

	8.55-9.15	9.15-10.30	10.45-11.00	11.00-12.30	13.05-15.20
Monday	<p><b><u>Welcome</u></b>  Morning prayer  Check-in activity (smiley face sheet, talk about how you feel today.)  What day is it?  What day was it yesterday?  What date is it?  What is the weather like?</p>	<p><b><u>Literacy</u></b>  Sing: alphabet song  Say: Sound sheets    Spelling words, 2.  (Children can use the back of the News jotters to write words 3 times)    News - writing activity in jotters. Children should Recount what they did at the weekend.</p>	<p><b><u>Milk and story</u></b></p>	<p><b><u>Numeracy/Maths</u></b>  How high can you count?    Number Tracks or Songs (see some of these at the bottom of the timetable)    Maths activities: Maths Activity Mat 2.    Choose a Maths game from the pack.</p>	<p><b><u>Various Curricular areas</u></b>  Go outside in the garden, if you can, or look out of the window. Focus on something (a tree, a bird, a cloud, anything you want). Deep breath, remember in through your nose out through your mouth (slowly). Do this five times.    RE: Watch one of the Beginner Bible stories, (type in The Beginners Bible on Youtube). Discuss the story, see if the children can recall the story and/or draw a picture of the main part. What is the message behind the story?  Read a book.</p>
Tuesday	<p><b><u>Welcome</u></b>  Morning prayer  Check-in activity  What day is it?  What day was it yesterday?  What date is it?  What is the weather like?</p>	<p>Sing: alphabet song  Say: Sound sheets    Spelling words (again write out the words 3 times in the back of the News jotters, can you spell any without looking?)    Literacy Activity: Phonics Activity Mat 2 (Answers are on the back).</p>	<p><b><u>Milk and story</u></b></p>	<p><b><u>Numeracy/Maths</u></b>  How high can you count?    Number Tracks or songs    Maths activities: We are going to continue with revision of money. This week looking at coins that make the same as for instance two 1p coins are the same as a 2p coin. Start with the 1p. Can the children tell you how many 1p coins are in 5p, 10p, 20p 50p and £1. If Ok move on to the 2p, 5p, 10p, 20p and 50p. Use the coin cards in the pack to help them.</p>	<p><b><u>Various Curricular areas</u></b>  Go outside in the garden, if you can, or look out of the window. Focus on something (a tree, a bird, a cloud, anything you want). Deep breath, remember in through your nose out through your mouth (slowly). Do this five times.    Think You Know website, see at the bottom of this timetable for link to site. Click into the relevant age group and you can work through this pack this week. Only if you wish.    Science: Have a look at the Glasgow Science Centre website, they also have a Youtube channel. Watch 'A Question of Perception' then discuss what you have learned with an adult, or write down (use the News jotter). <b>Please only try something if adult is there. Do not try experiments without an adult.</b></p>

					<b>Read a book.</b>
Wednesday	<p><b><u>Welcome</u></b>  Morning prayer  Check-in activity  What day is it?  What day was it yesterday?  What date is it?  What is the weather like?</p>	<p>Sing: alphabet song  Say: Sound sheets</p> <p>Spelling words (again write out 3 times in the back of the News jotter).</p> <p>Literacy Activity: SPaG Mat 2 (answers on the back).</p>	<p><b><u>Milk and story</u></b></p>	<p><b><u>Numeracy/Maths</u></b>  How high can you count?</p> <p>Number Tracks or Songs</p> <p>Maths activities: Money. You can continue with the Same as activity as yesterday, or if you feel you need to move on why not make a shop. In the shop the children can either sell or buy things up to £1. You could also start buying more than 1 item, so the children have to add the money together. Or they could start to give change, start small i.e. 'I have 2p and buying something at 1p how much change should I get? Remind them to look at the value on the coin, not the number of coins.</p>	<p><b><u>Various Curricular areas</u></b>  Go outside in the garden, if you can, or look out of the window. Focus on something (a tree, a bird, a cloud, anything you want). Deep breath, remember in through your nose out through your mouth (slowly). Do this five times.</p> <p>Think You Know website, Use more of the resources and keep safe. Only if you wish.</p> <p>Science: Yesterday you watched Glasgow Science Centre clip about perception, now use your senses and the <b>My Senses sheets</b> in the pack. You don't have to use them all just look at the Senses worksheets, then fill in the sheet. (You might have to go back outside and really focus on what information your senses are telling you.</p> <p><b>Read a book.</b></p>
Thursday	<p><b><u>Welcome</u></b>  Morning prayer  Check-in activity  What day is it?  What day was it yesterday?  What date is it?  What is the weather like?</p>	<p>Sing: alphabet song  Say: Sound sheets</p> <p>Spelling words</p> <p>Literacy Activity: Story Writing. Planning sheet with picture (Snowman)  Children make up a character and use the planning sheet to put together a plan for their</p>	<p><b><u>Milk and story</u></b></p>	<p><b><u>Numeracy/Maths</u></b>  How high can you count?</p> <p>Number Tracks or songs</p> <p>Maths activities: Money, Continue playing shops and giving change. Alternatively, start setting up a shop, even if you do not get on to giving change it is still fun to play. I've put more money sheets on the blog to help</p>	<p><b><u>Various Curricular areas</u></b>  Go outside in the garden, if you can, or look out of the window. Focus on something (a tree, a bird, a cloud, anything you want). Deep breath, remember in through your nose out through your mouth (slowly). Do this five times.</p> <p>Mrs Lang might be posting more Music sessions on the blog, keep an eye out for these.</p> <p>RE: Watch one of the Beginner Bible stories, (type in The Beginners Bible on Youtube).</p>

