Important Message

Please be assured that this timetable is only a guide. You do not have to follow it exactly. We understand that there is so much going on right now and we do not expect the full school day to be replicated at home.

We just want to make sure that the children have enough to keep them busy, but if you want to do other activities with your child, feel free.

The main thing right now is that the children feel safe and happy. ©

Thank you so much for your ongoing support and commitment to their learning.

P1 Reading

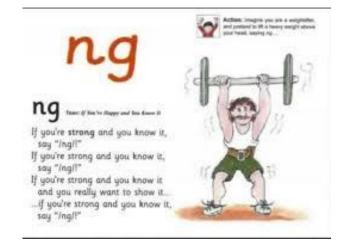
Oxford Owl is a website which provides free e-books which can be read at home. You need to create an account but there is no charge.

<u>Please have a look at the 'P1 Online Books' post on</u> <u>the blog for instructions on how to set up an</u> <u>account and advice on which books are suitable.</u>

This is a different reading scheme from the one we were using in class - there is unfortunately no access for this.



8.55-9.30 Checkin activity. Children to colour in one face to represent how they are feeling. Discuss with your child. What day is it? What day was it geteredag? What date is it? Checkin Activity sheet What is the weather like today? Please see 'order of teaching sounds' sheet. This week, the children should learn the 'ng' sound. The action for this sound is. Imagine you are a weightlifter, and pretend to lift a heavy weight above your head, saying ng Lister to the 'ng' song. <u>https://www.youtube.com/watch?v=U2HYM9VX29k</u> (7 minutes and 40 seconds). All P1 Sounds Sheet Learning Intention - to records) <u>R is also important for the children to continue revising all previous sounds every day.</u> Activity complete the first 'ng' worksheet. Colour in the picture, practise writing 'ng' and read and discuss the words ending in 'ng'. Can your child think of any more? Activity a generative sound is sound a sounds sheet and worksheet. Numberjacks This is the children's milk/water time, during which we watch educational numeracy programme 'Numberjacks'. If you type 'Numberjacks S2 e15 then the correct one should come up. Numberjacks 10.0000 Numeracy/Maths If possible, search the following counting Songs on YouTube (if this cannot be accessed, please practise counting up to 20, down from 20, and up to 20 in 2's) The Counting U worksheet. Counting Songs on YouTube (if this cannot be accessed, please practise counting up to 10 addition 1 to 9 i Math for Kindergarten & 1st Grade I Kids should have concrete materials available to help them with this if they require it. (e.g. lego pieces, coins, beack, cups. angthing really – as long as it can be counted). Counting Songs on YouTube (if r	Time of day	Activity	Resources
10.30 Sound. The action for this sound is: Imagine you are a weightlifter, and pretend to lift a heavy weight above your head, saying ng Sheet Order of Teaching Learning Listen to the 'ng' song - https://www.youtube.com/watch?v=U2HYM9VX:9k (7 minutes and 40 seconds) Action for this sound is: Imagine you are a weightlifter, and pretend to lift a heavy weight above your head, saying ng Sheet Order of Teaching Intention - to recognise and correctly pronounce my sounds. It is also important for the children to continue revising all previous sounds every day. Activity: complete the first 'ng' worksheet. Colour in the picture, practise writing 'ng' and read and discuss the words ending in 'ng'. Can your child think of any more? Matheria discuss the words ending in 'ng'. Can your child think of any more? Numberjacks Numberjacks This is the children's milk/water time, during which we watch educational numeracy programme 'Numberjacks'. If you type 'Numberjacks S2 e 15 then the correct one should come up. Numberjacks if you type 'Numberjacks S2 e 15 then the correct one should come up. Numberjacks Numeracy/Maths If possible, search the following counting songs on YouTube (if this cannot be accessed, please pratise counting up to 20, down from 20, and up to 20 in 2's) Number active the fore of S0 of Adding to 10 workbook: The Story of 8. Your child should have concrete materials available to help them with this if they require it. (e.g. lego pieces, coins, beads, cupsanything really – as long as it can be counted). Brain break sheet PE	Welcome 8.55-9.30	Check-in activity. Children to colour in one face to represent how they are feeling. Discuss with your child: What day is it? What day was it yesterday? What date is it? What is the weather like today?	Check-in Activity
