



WELCOME TO PRIMARY 6

Mrs Murray and Mrs Redmond

PRIMARY 6

- Mrs Murray – Mon/Tues, alternate Fridays
- Mrs Redmond – Wed/Thurs
- Mr Renshaw – alternate Fridays
- Mrs Davidoff – P.E (Tues/Wed)
- Mrs Kellner – Support for Learning
- PSW – Miss Smith



READY TO LEARN

- Please ensure your child is organised for their day at school.
- Full school uniform should be worn at all times.
- P.E kits should be worn to school on a **Tuesday** and **Wednesday**. This should be appropriate for learning outside.
- Children will be outdoors in all weathers, therefore a change of clothing on wet days would be helpful.
- Water bottle (named).
- Please remind your child to share letters and correspondence from school regularly



WEEKLY OVERVIEW

Upper School Timetable Term 1 Class: P6



	8:45 – 9:00	9:00 – 9:45	9:45 – 10:49	11:06 – 12:00	12:00 – 12:30	1:10 – 2:05	2:05 – 3:00
Monday	Quick Start	Spelling	Reading	Maths		IDL	
Tuesday	Quick Start	Maths		PE (Mrs Davidoff)		Reading	HWB
Wednesday	Quick Start	Grammar & Punctuation	Writing Planning	PE (Mrs Davidoff)		Maths	Expressive Arts
Thursday	Quick Start	Writing		Maths		IDL	
Friday	Quick Start	Spelling	RME	HWB	Free Time Friday	Every second week with Mr Renshaw – Outdoor Learning and Science	



TERM 1 OVERVIEW

- IDL - The Boy at the Back of the Class
 - Natural Disasters
- Maths/Numeracy - Time and data handling
 - Addition and Subtraction
 - Quick recall of times tables
 - Number Talks and Mental Maths
 - Problem solving and worded problems
- Literacy – Links to class novel
 - Reading Skills – Inference and Comprehension
 - Spelling Strategies
 - Up levelling our writing



HOMEWORK

Homework will be posted on our P6 Team each week. Activities should be completed in their homework jotter. This jotter should remain at home. If your child wishes to share their homework, they can post a picture on our Homework channel on Teams or share a picture with Mrs Murray and Mrs Redmond using their own device in class. Homework should be handed in every Monday and will consist of one spelling task and one maths/numeracy task each week.

Maths –In addition, a Sumdog challenge will be set every week, so if pupils would like to participate in this at home they can do so.




READING

• Reading at Home: A-Z Reading Challenge

S – a text linked to SCOTLAND	Date:	<input type="radio"/>
Title:.....	Date:	<input type="radio"/>
T – a text set in a different TIME (past or present)	Date:	<input type="radio"/>
Title:.....	Date:	<input type="radio"/>
U – a text that helps you UNDERSTAND something	Date:	<input type="radio"/>
Title:.....	Date:	<input type="radio"/>
V – a text that has new VOCABULARY in it	Date:	<input type="radio"/>
Title:.....	Date:	<input type="radio"/>
W – a text linked to WATER	Date:	<input type="radio"/>
Title:.....	Date:	<input type="radio"/>
X – a text with an X in its title	Date:	<input type="radio"/>
Title:.....	Date:	<input type="radio"/>
Y – a text YOU'D like to read	Date:	<input type="radio"/>
Title:.....	Date:	<input type="radio"/>
Z – a text that has a ZOO animal in it	Date:	<input type="radio"/>
Title:.....	Date:	<input type="radio"/>

Name _____ CLASS _____

The A-Z Reading Challenge



As part of your homework, we would like you to read for enjoyment at home. Reading for pleasure is important because:

- o It can help you to relax
- o It allows you to stretch your imagination
- o It can help you to learn about other people and places
- o It helps improve your vocabulary and your understanding of how language works
- o It improves your writing

When you have read a text on the A-Z Reading Challenge list, write the title and the date you finished it, then draw an emoji in the circle that represents how you felt about it. There is no limit to the number of texts you can read on the list. On the first Monday of every month, we will hold a 'Swap Shop' in class to update your classmates on your progress and to swap ideas for things to read. You may want to bring in a text that you have enjoyed to swap with somebody else.

A – an AUTOBIOGRAPHY	Date:	<input type="radio"/>
Title:.....	Date:	<input type="radio"/>
B – a text with a BRAVE character	Date:	<input type="radio"/>
Title:.....	Date:	<input type="radio"/>
C – a text set in another COUNTRY	Date:	<input type="radio"/>
Title:.....	Date:	<input type="radio"/>
D – a DIARY	Date:	<input type="radio"/>
Title:.....	Date:	<input type="radio"/>
E – a text that is EXCITING	Date:	<input type="radio"/>
Title:.....	Date:	<input type="radio"/>
F – a text full of FACTS	Date:	<input type="radio"/>
Title:.....	Date:	<input type="radio"/>
G – a text that you think is GREAT	Date:	<input type="radio"/>
Title:.....	Date:	<input type="radio"/>
H – a text that is HUMOUROUS	Date:	<input type="radio"/>
Title:.....	Date:	<input type="radio"/>
I – a text about being INCLUSIVE	Date:	<input type="radio"/>
Title:.....	Date:	<input type="radio"/>

J – a text full of JOKES	Date:	<input type="radio"/>
Title:.....	Date:	<input type="radio"/>
K – a text you enjoyed when you were a young KID	Date:	<input type="radio"/>
Title:.....	Date:	<input type="radio"/>
L – a text that has a LONG title	Date:	<input type="radio"/>
Title:.....	Date:	<input type="radio"/>
M – a text that is a MYSTERY	Date:	<input type="radio"/>
Title:.....	Date:	<input type="radio"/>
N – a text that is NEW	Date:	<input type="radio"/>
Title:.....	Date:	<input type="radio"/>
O – a text that is OLD	Date:	<input type="radio"/>
Title:.....	Date:	<input type="radio"/>
P – a text of POEMS	Date:	<input type="radio"/>
Title:.....	Date:	<input type="radio"/>
Q – a text that you can read QUICKLY	Date:	<input type="radio"/>
Title:.....	Date:	<input type="radio"/>
R – a RECIPE for something delicious	Date:	<input type="radio"/>
Title:.....	Date:	<input type="radio"/>

This task has been explained in class and the children have been issued with a paper copy. A digital copy is also on Teams.



HOW YOU CAN HELP

- Times Tables – quick recall
- Spelling Words – weekly spelling words including challenge words
- Simple Number Bonds to 20
- Encourage use of Sumdog/digital games
- Encourage Reading for Enjoyment
- Communicate any concerns with us
- Use our school blog/website/twitter to keep up to date with school and class achievements!



CELEBRATING SUCCESS

- ▶ Class Dojo
- ▶ Sharing work – Mid Calder Magic Moments
- ▶ Living the values certificates
- ▶ Celebration Assembly
- ▶ School blog
- ▶ School Twitter
- ▶ Sharing class news and out of school achievements



KEEP UPDATED...

Blog: <https://blogs.glowscotland.org.uk/wl/midcalderps/>



Twitter: @MidCalder_PS

