

# Primary 5 Learning Letter: Term 1



August 2021

Dear Parent/Carer,

I would like to welcome our P5 children back to a new year at Mid Calder Primary School! I hope you have had a lovely summer and managed to enjoy some of the sunshine with family and friends. I have loved spending the last 2 weeks getting to know your children, completing team building challenges and establishing routines in the classroom. I am excited about the year of learning and fun we have ahead of us!

Mr Kerr

## English & Literacy

**Spelling:** Weekly spelling words issued. Activities completed in class and as part of homework.

**Reading:** Establishing our Guided Reading sessions within class. Our class novel 'George's Marvellous Medicine' will support development of our comprehension and prediction skills.

**Writing:** Our writing this term will be linked to our IDL topic and will include character descriptions, instructions and predicting and concluding the story.

**Listening and Talking:** Children will embed listening and talking skills in to the classroom environment and group situations.

## Maths & Numeracy

Mental Strategies and Problem solving in real life contexts.

Maths and Numeracy:

- Place Value
- Four operations – Addition, Subtraction, Multiplication and Division
- Money
- Time

Sundog will be used in class to consolidate learning. There will also be set challenges that the children can complete at home.

## Interdisciplinary Learning: George's Marvellous Medicine

This term, our context for learning is 'George's Marvellous Medicine.' We will be exploring this through the curricular areas of Literacy, Technologies and Expressive Arts.

Following discussion with the children, we plan to explore the following questions:

1. Who are the main characters in the book and what are their characteristics?
2. How and why does George make his medicine and what is its effect?
3. What are persuasive techniques and how are these used to promote a product?
4. How does the author use language to help the reader to create images in their mind?
5. What are the key themes/messages from the story? What connections can we make to real life?

## Additional Information

### P.E. Day – Monday and Thursday

Please ensure your child wears clothing suitable for taking part in P.E. This may be outdoors, so please ensure weather appropriate clothing is worn.

### Homework

Homework will be issued after the September break. More details to follow.

### Other Adults helping in our class:

- Mrs Ross will be working with the class every Thursday.
- Mrs Rarity will be our Pupil Support Worker this year!
- Miss Sherlow will be helping us with digital learning.
- Mrs Kellner will be our Support For Learning teacher.