

Murrayfield Primary School

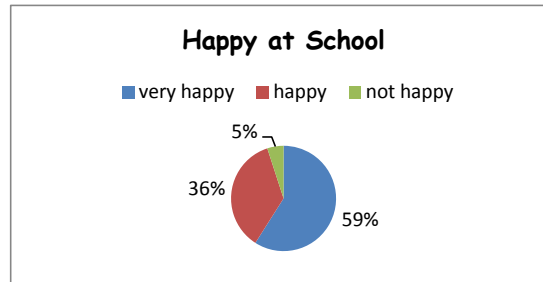
Parent Questionnaire June 2013

How well are we doing?

Self-evaluation helps us to reflect on our practice and identify our successes and areas for development. Here are the results of our recent parent/carer questionnaire.

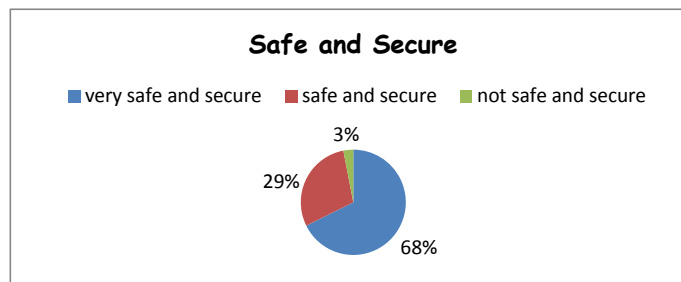
A questionnaire was distributed to all P1-7 families. 23% of questionnaires were returned.

How happy is your child at school?



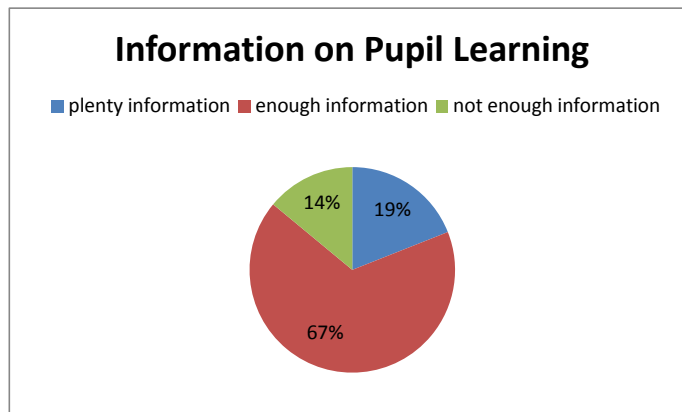
- loves coming to school and likes to talk about what they have been up to
- looks forward to school - projects, events, teachers
- the progress my child has shown over the last year could only have been achieved due to the fact that she was happy in her environment.
- vertical groups help build confidence and let her become familiar with other teachers
- looks forward to coming to school even on Mondays!
- confidence has grown since starting school
- great school, enthusiastic staff

How safe and secure does your child feel at school?



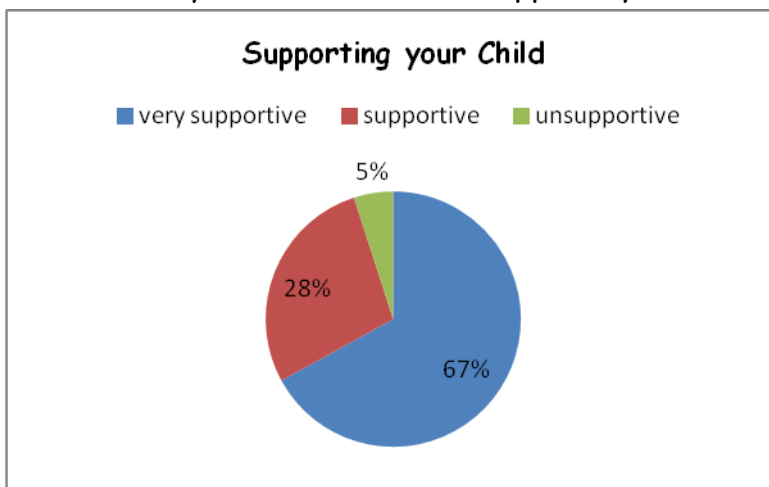
- would like to see teaching staff in the morning for kids going in more early as in twenty five to nine
- feels safe at school, likes to attend. Has amazing support
- there is staff in the playground at all times keeping our kids safe
- very safe and secure
- my child has very happily set off to school each day and has never seemed unwilling to attend - this demonstrates to me that she is learning in a very supportive, secure environment

Do you receive enough information about your child's learning?



