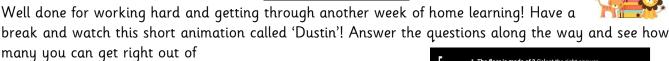
Fridery 19th June – Miss Clerk P2/3

<u>Story Time</u>



https://en.islcollective.com/video-lessons/dustin-short-film-lesson





Story Time

Reding

Using one of the reading books from <u>https://www.oxfordowl.co.uk/</u> can you read the book to an adult then have a go at answering some of the Bloom's Questions or the activities that go with the book?

<u>Eric's Talking Ears</u> Read chapter 5 and 6

What was your favourite moment from the book and why? Who were your favourite animals in the zoo and why? If you were to change the ending how would it end differently? Eric's Talking 'S' Ears Susan Gates Martin Remptry

Zoom Food

<u>Alien Invasion!</u> Read whole book

Have a go at Play Activity 1 and 2 found on the orange bar at the top of the page!

Red Ned

Read whole book



<u>Helter-Skelter</u> Read whole book

This books comes with tasks. When you see a yellow pencil on a page click on it to have a go at the activity!

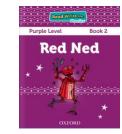


Read whole book Have a go at the task of

Have a go at the task on page 16 and questions on the last page.



Follow the activities in this book (Page 2 shows you how to use the book)



<u>News</u>

I'm sure you have had a busy week! Can you share your news with a family member or write a few sentences in your home learning jotter to say what you have been getting up to!



Remembering

- When and where did the story take place?
- Who are the main characters?
- What does the main character look like?
- How does the book begin?
- Where in the book would you find...?

Understanding

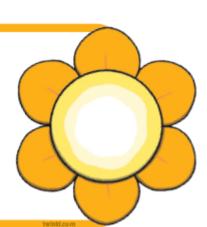
- What is the book about?
- From whose point of view is the story told?
- What is happening?
- What might this mean?
- · Which part do you like best? Why?

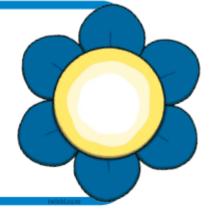
Applying

- · Can you think of another story with a similar theme?
- Can you think of another story character similar to a character in this book?
- · Have you had any similar experiences?
- · Which stories have openings like this?
- · Can you think of another author who writes in a similar style?

Analysis

- How has the author used description to show how this character is feeling?
- How does the layout help...?
- Can you explain why...?
- · Why did the author choose these words?
- What evidence can you use to support your view?





Evaluating

- Which text/story is better? Why?
- Which parts of the text could be improved?
- Which text is more persuasive? Why?
- Did it have an effective ending?
- Who would you recommend this to?

Creating

- Using the evidence in the text, what do you think about...?
- If you were the main character, how would you have reacted to this?
- What would this character think?
- Are there any other reasons why this might have happened?
- Have the views in this text affected your opinion? Why? How?