

Important Message

Please be assured that this timetable is only a guide. You do not have to follow it exactly. We understand that there is so much going on right now and we do not expect the full school day to be replicated at home.

We just want to make sure that the children have enough to keep them busy, but if you want to do other activities with your child, feel free.

The main thing right now is that the children feel safe and happy. 😊

Thank you so much for your ongoing support and commitment to their learning.

P1 Reading

Oxford Owl is a website which provides free e-books which can be read at home. You need to create an account but there is no charge.

Please have a look at the 'P1 Online Books' post on the blog for instructions on how to set up an account and advice on which books are suitable.

This is a different reading scheme from the one we were using in class - there is unfortunately no access for this.



Time of day	Activity	Resources
Welcome 8.55-9.30	Morning Prayer Check-in activity. Children to colour in one face to represent how they are feeling. Discuss with your child: What day is it? What day was it yesterday? What date is it? What is the weather like today?	Prayer sheet Check-in Activity sheet
Literacy 9.30-10.30 Learning Intention – to recognise and correctly pronounce my sounds.	Please see 'order of teaching sounds' sheet. This week, the children should learn the 'ng' sound. The action for this sound is: Imagine you are a weightlifter, and pretend to lift a heavy weight above your head, saying ng... Listen to the 'ng' song - https://www.youtube.com/watch?v=U2HYM9VXz9k (7 minutes and 40 seconds) It is also important for the children to continue revising all previous sounds every day. Activity: complete the first 'ng' worksheet. Colour in the picture, practise writing 'ng' and read and discuss the words ending in 'ng'. Can your child think of any more?	All P1 Sounds Sheet Order of Teaching Sounds Sheet Actions for letters and sounds sheet 'ng' learning sheet and worksheet
Playtime		
Numberjacks 10.45-11.00	This is the children's milk/water time, during which we watch educational numeracy programme 'Numberjacks'. If you type 'Numberjacks S2 e15' then the correct one should come up.	Numberjacks on Youtube
Numeracy/Maths 11.00-12.30 Learning Intention - to add numbers within 10	If possible, search the following counting songs on YouTube (if this cannot be accessed, please practise counting up to 20, down from 20, and up to 20 in 2's) The Counting by Twos Song Counting Songs Scratch Garden Learn Addition up to 10 Addition 1 to 9 Math for Kindergarten & 1st Grade Kids Academy Activity: Please complete 'page 5' of Adding to 10 workbook: The Story of 8. Your child should have concrete materials available to help them with this if they require it. (e.g. lego pieces, coins, beads, cups... anything really – as long as it can be counted). Grace before meals prayer.	Counting Songs on Youtube Adding 0-10 workbook
Lunch time		
PE 13.05-14.05	Grace after meals prayer. Chose two brain break activities and one PE activity. – Parental supervision required.	Brain break sheet PE activity board (on blog).
Choose Time 14.05 – 14.35	This is children's spontaneous play time. They may choose their own activity.	
Story Time / Word Boost 14.35-15.20 Learning Intention – to expand my vocabulary	Read a story to your child. Word boost words this week are: trample, scoff, ridiculous and culprit. We usually read a book which includes our boost words, which I know will not be possible at home, however please use this time to discuss these words and their meanings. Night time prayer.	Story book of your choice
Home Time		

ng

ng Think of the 'n' happy and the 'g' as if

If you're strong and you know it,
say "ng!"

If you're strong and you know it,
say "ng!"

If you're strong and you know it
and you really want to show it...
...if you're strong and you know it,
say "ng!"