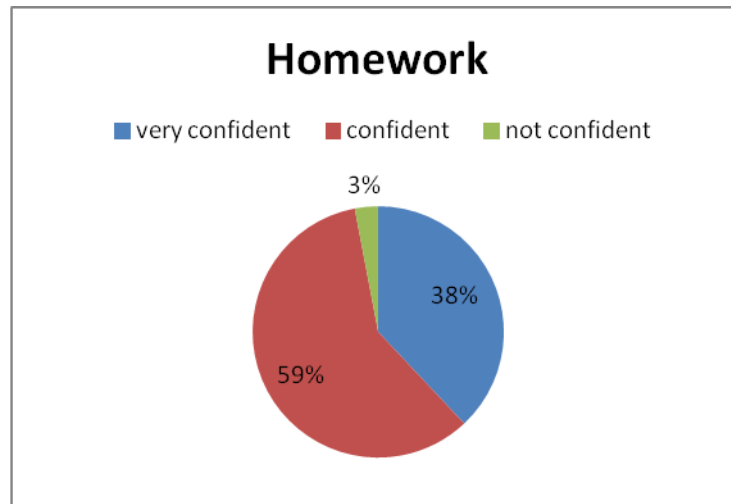
- the class newsletter is valuable keeping us updated on future projects and important dates for our diary with this and the general newsletter I feel fully informed
- can also phone and arrange to speak to teachers they are always happy to discuss
- sometimes I would wish for a little more updates so I can help them at home
- can never have too much
- like how we get invited into class to see what work kids have been doing
- as a working parent I would like the opportunity through open classroom/learning together evenings to find out more
- not enough information, would like to be kept more up to date with what's going on in class
- more informal meetings would be beneficial
- am aware of particular areas of learning, however I do often feel I don't understand the method that the teachers are using . I feel I can confuse my child by showing different methods
- parents evening always let you know exactly how well your child is coping

How well do you feel the school supports your child?



- supported very well
 - teaches the right level in subjects for each child to bring out the best of them
 - on occasions when there have been issues I feel that the school have supported my child
 - school is very supportive in meeting the needs and supporting all children
 - kids praised for hard work
 - excellent teachers, helpers and all staff at Murrayfield are great
- all members of the Murrayfield Primary Team are very supportive. If you ever have to contact school you are dealt with in a very professional but friendly manner

How confident do you feel when supporting your child with homework?



- would like to have more homework
- homework is well designed to allow parents to participate in the development of their children, which we enjoy
- no issues - although had no idea what an acrostic poem was - needed an explanation!
- parents can support themselves by helping their kids at home. If some choose not to then I feel it's their loss that they don't know what their children are learning
- set tasks generally explain fully what the task entails and how pupils will know they have achieved it which supports parents in clarifying expectations.
- would be good to see a range of skills being developed through challenges as it is often a poster or model
- ensure a balance of tasks which reflects learning
- give more notice for practical tasks
- responsibility lies with the parent
- show ways/techniques on the way tasks are taught in the classroom
- parents should help their children do homework
- homework support is always there if needed
- homework club
- homework is repetitive and I do find it hard to them (my children) to sit down
- too much model making which takes more time rather than paperwork
- some homework tasks are not explained enough

How could the school support the community of Blackburn?

- should have more contact with the Community Centre where lots of activities are not passed on especially for summer programmes
- perhaps some sponsored things for different groups in Blackburn
- they do a lot to support the community
- more trips to local amenities, church, library and places of interest
- school does an excellent job in this area
- more children to be involved with gala day
- school sports teams, enter competitions with other schools

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School Strengths

- fantastic and obviously very committed to the school and children
- there is a lovely feeling to the school and all children feel they have a part to play in it
- the teachers, good teachers who are willing to help
- non bullying
- love assembly, assemblies give us the chance to see how the kids manage topics etc in school
- new stuff in the playground
- very good at keeping parents informed and involved in projects
- professional, approachable staff
- strong leadership
- links with other schools and community
- liaison with parents
- good teachers who know each child and their abilities
- looking after our children and their safety
- great when coming to help the kids, teachers and assistants more than happy to assist in any matters
- keep this great work up
- very good at valuing each child and improving their confidence
- school spirit and discipline
- good sense of teamwork, inclusion and individuality recognition
- great at organising and performing plays and assemblies, involving everyone
- very good at praise and recognising pupils efforts
- weekly assemblies
- full staff involvement in clubs, parent council
- vertical and nurture groups initiatives
- positive ethos and discipline approach

Areas of improvement

- more information for parents regarding school routines - Christmas parties
- communicate more with community groups
- make a gala float, get the school involved more throughout the year
- dealing with bullying and keep parent's up-to-date with this
- keep them in school longer (only joking)
- kids and parents should be aware of school uniform policy
- communication after school ends as some teachers just don't see
- encourage more parents to become involved more
- parking outside the school - total hazard
- more parental involvement would be good - parent helpers, day in your child's class perhaps
- better communication the way in which individuals are supported with regards to homework policy
- glad to see something being done regarding the playground as it was just plain and dull
- more consistency with handing out homework
- less composite classes
- more academic homework
- notifying parents of accidents

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