

	8.55-9.15	9.15-10.30	10.45-11.00	11.00-12.30	13.05-15.20
Monday	<p><u>Welcome</u> Morning prayer Check-in activity (smiley face sheet, talk about how you feel today.) What day is it? What day was it yesterday? What date is it? What is the weather like?</p>	<p><u>Literacy</u> Sing: alphabet song Say: Sound sheets</p> <p>Spelling words, 3. (Children can use the back of the News jotters to write words 3 times)</p> <p>News - writing activity in jotters. Children should Recount what they did at the weekend.</p>	<p><u>Milk and story</u></p>	<p><u>Numeracy/Maths</u> How high can you count?</p> <p>Number Tracks or Songs (see some of these at the bottom of the timetable)</p> <p>Maths activities: Maths Activity Mat 3 (1 star at the bottom left hand corner next to the 'twinkl' log.</p> <p>Choose a Maths game from the pack.</p>	<p><u>Various Curricular areas</u> Take a Mindfulness colouring sheet. You don't need to complete all, just give it a start and really take your time to colour carefully. You can continue it another day. (Remember to deep breath as you complete.)</p> <p>Watch a Zen Den* episode.</p> <p>RE: Watch one of the Beginner Bible stories, (type in The Beginners Bible on Youtube). Discuss the story, see if the children can recall the story and/or draw a picture of the main part. What is the message behind the story? Read a book.</p>
Tuesday	<p><u>Welcome</u> Morning prayer Check-in activity What day is it? What day was it yesterday? What date is it? What is the weather like?</p>	<p>Sing: alphabet song Say: Sound sheets</p> <p>Spelling words (again write out the words 3 times in the back of the News jotters, can you spell any without looking?)</p> <p>Literacy Activity: Phonics Activity Mat 3 (Answers are on the back).</p>	<p><u>Milk and story</u></p>	<p><u>Numeracy/Maths</u> How high can you count?</p> <p>Number Tracks or songs</p> <p>Maths activities: Time. Revision of O'clock and half past. Children should remember what analogue and digital clocks are. Take time to search the house and find the different types of clocks, this will also remind them. Then use the sheet to make your own analogue clock. Alternatively use a clock you have that you can change the time on. Look at the 'What's</p>	<p><u>Various Curricular areas</u> Take a Mindfulness colouring sheet. (Remember to deep breath as you complete.)</p> <p>Watch a Zen Den* episode.</p> <p>Science: Why don't you use the 'My Diary of a Bean Plant' and the 'What a plant needs to grow' sheets. You could also plant some of the seeds given in the pack and watch them grow over the next few weeks. Note: some of the instructions tell you to cut things out, but you don't have to, you can just draw it in the boxes. Also you don't have to complete the whole thing today, you can use this over the next couple of days.</p> <p>Read a book.</p>

				the time Mr Wolf' sheet, and get children to tell the time.	
Wednesday	<p>Welcome Morning prayer Check-in activity What day is it? What day was it yesterday? What date is it? What is the weather like?</p>	<p>Sing: alphabet song Say: Sound sheets</p> <p>Spelling words (again write out 3 times in the back of the News jotter).</p> <p>Literacy Activity: SPaG Mat 3 (answers on the back).</p>	<p>Milk and story</p>	<p>Numeracy/Maths How high can you count?</p> <p>Number Tracks or Songs</p> <p>Maths activities: Time. Use the 'Tell the Time: Writing the time' sheet (1 star at the bottom left hand side next to 'twinkl' logo. Then 'Tell the time: writing the time' sheet (1 star) today, Children should be able to read the o'clock and draw the large minute hand, and the small hour hand accurately. Remind them which is which.</p>	<p>Various Curricular areas Take a Mindfulness colouring sheet. (Remember to deep breath as you complete.)</p> <p>Watch a Zen Den* episode.</p> <p>Think You Know website, Use more of the resources and keep safe. Only if you wish.</p> <p>Science: Continue from yesterday.</p> <p>Alternatively go online and watch the Glasgow science centre. Remember don't attempt these at home. These are just for fun to watch.</p> <p>Read a book.</p>
Thursday	<p>Welcome Morning prayer Check-in activity What day is it? What day was it yesterday? What date is it? What is the weather like?</p>	<p>Sing: alphabet song Say: Sound sheets</p> <p>Spelling words</p> <p>Literacy Activity: Story Writing. Planning sheet with picture (raining) Children make up a character and use the planning sheet to put together a plan for their story. After this take a break then get the children to write the whole story with a title,</p>	<p>Milk and story</p>	<p>Numeracy/Maths How high can you count?</p> <p>Number Tracks or songs</p> <p>Maths activities: Time. Use the 'Tell the Time: Writing the time' sheet (2 stars at the bottom left hand side next to 'twinkl' logo. Then 'Tell the time: writing the time' sheet (2 stars) today, Children should be able to read the o'clock and draw the large minute hand, and the small hour hand accurately. Remind them which is which.</p>	<p>Various Curricular areas Take a Mindfulness colouring sheet. (Remember to deep breath as you complete.)</p> <p>Watch a Zen Den* episode.</p> <p>Mrs Lang might be posting more Music sessions on the blog, keep an eye out for these.</p> <p>RE: Watch one of the Beginner Bible stories, (type in The Beginners Bible on Youtube). Discuss the story, see if the children can recall the story and/or draw a picture of the main part. What is the message behind the story?</p> <p>Read a book.</p>

		date and their own picture in their Writing jotters.			
Friday	Welcome Morning prayer Check-in activity What day is it? What day was it yesterday? What date is it? What is the weather like?	Sing: alphabet song Say: Sound sheets Spelling check up - children to write or spell out the words to an adult they have been practising this week. Free Writing. Children to write anything they like at the back of their Writing Jotters.	Milk and story	Numeracy/Maths How high can you count? Number Tracks or Songs Maths activities - Play some maths games. Go online and log on to Education City, there are some time games. Alternatively look at some of the links below.	

Time game links:

<https://www.splashlearn.com/time-games>

<https://www.topmarks.co.uk/Search.aspx?q=time>

<https://www.primarygames.com/math/timeclock/>

Please remember you do not need to do all of this at the times stated, this is just a guide to help organise a routine for your child. Feel free to do as much or as little as you wish, depending on your child. I know that you may have other commitments or requirements during this time and there is a place for everything, including being outside, inside or just doing other things. Please feel free to use these resources as you wish.

Best wishes, stay safe.

Ms Gavin