

Mid Calder Virtual 'Meet the Teacher'



Primary 3/2
Miss Clark



What do I need to bring to school?

- A named water bottle.
- A snack (and an extra snack for afternoon break if desired).
- Suitable clothing for outdoor learning with Ms Brolls on a Tuesday and Wednesday.
- A warm coat each day (even in Summer).

What will Miss Clark provide?

- A personal stationery pouch with a rubber, sharpener, ruler, writing pencil and coloured pencils.
- Sanitiser and handwashing facilities.

How can parents and carers support me at home?

- Encourage me to read regularly.
- Check my bag regularly to ensure any letters and information is passed on.
- Encourage me to be prepared for my school day.

**BE
PREPARED**



How can I celebrate my success at school?

- Dojo Points for living the school values (Respectful, Responsible, Friendly, Successful, Inclusive and Enthusiastic).
- Table points for working as a team and supporting your table group.
- Living the Values certificates.
- Stickers and postcards.
- Sharing my work in class.



How does Fun Time Friday work?

- I can earn 25 minutes of free time on a Friday. Each day I can earn 5 minutes of free time. I can do this by following the school's behaviour policy.
- I can use this time to play, relax and talk with my friends.
- I can play games provided by Miss Clark but at the moment I can't bring in toys/games etc. from home.

Curriculum for Excellence

At Mid Calder, we fully embrace Curriculum for Excellence. The purpose of Curriculum for Excellence is to enable each young person to become Successful Learners, Confident Individuals, Responsible Citizens and Effective Contributors. The experiences and outcomes of Curriculum for Excellence are achievable at five levels. Primary 3/2 will be usually be working at first level of the curriculum.

A Typical Day in P3/2

PRIMARY 3/2 TIMETABLE TERM 1							
	8:40-9:50	9:50-10:15	10:32-10:50	10:50-11:50	12:30-1:30	1:30-1:45	1:45-3:00
MONDAY	Spelling Rainbow activities	Handwashing Story, Snack, Milk	Handwashing	Numeracy Rainbow activities Handwashing	Handwashing Show and Tell	Snack, brain break	Yoga and Meditation Mental Maths
TUESDAY	Outdoor Learning Ms Books	Handwashing Snack, Milk	Handwashing Mental Maths	PM Shared Writing Handwashing	Handwashing Numeracy	Snack, brain break	IDL
WEDNESDAY	Outdoor Learning Ms Books	Handwashing Snack, Milk	Handwashing Mental Maths	PM Writing Planning Handwashing	Handwashing Maths	Snack, brain break	IDL
THURSDAY	Reading Rainbow activities	Handwashing Story, Snack, Milk	Handwashing Mental Maths	Numeracy Rainbow activities Handwashing	Handwashing IDL	Snack, brain break	Outdoor P.E
FRIDAY	PM Independent Writing	Handwashing Story, Snack, Milk	Handwashing Mental Maths	Art/Music/Drama	Free Time Friday (11:50-12:20)		

What will our Literacy focus be?

- **Spelling:** Following the Jolly Phonics progression through games, activities and worksheets.
- **Grammar:** Nouns and Adjectives.
- **Reading:** Using reading strategies to develop reading fluency and using Bloom's Questions to support reading comprehension.
- **Writing:** Descriptions and recounts.
- **Languages:** Developing listening and talking skills through French games and activities.

What will our Numeracy and Maths focus be?

- Numeracy: Using SEAL (Stages of Early Arithmetical Learning) strategies to develop number skills.
- Maths: Length/height and Time.

What will our topic be this term?

- **Oceans and Seas:** This will be child-led, enabling you to share your personal interests and ideas for exploration.



Homework Folders

After the September break your child should receive a new homework folder containing:

- A homework jotter to record any tasks.
- A reading book.
- A purple reading record. Please note that reading records will not be looked at every day. Ensure important notes/messages are passed to a member of staff.
- A tricky words keyring (See next slide for more information).

Homework

- **Tricky words keyring:** Your tricky word keyring will build up a list of tricky words that we will gradually cover over the term in class. Please practise the tricky words provided on a regular basis to increase your word recognition and fluency when reading. When we start to explore a new set of tricky words in class, the next set will be added to your tricky word keyring. It is important to revise all tricky words on a regular basis. If you want to challenge yourself further you could practise writing these words too!

Term / Homework

- **Reading:** New reading books will be given out on a Friday to be read for the following Friday. Please ensure your child brings their reading book to school daily as they will need their book to support comprehension activities.
- **Spelling and Numeracy/Maths:** A spelling and numeracy/maths grid will be posted on the blog for each term. The Term 1 grid will be posted on the first full week back after the September break.

Homework

- **Topic:** A topic grid will be posted on the blog for each term. The Term 1 grid will be posted on the first full week back after the September break.
- **Important Information:** Whilst homework is not compulsory, we would strongly recommend that you read regularly with your child. If you choose to do spelling, maths and topic homework then you may complete tasks from the homework grids at a pace that suits you and your child. If you would like the class teacher to have a look at any completed activities then feel free to send homework jotters back to school*

*All jotters will be kept in a safe 'resting place' for 72 hours before being returned.

Supporting at Home

Spelling:

- Practise reading and writing spelling words daily.
- Checking your child understands the meaning of their words. Encourage the use of a dictionary if unsure.
- Make flash cards.

Supporting at Home

Numeracy and Maths:

- Regular practise of counting forwards and backwards, identifying numerals and ordering numbers within 30, then within 100.
- Practising number bonds to 10 and 20.
- Experience of maths in real life contexts (e.g. handling money, exploring shapes indoors and outdoors, using clock to tell the time).
- Opportunities if possible to use Sumdog.

Supporting at Home

Reading:

- Look at and discuss the front cover, back cover, spine, blurb, author and illustrator.
- Look at the pictures and talk about them together.
- Stop at different parts and predict what will happen next. Also discuss the sequence of the story (Beginning, Middle, End or First, Next, Then, Last).
- Look at sentence structure (capital letters, full stops, finger spaces etc.)
- Look for known tricky words and sounds (Your child may begin to attempt to blend sounds together to read simple words).
- Try to relate the themes in the book to your child's own experiences.
- Also allow time for your child to explore the book independently after reading it together.

Thank you!

Thanks for taking part in our first virtual Meet the Teacher!