Learning Intention - to and 40 seconds) Lister to the 'ng' song - https://www.youtube.com/watch?v=U2HYM9VX29k (7 minutes and 40 seconds) Sounds Sheet It is also important for the children to continue revising all previous sounds sounds. Activity complete the first 'ng' worksheet. Colour in the picture, practise writing 'ng' and read and discuss the words ending in 'ng'. Can your child think of any more? Actions for letters and sounds sheet Numberjacks 10.45-11.00 This is the children's milk/water time, during which we watch educational numeracy programme 'Numberjacks'. If you type 'Numberjacks S2 e15' then the correct one should come up. Numberjacks on Youtube Numeracy/Maths 11.00-12.30 If possible, search the following counting songs on YouTube (if this cannot be accessed, please practise counting up to 20, down from 20, and up to 20 in 2's) The Counting by Twos Song I Counting Songs I Scratch Garden Learn Addition up to 10 Addition 1 to 9 Math for Kindergarten & 1st Grade Kids Academy Adding 0-10 workbook Activity. Please complete 'page 5' of Adding to 10 workbook: The Story of 8. Your child should have concrete materials available to help them with this if they require it. (e.g. lego pieces, coins, beads, cups anything really – as long as it can be counted). Grace before meals prayer. Brain break sheet PE Chose two brain break activities and one PE activity Parental supervision required. Brain break sheet PE activity board (on blog). Choose Time / Word Boost Read a story to your child. Word boost words this week are: trample, scoff, ridiculous and culprit. Wora boost words this week are: trample, scoff, ridiculous and culp	Literacy 9.30- 10.30	sound. The action for this sound is: Imagine you are a weightlifter, and pretend to lift a heavy	
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Sounds. Activity: complete the first 'ng' worksheet. Colour in the picture, practise writing 'ng' and 'ng' learning sheet read and discuss the words ending in 'ng'. Can your child think of any more? 'ng' learning sheet and worksheet Numberjacks This is the children's milk/water time, during which we watch educational numeracy programme 'Numberjacks'. If you type 'Numberjacks S2 e15' then the correct one should come up. Numberjacks Numeracy/Maths If possible, search the following counting songs on YouTube (if this cannot be accessed, please practise counting up to 20, down from 20, and up to 20 in 2's) Counting Songs on YouTube (if this cannot be accessed, please practise counting up to 10 - Addition 1 to 9 - Math for Kindergarten & 1st Grade - Kids Academy Adding 0-10 Activity: Please complete 'page 5' of Adding to 10 workbook: The Story of 8. Your child should have concrete materials available to help them with this if they require it. (e.g. lego pieces, coins, beads, cups anything really – as long as it can be counted). Brain break sheet PE activity board (on blog). PE Grace after meals prayer. Chose two brain break activities and one PE activity. – Parental supervision required. Brain break sheet PE activity board (on blog). Chose Time / Word Boost Read a story to your child. Story book of your child. Story book of your child. Word Boost Night time prayer. Night time prayer. Story book of door words, which i know will not be possible at home, however please use this time to discuss these words and their meanings.	recognise and correctly pronounce mu		5
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PE Grace after meals prayer. Brain break sheet 13.05-14.05 Chose two brain break activities and one PE activity. – Parental supervision Brain break sheet 13.05-14.05 Chose two brain break activities and one PE activity. – Parental supervision Brain break sheet PE Chose two brain break activities and one PE activity. – Parental supervision Brain break sheet PE activity board (on blog). This is children's spontaneous play time. They may choose their own activity. Brain break sheet 14.05 – 14.35 This is children's spontaneous play time. They may choose their own activity. Story book of your Story Time / Read a story to your child. Word boost words this week are: trample, scoff, ridiculous and culprit. Story book of your child. Word Boost Word boost words this week are: trample, scoff, ridiculous and culprit. Story book of your child. Learning Intention – to possible at home, however please use this time to discuss these words and their meanings. Night time prayer. Night time prayer. Night time prayer. Night time prayer. Night time prayer.			
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14.05 – 14.35 Story Time / Read a story to your child. Story Time / Story book of your child. Word Boost Word boost words this week are: trample, scoff, ridiculous and culprit. Story book of your child. Story book of your child. 14.35-15.20 We usually read a book which includes our boost words, which I know will not be possible at home, however please use this time to discuss these words and their meanings. Story book of your child. Intention - to expand my vocabulary Night time prayer. Night time prayer.	PE 13.05-14.05	Chose two brain break activities and one PE activity. – Parental supervision required.	PE activity board
Word Boost Word boost words this week are: trample, scoff, ridiculous and culprit. choice 14.35-15.20 We usually read a book which includes our boost words, which I know will not be possible at home, however please use this time to discuss these words and their meanings. choice Intention - to expand my vocabulary Night time prayer. Night time prayer.	Choose Time 14.05 - 14.35	This is children's spontaneous play time. They may choose their own activity.	
	Story Time / Word Boost 14.35-15.20 Learning Intention - to expand my vocabulary	Word boost words this week are: trample, scoff, ridiculous and culprit. We usually read a book which includes our boost words, which I know will not be possible at home, however please use this time to discuss these words and their meanings.	5 55
		Home Time	