Time of day	Activity	Resources
Welcome 8.55-9.30	Morning Prayer Check-in activity. Children to colour in one face to represent how they are feeling. Discuss with your child: What day is it? What day was it yesterday? What date is it? What is the weather like today?	Prayer sheet Check-in Activity sheet
Literacy 9.30-10.30 Learning Intention – to recognise and correctly pronounce my sounds.	Revise this week's new sound: 'ng' ...can your child remember the action? Listen to the 'ng' song - https://www.youtube.com/watch?v=U2HYM9VXz9k (7 minutes and 40 seconds) It is also important for the children to continue revising all previous sounds every day. Activity: Children should make an entry in their news jotter. This should include a detailed picture and at least one sentence. If you feel your child is ready, they could include another sentence opener other than 'I' - Yesterday, Today, On Saturday, Last night... etc. You could write this for them and they could copy it. Most children will still need some help with sounding out and spelling at this stage – this level of support is given in class, so please ensure they receive this at home also.	All P1 Sounds Sheet Order of Teaching Sounds Sheet Actions for letters and sounds sheet News Jotter
Playtime		
Numberjacks 10.45-11.00	This is the children's milk/water time, during which we watch educational numeracy programme 'Numberjacks'. If you type 'Numberjacks S2 e16' then the correct one should come up.	Numberjacks on Youtube
Numeracy/Maths 11.00-12.30 Learning Intention - to add numbers within 10	If possible, search the following counting songs on YouTube (if this cannot be accessed, please practise counting up to 20, down from 20, and up to 20 in 2's) The Counting by Twos Song Counting Songs Scratch Garden Learn Addition up to 10 Addition 1 to 9 Math for Kindergarten & 1st Grade Kids Academy Activity: Please complete page 6 of Adding to 10 workbook: The numbers 6, 7 and 8. Your child should have concrete materials available to help them with this if they require it. (e.g. lego pieces, coins, beads, cups... anything really – as long as it can be counted). Grace before meals prayer.	Counting Songs on Youtube Adding 0-10 workbook
Lunch time		
P.E 13.05-14.05	Grace after meals prayer. Chose two brain break activities and one PE activity. – Parental supervision required.	Brain break sheet PE activity board (on blog).
Choose Time 14.05 – 14.35	This is children's spontaneous play time. They may choose their own activity.	
Story Time / Word Boost 14.35-15.20 Learning Intention – to expand my vocabulary	Read a story to your child. Word boost words this week are: trample, scoff, ridiculous and culprit. Can your child remember what this week's word boost words are? Can they explain what any of the words mean? Can they use any of the words in a sentence? Night time prayer.	Story book of your choice
Home Time		



WEDNESDAY

Week 2: 30.3.20 – 03.04.20

Time of day	Activity	Resources
Welcome 8.55-9.30	Morning Prayer Check-in activity. Children to colour in one face to represent how they are feeling. Discuss with your child: What day is it? What day was it yesterday? What date is it? What is the weather like today?	Prayer sheet Check-in Activity sheet
Literacy 9.30-10.30 Learning Intention – to recognise and correctly pronounce my sounds.	Revise this week's new sound: 'ng' ...can your child remember the action? Listen to the 'ng' song - https://www.youtube.com/watch?v=U2HYM9VXz9k (7 minutes and 40 seconds) It is also important for the children to continue revising all previous sounds every day. Activity: your child should complete the second 'ng' sheet – Find and write the ng words Discuss what each of the pictures are (only some have the 'ng' sound – can your child identify which ones? They should colour those ones in) Answers: quack, bath, sail, gong, bang, sing, pong, chop, ring	All P1 Sounds Sheet Order of Teaching Sounds Sheet Actions for letters and sounds sheet Find and write the ng words sheet
Playtime		
Numberjacks 10.45-11.00	This is the children's milk/water time, during which we watch educational numeracy programme 'Numberjacks'. If you type 'Numberjacks S2 e17' then the correct one should come up.	Numberjacks on Youtube
Numeracy/Maths 11.00-12.30 Learning Intention - to add numbers within 10	If possible, search the following counting songs on YouTube (if this cannot be accessed, please practise counting up to 20, down from 20, and up to 20 in 2's) The Counting by Twos Song Counting Songs Scratch Garden Learn Addition up to 10 Addition 1 to 9 Math for Kindergarten & 1st Grade Kids Academy Activity: Please complete 'page 7' of Adding to 10 workbook: The Story of 9. Your child should have concrete materials available to help them with this if they require it. (e.g. lego pieces, coins, beads, cups... anything really – as long as it can be counted). Grace before meals prayer.	Counting Songs on Youtube Adding 0-10 workbook
Lunch time		
Topic 13.05-14.05 Learning Intention – to create a floating device	Grace after meals prayer. Revise last week's topic lesson, can your child remember ways in which we can look after the sea? Discuss. Choose a new activity from the Under The Sea homework choice grid. Suggestion: make a boat and see if it floats or the sink or the bath tub (try to make one which floats!). Use whatever materials you have available in the house. Did it float or sink? Why? If you were to do this activity again with different materials, which materials would you use? Extension: can your boat carry any cargo... e.g. a piece of lego or a coin?	Under The Sea Homework Choice Grid
Choose Time 14.05 – 14.35	This is children's spontaneous play time. They may choose their own activity.	
Story Time / Word Boost 14.35-15.20 Learning Intention – to expand my vocabulary	Read a story to your child. Word boost words this week are: trample, scoff, ridiculous and culprit. After your discussion yesterday, can your child tell you what these words mean? Can they show you with their actions (e.g. pretending to trample over something). Night time prayer.	Story book of your choice
Home Time		



