

<u>Mid Calder Primary School Class Newsletter - Primary 6</u>

Dear Parent/Carer,

Welcome to Term I in Primary 6. We are so excited to be back in school and we have enjoyed seeing all the children over the last couple of days. After a different and challenging few months, we hope you have all managed to have a relaxing summer and are now feeling refreshed. Over the first few weeks of Primary 6, we will be working together to build a classroom community and establish a positive and effective class ethos. We will work to extend this throughout the school. Although this will be a different year, we are looking forward to establishing our new 'normal'.

Mrs Redmond and Mrs Murray

Class information:

8.40am - Day begins

10.49am-11..06am - Break

12.35pm-1.15pm — Lunch

3.00pm — Home time

We will be washing our hands regularly throughout the day to ensure that we are as safe as possible. If you would like to provide your own sanitiser for your child, please feel free to do so.

PE/Outdoor learning arrangements:

We will be spending time learning outdoors every day this term. Please ensure your child has appropriate footwear and a jacket at all times (even if the weather is sunny in the morning).

On Tuesdays and Wednesdays, Primary 6 will have PE/Outdoor Learning with Mrs Davidov. Children should therefore wear their outdoor PE kit to school on these days.

Daily resources for class:

- Named water bottle this cannot be refilled in school so please ensure your child has enough water to last them the whole day.
- Snack and lunch (if required).
- Weather appropriate, outdoor footwear and a coat.

As mentioned in the school newsletter, all children will be provided with their own stationery pack to keep in their tray.

Curriculum Recovery:

This term, we will be focussing on our children's emotional and physical health and wellbeing through a variety of lessons within the classroom and in our outdoor environment. In the Upper Area, our first interdisciplinary context for learning will be Natural Disasters.