



Time of day	Activity	Resources
Welcome 8.55-9.30	Morning Prayer Check-in activity. Children to colour in one face to represent how they are feeling. Discuss with your child: What day is it? What day was it yesterday? What date is it? What is the weather like today?	Prayer sheet Check-in Activity sheet
Literacy 9.30-10.30 Learning Intention – to recognise and correctly pronounce my sounds.	Please see 'order of teaching sounds' sheet. This week is a revision week – so please revise all previous sounds (all the ones without a box around them on the 'All P1 sounds' sheet). Ask the children to say the sounds and do the action. Ask if your children can tell you about why the sounds are different colours. Why does 'x' and 'q' have two colours? (the reasons are that 'x' has the 'c' and the 's' sound in it, 'q' has 'c' and 'w'). Extension: can they think of a word that starts with 'b' (for example)? Can you tell me which letter the word 'fox' begins with? Activity: Children should make an entry in their news jotter. This should include a detailed picture and at least one sentence. They have common words glued into the inside cover to help them. They should write about something that they have done recently (which I know will be limited at the moment). E.g. 'I played a game with my brother.' Most children will still need some help with sounding out and spelling at this stage – this level of support is given in class, so please ensure they receive this at home also.	All P1 Sounds Sheet Order of Teaching Sounds Sheet Actions for letters and sounds sheet News Jotter
Playtime		
Numberjacks 10.45-11.00 Learning Intention – to recall forward/backward number sequences	This is the children's milk/water time, during which we watch educational numeracy programme 'Numberjacks'. Start from series 2, episode 10. If you type 'Numberjacks S2 e10' then the correct one should come up.	Numberjacks on Youtube
Numeracy/Maths 11.00-12.30 Learning Intention - to add numbers within 10	If possible, search the following counting songs on YouTube (if this cannot be accessed, please practise counting up to 20, down from 20, and up to 20 in 2's) Let's Count to 20 Song For Kids Count Down Song from 20 to 1 The Monkey Floss Tiny Tunes The Counting by Twos Song Counting Songs Scratch Garden Activity: Please complete 'page 2' of Adding to 10 workbook: The Story of 6. Your child should have concrete materials available to help them with this if they require it. (e.g. lego pieces, coins, beads, cups... anything really – as long as it can be counted). Some children still need support to be able to form their numbers correctly. We use number lines like below in class (your child could make their own as an additional activity if they wish!) Grace before meals prayer.	Counting Songs on Youtube Adding 0-10 workbook
Lunch time		
P.E 13.05-14.05	Grace after meals prayer. Chose two brain break activities and one PE activity.	Brain break sheet PE activity board (on blog).
Choose Time 14.05 – 14.35	This is children's spontaneous play time. They may choose their own activity.	
Story Time / Word Boost 14.35-15.20 Learning Intention – to expand my vocabulary	Read a story to your child. Word boost words this week are: smart, match, comfortable and perfect. We usually read a book which includes our boost words, which I know will not be possible at home, however please use this time to discuss these words and their meanings. Night time prayer.	Story book of your choice
Home Time		



WEDNESDAY

Time of day	Activity	Resources
Welcome 8.55-9.30	Morning Prayer Check-in activity. Children to colour in one face to represent how they are feeling. Discuss with your child: What day is it? What day was it yesterday? What date is it? What is the weather like today?	Prayer sheet Check-in Activity sheet
Literacy 9.30-10.30 Learning Intention – to recognise and correctly pronounce my sounds.	Please see 'order of teaching sounds' sheet. This week is a revision week – so please revise all previous sounds (all the ones without a box around them on the 'All P1 sounds' sheet). Ask the children to say the sounds and do the action. Ask if your children can tell you about why the sounds are different colours. Why does 'x' and 'q' have two colours? (the reasons are that 'x' has the 'c' and the 's' sound in it, 'q' has 'c' and 'w'). Activity: join the word to the picture activity. First: cover the pictures and ask your child if they can read the words/identify sounds in the words. Ask if they can show you on their arm how we sound out words. They should then match the words to the pictures. They can colour in the pictures if they have colouring pencils/pens. Extension: Can your child copy the words underneath? Can they turn over and write the words on the back without copying?	All P1 Sounds Sheet Order of Teaching Sounds Sheet Actions for letters and sounds sheet 'Join the word to the picture' worksheet – hen can dog rug cup
Playtime		
Numberjacks 10.45-11.00 Learning Intention – to recall forward/backward number sequences	This is the children's milk/water time, during which we watch educational numeracy programme 'Numberjacks'. Start from series 2, episode 10. If you type 'Numberjacks S2 e11' then the correct one should come up.	Numberjacks on Youtube
Numeracy/Maths 11.00-12.30 Learning Intention - to add numbers within 10	If possible, search the following counting songs on YouTube (if this cannot be accessed, please practise counting up to 20, down from 20, and up to 20 in 2's) Let's Count to 20 Song For Kids Count Down Song from 20 to 1 The Monkey Floss Tiny Tunes The Counting by Twos Song Counting Songs Scratch Garden Activity: Please complete 'page 3' of Adding to 10 workbook: The Story of 7. Your child should have concrete materials available to help them with this if they require it. (e.g. lego pieces, coins, beads, cups... anything really – as long as it can be counted). Some children still need support to be able to form their numbers correctly. We use number lines like below in class (your child could make their own as an additional activity if they wish!) Grace before meals prayer.	Counting Songs on Youtube Adding 0-10 workbook
Lunch time		
Topic 13.05-14.05 Learning Intention – to understand ways to look after the environment	Grace after meals prayer. If possible, watch Octonauts - Keeping The Sea Clean Ocean Adventures Cartoons for Kids Underwater Sea Education Then discuss and complete the following activity on the Under The Sea Homework Choice Grid: Make a list of ways to look after the sea. This list can be written down in your green jotter. (Parents can help with this.)	Octonauts on Youtube Under The Sea Homework Choice Grid Green Jotter
Choose Time 14.05 – 14.35	This is children's spontaneous play time. They may choose their own activity.	
Story Time / Word Boost 14.35-15.20 Learning Intention – to expand my vocabulary	Read a story to your child. Word boost words this week are: smart, match, comfortable and perfect. After your discussion yesterday, can your child tell you what these words mean? Can they show you with their actions (e.g. pretending to lie down and be really comfortable). Night time prayer.	Story book of your choice Green Jotter
Home Time		



