



# **Mid Calder Primary School Class Newsletter**

Dear Parent/Carer,

Welcome to Term 1 of Primary 5!

After what has been a very different and strange few months, I hope you have all been able to have a lovely, relaxing summer break. We are so excited to be back in school and we are looking forward to starting our new normal. Over the first few weeks we will be working hard to establish a positive and effective classroom ethos. This will include getting to know each other, and creating our own Class Contract, which helps pupils, staff and visitors to understand how the school values and children's rights are respected within our classroom.

Miss Prior

## **Class Information:**

8:45: Day Begins

10:49 – 11:06: Break Time

12:35 – 1:15: Lunch Time

3:05 – Day Ends

Primary 5 will enter and leave the school through the upper area fire exit door which is to the left of the school building when entering the back playground. We will be washing our hands regularly throughout the day to ensure we are as safe as possible – if you would like to provide your own hand sanitiser for your child, please feel free to do so.

## **PE/ Outdoor learning arrangements:**

We will be spending time learning outside everyday so please ensure your child has appropriate footwear and a jacket at all times (even if it is a bit sunny in the morning 😊)

Mrs Davidov will lead PE/Outdoor learning on Tuesdays and Wednesdays, therefore P5 should wear their P.E kits to school on these days.

## **Daily resources for class:**

- Named water bottle (This cannot be refilled in school during the day)
- Snack and packed lunch (if required)
- Weather appropriate outdoor shoes and coat

As mentioned in the school newsletter, all children will be provided with their own individual stationery pack, this will remain in school at all times.

## **Curriculum Recovery:**

This term we will be focussing on our children's emotional and physical health and wellbeing. We will do this through a variety of lesson within the classroom and utilising our outdoors spaces. In the Upper Area our first interdisciplinary context for learning will be Natural Disasters