Time of day	Activity	Resources
Welcome 8.55-9.30	Morning Prayer Check-in activity. Children to colour in one face to represent how they are feeling. Discuss with your child: What day is it? What day was it yesterday? What date is it? What is the weather like today?	Prayer sheet Check-in Activity sheet
Literacy 9.30- 10.30	Revise this week's new sound: 'ng'can your child remember the action? Listen to the 'ng' song - <u>https://www.youtube.com/watch?v=U2HYM9VXz9k</u> (7 minutes and 40 seconds)	All P1 Sounds Sheet
Learning Intention - to	It is also important for the children to continue revising all previous sounds <u>every day.</u>	Order of Teaching Sounds Sheet
recognise and correctly pronounce my	Activity: Children should make an entry in their news jotter. This should include a detailed picture and at least one sentence. If you feel your child is ready, they could include another sentence opener other than 'I' -	Actions for letters and sounds sheet
sounds.	Yesterday, Today, On Saturday, Last night etc. You could write this for them and they could copy it. Most children will still need some help with sounding out and spelling at this stage – this level of support is given in class, so please ensure they receive this at home also.	News Jotter
	Playtime	1
Numberjacks 10.45-11.00	This is the children's milk/water time, during which we watch educational numeracy programme 'Numberjacks'. If you type 'Numberjacks S2 e16' then the correct one should come up.	Numberjacks on Youtube
Numeracy/Maths 11.00–12.30 Learning Intention – to add numbers within 10	If possible, search the following counting songs on YouTube (if this cannot be accessed, please practise counting up to 20, down from 20, and up to 20 in 2's) The Counting by Twos Song Counting Songs Scratch Garden Learn Addition up to 10 Addition 1 to 9 Math for Kindergarten & 1st Grade Kids Academy Activity: Please complete page 6 of Adding to 10 workbook: The numbers 6, 7 and 8.	Counting Songs on Youtube Adding 0-10 workbook
	Your child should have concrete materials available to help them with this if they require it. (e.g. lego pieces, coins, beads, cups anything really – as long as it can be counted). Grace before meals prayer.	
	Lunch time	•
P.E 13.05-14.05	Grace after meals prayer. Chose two brain break activities and one PE activity. – Parental supervision required.	Brain break sheet PE activity board (on blog).
Choose Time 14.05 - 14.35	This is children's spontaneous play time. They may choose their own activity.	
Story Time / Word Boost 14.35-15.20 Learning Intention - to expand my vocabulary	Read a story to your child. Word boost words this week are: trample, scoff, ridiculous and culprit. Can your child remember what this week's word boost words are? Can they explain what any of the words mean? Can they use any of the words in a sentence? Night time prayer.	Story book of your choice
	Home Time	





