Mrs Murray and Mrs Redmond



WELCOME TO PRIMARY 6

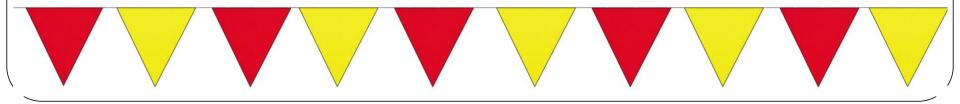


PRIMARY 6

- Mrs Murray Mon/Tues, alternate Fridays
- Mrs Redmond Wed/Thurs
- Mr Renshaw- alternate Fridays
- Mrs Davidoff P.E (Tues/Wed)
- Mrs Kellner Support for Learning
- PSW Miss Smith



- Please ensure your child is organised for their day at school.
- Full school uniform should be worn at all times.
- P.E kits should be worn to school on a Tuesday and Wednesday. This should be appropriate for learning outside.
- Children will be outdoors in all weathers, therefore a change of clothing on wet days would be helpful.
- Water bottle (named).
- Please remind your child to share letters and correspondence from school regularly





Upper School Timetable Term I Class: P6



8:45 -	9:00 - 9:45	9:45 - 10:49	11:06 - 12:00	12:00 -	1:10 - 2:05	2:05 - 3:00
9:00				12:30		
Quick						
Start	Spelling	Reading	Maths		IDL	
Quick						
Start	Maths		PE		Reading	HWB
			(Mrs Davidoff)			
Quick						
Start	Grammar &	Writing Planning	PE		Maths	Expressive Arts
	Punctuation		(Mrs Davidoff)			
Quick						
Start			Maths		IDL	
	writing					
Quick						
Start	Spelling	RME	HWB	Free Time Friday	Every second week with Mr Renshaw – Outdoor Learning and Science	
	9:00 Quick Start Quick Start Quick Start Quick Start	9:00 Quick Start Start Quick Start Quick Start Grammar & Punctuation Quick Start Quick Start Quick Start Quick Start Quick Start	9:00Image: selection of the sele	9:00 Image: Mathematic Spelling Reading Mathematic Mathemathematic Mathematic Mathematic Mathemati	9:0012:30Quick StartSpellingReadingMathsQuick StartMathsPE (Mrs Davidoff)Quick StartGrammar & PunctuationWriting Planning (Mrs Davidoff)Quick StartGrammar & PunctuationWriting Planning (Mrs Davidoff)Quick StartSpellingRMEHWBFree Time	9:00Image: constraint of the system of the sys

TERM 1 OVERVIEW

- IDL The Boy at the Back of the Class
 - Natural Disasters
- Maths/Numeracy Time and data handling
 - Addition and Subtraction
 - Quick recall of times tables
 - Number Talks and Mental Maths
 - Problem solving and worded problems
- Literacy Links to class novel
 - Reading Skills Inference and Comprehension
 - Spelling Strategies
 - Up levelling our writing





Homework will be posted on our P6 Team each week. Activities should be completed in their homework jotter. This jotter should remain at home. If your child wishes to share their homework, they can post a picture on our Homework channel on Teams or share a picture with Mrs Murray and Mrs Redmond using their own device in class. Homework should be handed in every Monday and will consist of one spelling task and one maths/numeracy task each week.

<u>Maths</u> —In addition, a Sumdog challenge will be set every week, so if pupils would like to participate in this at home they can do so.





Reading at Home: A-Z Reading Challenge

$S - \alpha$ text linked to SCOTLAND	\bigcirc	NameClass
Title:	\smile	
T-a text set in a different TIME (past or present)	\bigcirc	the N-Z Reading Challenge
Tille:	\cup	
U – a text that helps you UNDERSTAND something	\frown	
Tille:	\bigcirc	As part of your homework, we would like you to read for enjoyment at home. Reading for pleasure is important
V- a text that has new VOCABULARY in it	\frown	because:
Tille:	\bigcirc	 It can help you to relax It allows you to stretch your imagination
W-rar textr inked to WATER		
Tille: Date:	\bigcirc	 It helps improve your vocabulary and your understanding of how language works. It improves your writing.
X- a text with an X in its title	\frown	When you have read a text on the A-Z Reading Challenge
Tille:	\bigcirc	list, write the title and the date you finished it, then draw an
Y- a text YOU'D like to read	\frown	emoji in the circle that represents how you felt about it. There is no limit to the number of texts you can read on the
Tille:	\bigcirc	Ist. On the first Manday of every manih, we will hold a 'Swap Shao' in class to update your classmates on your progress
Z — a text that has a ZOO animal in it	\sim	and to swap ideas for things to read. You may want to bring
Tille:	\bigcirc	in a text that you have enjoyed to swap with somebody else.

A - an AUTOBIOGRAPHY	\bigcirc	J- a text full of JOKES	\bigcirc
Title:	\bigcirc	Title:	\bigcirc
B - a text with a BRAVE character	\bigcirc	K- a text you enjoyed when you were a young KID	\bigcirc
Tile:	\bigcirc	Title:	\bigcirc
	\bigcirc	L – a text that has a LONG title	\frown
Tile:	\bigcirc	Tile:	()
D – a DIARY	\bigcirc	M- a text that is a MYSTERY	\sim
Tille:	\bigcirc	Title:	()
E- a text that is EXCITING	\bigcirc	 N – a lext hat is NEW	
Title:Date:	\bigcirc	Title:	
F – a text ful of FACTS	\bigcirc	O- a text that is OLD	\sim
Title:	\bigcirc	Tille:	\bigcirc
G - a text that you think is GREAT	\bigcirc	P- a text of POEMS	\bigcirc
Title:	\bigcirc	Title:	\bigcirc
H- a text that is HUMOUROUS	\bigcirc	Q – a text that you can read QUICKLY	\bigcirc
Tille:	\bigcirc	Title:	\bigcirc
I - a text about being INCLUSIVE	\bigcirc	R- a RECIPE for something delatious	\bigcirc
Tille:	\bigcirc	Title:	\bigcirc

This task has been explained in class and the children have been issued with a paper copy. A digital copy is also on Teams.

HOW YOU CAN HELP

- Times Tables quick recall
- Spelling Words weekly spelling words including challenge words
- Simple Number Bonds to 20
- Encourage use of Sumdog/digital games
- Encourage Reading for Enjoyment
- Communicate any concerns with us
- Use our school blog/website/twitter to keep up to date with school and class achievements!

CELEBRAING SUCCESS

Class Dojo

- Sharing work Mid Calder Magic Moments
- Living the values certificates
- Celebration Assembly
- School blog
- School Twitter
- Sharing class news and out of school achievements







Blog: https://blogs.glowscotland.org.uk/wl/midcalderps/



Twitter: @MidCalder_PS