		story. After this take a break then get the children to write the whole story with a title, date and their own picture in their Writing jotters.		them with making amounts and giving change (only if you want to use these).  Play a maths game (Monopoly or anything with money in it would be good) or go online and find a money game.	Discuss the story, see if the children can recall the story and/or draw a picture of the main part. What is the message behind the story?  Read a book.
Friday	<b>Welcome</b> Morning prayer Check-in activity What day is it? What day was it yesterday? What date is it? What is the weather like?	Sing: alphabet song Say: Sound sheets  Spelling check up - children to write or spell out the words to an adult they have been practising this week.  Free Writing. Children to write anything they like at the back of their Writing Jotters.	<b>Milk and story</b>	<b>Numeracy/Maths</b> How high can you count?  Number Tracks or Songs  Maths activities - Play some maths games. Go online and see if you can find another good money game.	

**Think You Know:** [https://www.thinkuknow.co.uk/parents/support-tools/home-activity-worksheets?utm\\_source=Thinkuknow&utm\\_campaign=03cb8440df-](https://www.thinkuknow.co.uk/parents/support-tools/home-activity-worksheets?utm_source=Thinkuknow&utm_campaign=03cb8440df-)

[TUK ONLINE SAFETY AT HOME 24 03 20&utm\\_medium=email&utm\\_term=0\\_0b54505554-03cb8440df-64803437](https://www.thinkuknow.co.uk/parents/support-tools/home-activity-worksheets?utm_source=Thinkuknow&utm_campaign=03cb8440df-)

**Number Songs; There are many counting songs you will find loads online, but here are two.**

Ten Green Bottles - but make it 20 Green Bottles hanging on a wall, as this will help them to remember the number words going down from 20 to 0.

Twenty green bottles hanging on a wall,  
 Twenty green bottles hanging on a wall,  
 And if one green bottle should accidently fall ...  
 There'll be nineteen green bottles hanging on a wall.  
 Nineteen green bottles ...

**Ten in the bed** – again you can change this to 20.

There were twenty in the bed and the little one said roll over, roll over,  
So they all rolled over and one fell out ...  
There were nineteen in the bed and the little one said ...

### **5 Current Buns in a Bakers Shop**

Five Current buns in a bakers shop,  
Round and fat with a cherry on top,  
Along came ...(mum/dad/gran/child's name) ... with a penny one day,  
Bought a current bun and took it away.  
Four Current buns in a ...

Other songs online to help children understand some concepts in money ...

<https://www.youtube.com/watch?v=dFzAU3u06Ps>

[https://www.youtube.com/watch?v=jHkUPDjum\\_E](https://www.youtube.com/watch?v=jHkUPDjum_E)

Topmarks online games about money...

<https://www.topmarks.co.uk/maths-games/5-7-years/money>

**Please remember you do not need to do all of this at the times stated, this is just a guide to help organise a routine for your child. Feel free to do as much or as little as you wish, depending on your child. I know that you may have other commitments or requirements during this time and there is a place for everything, including being outside, inside or just doing other things. Please feel free to use these resources as you wish.**

**Best wishes, stay safe.**

**Ms Gavin**