Thursday

Time of day	Activity	Resources
Welcome 8.55-9.30	Morning Prayer Check-in activity. Children to colour in one face to represent how they are feeling. Discuss with your child: What day is it? What day was it yesterday? What date is it? What is the weather like today?	Prayer sheet Check-in Activity sheet
Literacy 9.30-10.30 Learning Intention – to recognise and correctly pronounce my sounds.	Please see 'order of teaching sounds' sheet. This week is a revision week – so please revise all previous sounds (all the ones without a box around them on the 'All P1 sounds' sheet). Ask the children to say the sounds and do the action. Activity: Children should make an entry in their news jotter. This should include a detailed picture and at least one sentence. They have common words glued into the inside cover to help them. They should write about something that they have done recently (which I know will be limited at the moment). E.g. 'I played a game with my brother.' Most children will still need some help with sounding out and spelling at this stage – this level of support is given in class, so please ensure they receive this at home also.	All P1 Sounds Sheet Order of Teaching Sounds Sheet Actions for letters and sounds sheet News jotter
Playtime		
Numberjacks 10.45-11.00 Learning Intention – to recall forward/backward number sequences	This is the children's milk/water time, during which we watch educational numeracy programme 'Numberjacks'. Start from series 2, episode 10. If you type 'Numberjacks S2 e12' then the correct one should come up.	Numberjacks on Youtube
Numeracy/Maths 11.00-12.30 Learning Intention - to add numbers within 10	If possible, search the following counting songs on YouTube (if this cannot be accessed, please practise counting up to 20, down from 20, and up to 20 in 2's) Let's Count to 20 Song For Kids Count Down Song from 20 to 1 The Monkey Floss Tiny Tunes The Counting by Twos Song Counting Songs Scratch Garden Activity: Please complete 'page 4' of Adding to 10 workbook: The Story of 6 & 7. Your child should have concrete materials available to help them with this if they require it. (e.g. lego pieces, coins, beads, cups... anything really – as long as it can be counted). Some children still need support to be able to form their numbers correctly. We use number lines like below in class (your child could make their own as an additional activity if they wish!) Grace before meals prayer.	Counting Songs on Youtube Adding 0-10 workbook
Lunch time		
RE 13.05-14.05 Learning Intention - to discuss the meaning of a story	Grace after meals prayer. Search 'Beginners Bible' on Youtube. Children should watch and discuss the following story: Daniel and the Lions Children can draw a picture of their favourite part of the story in their green jotter.	Beginners Bible on Youtube Green Jotter
Choose Time 14.05 – 14.35	This is children's spontaneous play time. They may choose their own activity.	
Story Time / Word Boost 14.35-15.20 Learning Intention – to expand my vocabulary	Read a story to your child. Word boost words this week are: smart, match, comfortable and perfect. After your discussion yesterday and Tuesday, can your child tell you what these words mean? Can draw pictures to represent each of the words? Night time prayer.	Story book of your choice Green Jotter
Home Time		





Time of day	Activity	Resources
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Literacy 9.30-10.30 Learning Intention – to recognise and correctly pronounce my sounds.	Please see 'order of teaching sounds' sheet. This week is a revision week – so please revise all previous sounds (all the ones without a box around them on the 'All P1 sounds' sheet). Ask the children to say the sounds and do the action. Activity: join the word to the picture activity. First: cover the pictures and ask your child if they can read the words/identify sounds in the words. Ask if they can show you on their arm how we sound out words. They should then match the words to the pictures. They can colour in the pictures if they have colouring pencils/pens. Extension: Can your child copy the words underneath? Can they turn over and write the words on the back without copying?	All P1 Sounds Sheet Order of Teaching Sounds Sheet Actions for letters and sounds sheet 'Join the word to the picture' worksheet – tap net hat sun pin
Playtime		
Assembly 10.45-11.45	Search: Fischy Music Assembly (Week 1) on YouTube. Fischy music are going to be posting weekly assemblies for the children to join in with.	Fischy Music on Youtube
Story Time / Word Boost 11.45-12.15 Learning Intention – to expand my vocabulary	Read a story to your child. Revise boost words. Can your child tell you what some of the letters are in each word? Can they write any of the words? Parents can help with this.	Story book of your choice Green Jotter
Reflection 12.15-12.30	Use this opportunity to look over all the super pieces of work you have completed this week. Ask your child what they think their best piece of work is and why. Make sure to give them loads of praise and encouragement after what I am sure has been a very different 'school week' for them. And a HUGE well done to all the parents too! Night Time Prayer	
Home time		

