all previous sounds, and practise any sounds they are still not con	at chance for your child to go over fident with.	you search 'Jolly honics 42 sounds nd vowel song' on outube – this is
Learning Intention — to recognise and correctly We know that there will be children who are confident with all pr should therefore use this week to focus on blending (blending the make words). You could use words which have the previous two strong, bring, stash, ships, splash etc	evious sounds, which is great! © You grees sounds they know together to ounds 'ng' and 'sh' for this: sting, ar	reat for reivision! emember to ask your aild what the actions e this helps them or remember!
pronounce my sounds. Activity: join the word to the picture activity. First: cover the picture activity. First: cover the picture activity. First: cover the picture sounds. Ask if they can show out words. They should then match the words to the pictures. The have colouring pencils/pens.	y you on their arm how we sound by can colour in the pictures if they	oin the word to the cture' worksheet — crab v ig cot belt pond
Playtime		
Numberblocks Please search 'Numberblocks — The number four' on Youte 10.45-11.00		umberblocks on ouTube
Numeracy/Maths 11.00-12.30 Learning If possible, search the following counting songs on YouTu please practise counting up to 30, down from 20, and up The Counting by Fives Song Counting Songs Scratch Counting Songs	o to 50 in 5's)	ounting Songs on ouTube
Intention - to Addition up to 10 Addition 1 to 9 Math for Kind Academy	lergarten & 1st Grade Kids 📗 A	dding 0-10 orkbook
Activity: Please complete page 16 of Adding to 10 workb should have concrete materials available to help them wit lego pieces, coins, beads, cups anything really — as long Grace before meals prayer.	h this if they require it. (e.g.	
Lunch time		
RE Grace after meals prayer. 13.05-14.05 Search 'Beginners Bible' on YouTube. Children should wat		eginners Bible on ouTube
Learning Intention - to discuss the meaning of a story: Jesus and His Miracles Afterwards, discuss: can your child recall all of Jesus' mi What does your child think Jesus' most amazing miracle w		reen Jotter
story Children can draw a picture of their favourite part of the Choose Time This is children's spontaneous play time. They may choose	3 3	
14.05 – 14.35	ğ e	
Story Time / Word Practice 14.35-15.20 Learning Read a story to your child. If possible, please use the Oxf. Scarf If your child has now read this twice — read Pair Practise reading the following words: at, back, be, big, will need to write them down for your child so that they	ting the Loft' but, by, called, came. (You	xford Owl /ebsite here are ABC
Intention – to recognise key words If your child has no problem with these, focus on practising ABC song. Night time prayer.	ng trickier words from the book.	ongs on YouTube ou can also use.
Home Time	<u> </u>	

You can also select a music activity from Mrs

Lang's music grid if you wish!





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8.55-9.30	Check-in activity. Children to colour in one face to represent how they are feeling. Discuss with your child: What day is it? What day was it yesterday? What date is it? What is the weather like today?	Check-in Activity sheet			
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pronounce my sounds.	Let your child make an entry in their news jotter. If you feel your child is ready, they could include another sentence opener other than 'I' - Yesterday, Today, On Saturday, Last night etc. You could write this for them and they could copy it. Most children will still need some help with sounding out and spelling at this stage — this level of support is given in class, so please ensure they receive this at home also.	News jotters			
	Playtime				
Assembly 10.45-11.45	Search: Fischy Music Assembly (Week 4) on YouTube. Fischy music are going to be posting weekly assemblies for the children to join in with.	Fischy Music on YouTube			
Story Time / Word Practice	Read a story to your child. Let your child choose one from your house, or another one from the Oxford Owl website.	Story book of your choice			
11.45-12.15 Learning Intention – to recognise key words	Practise reading the following words: at, back, be, big, but, by, called, came. (You will need to write them down for your child so that they can see them clearly). If your child has no problem with these, focus on practising trickier words from the book. Sing ABC song. Night time prayer.	Green Jotter			
Reflection 12.15-12.30	Use this opportunity to look over all the super pieces of work you have completed this week. Ask your child what they think their best piece of work is and why. Make sure to give them loads of praise and encouragement after what I am sure has been yet another very different 'school week' for them. Please tell the children that I am asking for them and that they are in my thoughts and prayers every day! Thanks again to all the parents/grandparents/carers/big brothers and sisters who are supporting them in their learning. You are all doing amazing. Night Time Prayer				
	Home time				

