

| | 8.55-9.15 | 9.15-10.30 | 10.45-11.00 | 11.00-12.30 | 13.05-15.20 |
|---------|---|--|-------------------------------------|---|--|
| Monday | <p><u>Welcome</u> Morning prayer Check-in activity (smiley face sheet, talk about how you feel today.) What day is it? What day was it yesterday? What date is it? What is the weather like?</p> | <p><u>Literacy</u> Sing: alphabet song Say: Sound sheets Spelling words, 4. (Children can use the back of the News jotters to write words 3 times) News - writing activity in jotters. Children should Recount what they did at the weekend.</p> | <p><u>Milk and story</u></p> | <p><u>Numeracy/Maths</u> How high can you count? Number Tracks or Songs Maths activities: Maths Activity Mat 4 (1 star at the bottom left hand corner next to the 'twinkl' logo). Choose a Maths game from the pack or online lots on Education City.</p> | <p><u>Various Curricular areas</u> Have a look at the Health and Wellbeing Sheets. Choose one activity to complete from one of the areas; Nurtured, Included, Healthy, Active, Achieving, Respected, Safe, or Responsible. RE: Watch one of the Beginner Bible stories, (type in The Beginners Bible on Youtube). Discuss the story, see if the children can recall the story and/or draw a picture of the main part. What is the message behind the story? Read a book.</p> |
| Tuesday | <p><u>Welcome</u> Morning prayer Check-in activity What day is it? What day was it yesterday? What date is it? What is the weather like?</p> | <p>Sing: alphabet song Say: Sound sheets Spelling words (again write out the words 3 times in the back of the News jotters, can you spell any without looking?) Literacy Activity: Phonics Activity Mat 4 (Answers are on the back).</p> | <p><u>Milk and story</u></p> | <p><u>Numeracy/Maths</u> How high can you count? Number Tracks or songs Maths activities: multiplication. Going to start really slow with this. Remind children about adding things together makes numbers bigger/you have more (2 + 2 = 4, etc.) Multiplying is another way of adding. The Multiplication strategy sheets are really for you to see what I want the children to understand. Multiplying by is where we're going to start. So get plates or bowls and use some sweets, biscuits, lego, toys, anything you</p> | <p><u>Various Curricular areas</u> Have a look at the Health and Wellbeing Sheets. Choose one activity to complete from one of the areas; Nurtured, Included, Healthy, Active, Achieving, Respected, Safe, or Responsible. Science: See 'Year 1 Science - Everyday Materials Learning from Home Activity Booklet' This week I'd like your child to work through this. I have also put some activities on Education City in the Science folder. Read a book.</p> |

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| | | | | <p>have to show them what 1 group of 2 looks like. Then 2 groups of two, three groups of two (up to 10 groups of two). Then start again, can the children show you? Can they say how many there are without counting each thing? Stick with multiplying with two this week. Let them play around with the concept.</p> | |
| Wednesday | <p>Welcome Morning prayer Check-in activity What day is it? What day was it yesterday? What date is it? What is the weather like?</p> | <p>Sing: alphabet song Say: Sound sheets</p> <p>Spelling words (again write out 3 times in the back of the News jotter).</p> <p>Literacy Activity: SPaG Mat 4 (answers on the back).</p> | <p>Milk and story</p> | <p>Numeracy/Maths How high can you count?</p> <p>Number Tracks or Songs</p> <p>Maths activities: Multiplication. As per yesterday, go over multiplying by 2. Can the children remember how you did the plates/bowls? Can they say it to you? (1 group of two is? 2 groups of two are? etc. as they build up to 10 groups of two). Can they do it again without counting each item? Show them the Times Table sheet in the pack. Look at the 2 times table only. Point to a fact and ask them to show you with the bowls. Repeat for other facts.</p> | <p>Various Curricular areas Have a look at the Health and Wellbeing Sheets. Choose one activity to complete from one of the areas; Nurtured, Included, Healthy, Active, Achieving, Respected, Safe, or Responsible.</p> <p>Science: Continue booklet from yesterday.</p> <p>Alternatively go online and watch the Glasgow science centre. Remember don't attempt these at home. These are just for fun to watch.</p> <p>Read a book.</p> |
| Thursday | <p>Welcome Morning prayer Check-in activity What day is it?</p> | <p>Sing: alphabet song Say: Sound sheets</p> <p>Spelling words</p> | <p>Milk and story</p> | <p>Numeracy/Maths How high can you count?</p> <p>Number Tracks or songs</p> | <p>Various Curricular areas Have a look at the Health and Wellbeing Sheets. Choose one activity to complete from one of the areas; Nurtured, Included, Healthy,</p> |

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| | <p>What day was it yesterday? What date is it? What is the weather like?</p> | <p>Literacy Activity: Story Writing. Planning sheet with picture Dracula) Children make up a character and use the planning sheet to put together a plan for their story. After this take a break then get the children to write the whole story with a title, date and their own picture in their Writing jotters.</p> | | <p>Maths activities: 2 times table. Once again you're going to go over the 2 times table. Can your child remember what it means? Can they recall the facts? Can they do it without looking at the Times Table sheet? If not don't worry, we're going to add this to the daily starter. Let your child play the multiplication maths games on Education city.</p> | <p>Active, Achieving, Respected, Safe, or Responsible.</p> <p>Science: Again continue booklet from the other day.</p> <p>or</p> <p>RE: Watch one of the Beginner Bible stories, (type in The Beginners Bible on Youtube). Discuss the story, see if the children can recall the story and/or draw a picture of the main part. What is the message behind the story?</p> <p>Read a book.</p> |
| Friday | <p>Welcome Morning prayer Check-in activity What day is it? What day was it yesterday? What date is it? What is the weather like?</p> | <p>Sing: alphabet song Say: Sound sheets</p> <p>Spelling check up - children to write or spell out the words to an adult they have been practising this week.</p> <p>Free Writing. Children to write anything they like at the back of their Writing Jotters.</p> | <p>Milk and story</p> | <p>Numeracy/Maths How high can you count? Use the Number Tracks</p> <p>Say the 2 times table.</p> <p>Maths activities - Play some maths games. Go online and log on to Education City, there are some multiplication games. Alternatively look at some of the links below.</p> | |

Maths games online:

<https://www.splashlearn.com/multiplication-games>

<https://www.topmarks.co.uk/maths-games/5-7-years/multiplication-and-division>

<https://www.timestables.com/games/>

<https://www.themathsfactor.com/>

Please remember you do not need to do all of this at the times stated, this is just a guide to help organise a routine for your child. Feel free to do as much or as little as you wish, depending on your child. I know that you may have other commitments or requirements during this time and there is a place for everything, including being outside, inside or just doing other things. Please feel free to use these resources as you wish.

Best wishes, stay safe.

Ms Gavin