Thursday

Week 2: 30.3.20 – 03.04.20

Time of day	Activity	Resources
Welcome 8.55-9.30	Morning Prayer Check-in activity. Children to colour in one face to represent how they are feeling. Discuss with your child: What day is it? What day was it yesterday? What date is it? What is the weather like today?	Prayer sheet Check-in Activity sheet
Literacy 9.30-10.30 Learning Intention – to recognise and correctly pronounce my sounds.	Revise this week's new sound: 'ng' ...can your child remember the action? Listen to the 'ng' song - https://www.youtube.com/watch?v=U2HYM9VXz9k (7 minutes and 40 seconds) It is also important for the children to continue revising all previous sounds every day. Activity: Children should make an entry in their news jotter. This should include a detailed picture and at least one sentence. If you feel your child is ready, they could include another sentence opener other than 'I' - Yesterday, Today, On Saturday, Last night... etc. You could write this for them and they could copy it. Most children will still need some help with sounding out and spelling at this stage – this level of support is given in class, so please ensure they receive this at home also.	All P1 Sounds Sheet Order of Teaching Sounds Sheet Actions for letters and sounds sheet News jotter
Playtime		
Numberjacks 10.45-11.00	This is the children's milk/water time, during which we watch educational numeracy programme 'Numberjacks'. If you type 'Numberjacks S2 e18' then the correct one should come up.	Numberjacks on Youtube
Numeracy/Maths 11.00-12.30 Learning Intention - to add numbers within 10	If possible, search the following counting songs on YouTube (if this cannot be accessed, please practise counting up to 20, down from 20, and up to 20 in 2's) The Counting by Twos Song Counting Songs Scratch Garden Learn Addition up to 10 Addition 1 to 9 Math for Kindergarten & 1st Grade Kids Academy Activity: Please complete 'page 8' of Adding to 10 workbook: The Numbers 6,7,8 & 9. Your child should have concrete materials available to help them with this if they require it. (e.g. lego pieces, coins, beads, cups... anything really – as long as it can be counted). Grace before meals prayer.	Counting Songs on Youtube Adding 0-10 workbook
Lunch time		
RE 13.05-14.05 Learning Intention - to discuss the meaning of a story	Grace after meals prayer. Search 'Beginners Bible' on Youtube. Children should watch and discuss the following story: David and Goliath Children can draw a picture of their favourite part of the story in their green jotter.	Beginners Bible on Youtube Green Jotter
Choose Time 14.05 – 14.35	This is children's spontaneous play time. They may choose their own activity.	
Story Time / Word Boost 14.35-15.20 Learning Intention – to expand my vocabulary	Read a story to your child. Word boost words this week are: smart, match, comfortable and perfect. After your discussion yesterday and Tuesday, can your child tell you what these words mean? Can draw pictures to represent each of the words? Night time prayer.	Story book of your choice Green Jotter
Home Time		

Mrs Lang will also provide a music activity – keep an eye on the blog to find out what this is.



Friday

Week 2: 30.3.20 – 03.04.20

Time of day	Activity	Resources
Welcome 8.55-9.30	Morning Prayer Check-in activity. Children to colour in one face to represent how they are feeling. Discuss with your child: What day is it? What day was it yesterday? What date is it? What is the weather like today?	Prayer sheet Check-in Activity sheet
Literacy 9.30-10.30 Learning Intention – to recognise and correctly pronounce my sounds.	Revise this week's new sound: 'ng' ...can your child remember the action? Listen to the 'ng' song - https://www.youtube.com/watch?v=U2HYM9VXz9k (7 minutes and 40 seconds) It is also important for the children to continue revising all previous sounds every day. Activity: join the word to the picture activity. First: cover the pictures and ask your child if they can read the words/identify sounds in the words. Ask if they can show you on their arm how we sound out words. They should then match the words to the pictures. They can colour in the pictures if they have colouring pencils/pens. Extension: Can your child copy the words underneath? Can they turn over and write the words on the back without copying?	All P1 Sounds Sheet Order of Teaching Sounds Sheet Actions for letters and sounds sheet 'Join the word to the picture' worksheet – bed leg pig jam bus
Playtime		
Assembly 10.45-11.45	Search: Fischy Music Assembly (Week 2) on YouTube. Fischy music are going to be posting weekly assemblies for the children to join in with.	Fischy Music on Youtube
Story Time / Word Boost 11.45-12.15 Learning Intention – to expand my vocabulary	Read a story to your child. Revise boost words. Can your child tell you what some of the letters are in each word? Can they write any of the words? Parents can help with this.	Story book of your choice Green Jotter
Reflection 12.15-12.30	Use this opportunity to look over all the super pieces of work you have completed this week. Ask your child what they think their best piece of work is and why. Make sure to give them loads of praise and encouragement after what I am sure has been a very different 'school week' for them. And a HUGE well done to all the parents too! Night Time Prayer	
Home time		

