



**Primary 2 Music activities** (if possible please print a copy of this grid for your child to complete.)

Choose an activity from the grid below. When you have completed the task use your colouring pencils to colour in the squares.

1. Sing a song you learned in music class to a member of your family.	2. Clap, pat or tap a steady beat to a song of your choice.	3. Create a repeated rhythmic pattern using body percussion e.g. claps, pats, stomps and other polite body sounds.	4. Listen to a favourite song. Describe what you hear using music words such as loud/quiet, fast/slow, high sounds/low sounds.
5. Ask a grown up to help you call a friend and use only your singing voice to have a musical chat.	6. How many different body percussion sounds can you use to show the steady beat in a song?	7. Listen to a piece of music. Draw what you hear. Choose colours to match the music.	8. Create a body percussion pattern using one or both of these rhythms. Taa or te-ti
9. Sing a song from your favourite film or T.V. programme.	10. Can you make a musical instrument from things you find in your house? Boxes, plastic milk bottles, wooden utensils. Can you make different sounds from them?	11. Watch a musical film. How many songs does the film have?	12. Listen to a song of your choice and describe what you hear. Does the music repeat? What instruments do you hear? What kind of voices do you hear Male/female/children?