Time of day	Activity	Resources
Welcome	Morning Prayer	Prayer sheet
8.55-9.30	Check-in activity. Children to colour in one face to represent how they are feeling. Discuss with your child: What day is it? What day was it yesterday? What date is it? What is the weather like today?	Check-in Activity sheet
Literacy 9.30	Revise this week's new sound: 'ng'can your child remember the action?	All P1 Sounds
10.30	Listen to the 'ng' song - <u>https://www.youtube.com/watch?v=U2HYM9VXz9k</u> (7 minutes and 40 seconds)	Sheet
	It is also important for the children to continue revising all previous sounds	Order of Teaching
Learning	<u>every day.</u>	Sounds Sheet
Intention - to		
recognise and	Activity: your child should complete the second 'ng' sheet – Find and write the ng words	Actions for letters
correctly	Discuss what each of the pictures are (only some have the 'ng' sound – can your child	and sounds sheet
pronounce my sounds.	identify which ones? They should colour those ones in) Answers: quack, bath, sail, gong, bang, sing, pong, chop, ring	Find and write the
sounds.	Answers: quuck, buth, suit, gong, bung, sing, pong, chop, ring	ng words sheet
	Playtime	, , , , , , , , , , , , , , , , , , ,
Numberjacks	This is the children's milk/water time, during which we watch educational numeracy	Numberjacks on
10.45-11.00	programme 'Numberjacks'. If you type 'Numberjacks S2 e17' then the correct one should	Youtube
10.70-11.00	come up.	·outube
Numeracy/Maths	If possible, search the following counting songs on YouTube (if this cannot be accessed,	Counting Songs on
11.00-12.30	please practise counting up to 20, down from 20, and up to 20 in 2's)	Youtube
Learning	The Counting by Twos Song Counting Songs Scratch Garden	
Intention - to	Learn Addition up to 10 Addition 1 to 9 Math for Kindergarten & 1st Grade Kids	Adding 0-10
add numbers	Academy	workbook
within 10		
	Activity: Please complete 'page 7' of Adding to 10 workbook: The Story of 9. Your child	
	should have concrete materials available to help them with this if they require it. (e.g.	
	lego pieces, coins, beads, cups anything really – as long as it can be counted). Grace before meals prayer.	
	Lunch time	
Topic	Grace after meals prayer.	Under The Sea
13.05-14.05	Revise last week's topic lesson, can your child remember ways in which we can look after	Homework Choice
	the sea? Discuss.	Grid
Learning	Choose a new activity from the Under The Sea homework choice grid. Suggestion: make	
Intention - to	a boat and see if it floats or the sink or the bath tub (try to make one which floats!). Use	
create a floating	whatever materials you have available in the house.	
device	Did it float or sink? Why? If you were to do this activity again with different materials,	
	which materials would you use?	
Chasse Times	Extension: can your boat carry any cargo e.g. a piece of lego or a coin? This is children's spontaneous play time. They may choose their own activity.	
Choose Time 14.05 - 14.35	This is children's spontaneous play time. They may choose their own activity.	
Story Time /	Read a story to your child.	Story book of your
Word Boost	Word boost words this week are: trample, scoff, ridiculous and culprit.	choice
14.35-15. 20	After your discussion yesterday, can your child tell you what these words mean? Can	
Learning	they show you with their actions (e.g. pretending to trample over something).	
Intention - to		
expand my	Night time prayer.	
vocabulary	Home Time	1





Time of day	Activity	Resources
Welcome	Morning Prayer	Prayer sheet
8.55-9.3 0	Check-in activity. Children to colour in one face to represent how they are feeling.	Check-in Activity
	Discuss with your child: What day is it? What day was it yesterday? What date is it?	sheet
	What is the weather like today?	
Literacy 9.3 0 -	Revise this week's new sound: 'ng'can your child remember the action?	All P1 Sounds
10.30	Listen to the 'ng' song - <u>https://www.youtube.com/watch?v=U2HYM9VXz9k</u> (7 minutes	Sheet
	and 40 seconds)	_
	It is also important for the children to continue revising all previous sounds	Order of Teaching
Learning	<u>every day.</u>	Sounds Sheet
Intention – to	Activity: Children should make an entry in their news jotter. This should include a	
recognise and	detailed picture and at least one sentence.	Actions for letters
correctly	If you feel your child is ready, they could include another sentence opener other than ' l ' -	and sounds sheet
pronounce my	Yesterday, Today, On Saturday, Last night etc. You could write this for them and they	
sounds.	could copy it. Most children will still need some help with sounding out and spelling at	News jotter
	this stage – this level of support is given in class, so please ensure they receive this at	
	home also.	
	Playtime	
Numberjacks	This is the children's milk/water time, during which we watch educational numeracy	Numberjacks on
10.45-11.00	programme 'Numberjacks'. If you type 'Numberjacks S2 e18' then the correct one should	Youtube
	come up.	
Numeracy/Maths	If possible, search the following counting songs on YouTube (if this cannot be accessed,	Counting Songs of
11.00-12.30	please practise counting up to 20, down from 20, and up to 20 in 2's)	Youtube
Learning	The Counting by Twos Song Counting Songs Scratch Garden	
Intention - to	Learn Addition up to 10 Addition 1 to 9 Math for Kindergarten & 1st Grade Kids	Adding 0-10
add numbers	Academy	workbook
within 10	Activity Disease complete (see 9) of Adding to 10 weekback. The Numbers 6 7.9.8.0	
	Activity: Please complete 'page 8' of Adding to 10 workbook: The Numbers 6,7,8 & 9.	
	Your child should have concrete materials available to help them with this if they require	
	it. (e.g. lego pieces, coins, beads, cups anything really – as long as it can be counted). Grace before meals prayer.	
	Lunch time	
DF		
	Grace after meals prayer.	Beginners Bible or
13.05-14.05	Search 'Beginners Bible' on Youtube. Children should watch and discuss the following	Youtube
Learning	story: David and Goliath Children and Anna a fitting of their formula and of the story in their second intervention	C T
Intention - to	Children can draw a picture of their favourite part of the story in their green jotter.	Green Jotter
discuss the		
meaning of a		
<mark>story</mark> Choose Time	This is children's spontaneous play time. They may choose their own activity.	
14.05 – 14.35	This is children's spontaneous play time. They may choose their own activity.	
Story Time /	Read a story to your child.	Story book of you
Word Boost	Word boost words this week are: smart, match, comfortable and perfect.	choice
14.35-15.20	After your discussion yesterday and Tuesday, can your child tell you what these words	
Learning	mean? Can draw pictures to represent each of the words?	Green Jotter
Intention - to		
	No. 1 and 1	
	Night time prayer.	
expand my vocabulary	Night time prayer.	

Mrs Lang will also provide a music activity – keep an eye on the blog to find out what this is.





Time of day	Activity	Resources
Welcome	Morning Prayer	Prayer sheet
8.55-9.3 0	Check-in activity. Children to colour in one face to represent how they are feeling.	Check-in Activity
	Discuss with your child: What day is it? What day was it yesterday? What date is it?	sheet
	What is the weather like today?	
Literacy	Revise this week's new sound: 'ng'can your child remember the action?	All P1 Sounds
9.30-10.30	Listen to the 'ng' song - <u>https://www.youtube.com/watch?v=U2HYM9VXz9k</u> (7 minutes	Sheet
	and 40 seconds)	
	It is also important for the children to continue revising all previous sounds	Order of Teaching
Learning	every day.	Sounds Sheet
Intention - to		
recognise and	Activity: join the word to the picture activity. First: cover the pictures and ask your child	Actions for letters
correctly	if they can read the words/identify sounds in the words. Ask if they can show you on	and sounds sheet
pronounce my	their arm how we sound out words. They should then match the words to the pictures.	
sounds.	They can colour in the pictures if they have colouring pencils/pens.	'Join the word to
		the picture'
	Extension: Can your child copy the words underneath? Can they turn over and write the	worksheet – bed
	words on the back without copying?	leg pig jam bus
	Playtime	5155
Assembly	Search: Fischy Music Assembly (Week 2) on YouTube.	Fischy Music on
10.45-11.45	Fischy music are going to be posting weekly assemblies for the children to join in with.	Youtube
Story Time /	Read a story to your child.	Story book of you
Word Boost	Revise boost words.	choice
11.45-12.15	Can your child tell you what some of the letters are in each word? Can they write any of	
Learning	the words? Parents can help with this.	Green Jotter
Intention - to		
expand my		
vocabulary		
Reflection	Use this opportunity to look over all the super pieces of work you have completed this	
12.15-12.30	week. Ask your child what they think their best piece of work is and why. Make sure to	
	give them loads of praise and encouragement after what I am sure has been a very	
	different 'school week' for them.	
	And a HUGE well done to all the parents too!	
	Night Time Prayer	

