# Friday 12th June – Miss Clark P2/3

### Story Time



Well done for working hard and getting through another week of home learning! Have a break and watch this story called 'Reverso'! After the video discuss with an adult:

- Why do you think the man lived upside down?
- What challenges did he face living this way? Do bad things happen?
- What happens when he goes to the park?
- Who do you think he is reunited with at the end?



https://www.literacyshed.com/reverso.html

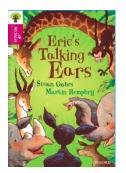
### Redding

Using one of the reading books from <a href="https://www.oxfordowl.co.uk/">https://www.oxfordowl.co.uk/</a> can you read the book to an adult then have a go at answering some of the Bloom's Questions or the activities that go with the book?

### Eric's Talking Ears

Read chapter 3 and 4

Why were the animals in the zoo so excited? Why did Eric panic about the plan that the zoo animals were making? Who did he ask for help?



#### An Amazing Find Read whole book

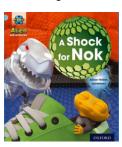
This books comes with tasks. When you see a yellow pencil on a page click on it to have a go at the activity!



### A shock for Nok

Read whole book

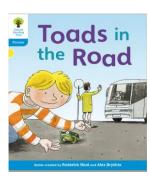
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#### Toads in the Road

Read whole book

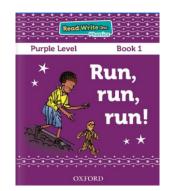
Have a go at Play Activity 1 and 2 found on the orange bar at the top of the page!



#### Run, run, run!

Read whole book

Follow the activities in this book (Page 2 shows you how to use the book)



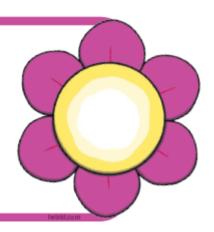
### Mews

I'm sure you have had a busy week! Can you share your news with a family member or write a few sentences in your home learning jotter to say what you have been getting up to!



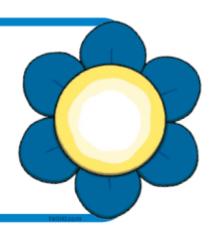
## Remembering

- · When and where did the story take place?
- Who are the main characters?
- What does the main character look like?
- How does the book begin?
- Where in the book would you find...?



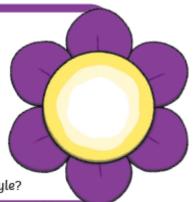
## Understanding

- · What is the book about?
- · From whose point of view is the story told?
- What is happening?
- · What might this mean?
- Which part do you like best? Why?



# **Applying**

- · Can you think of another story with a similar theme?
- Can you think of another story character similar to a character in this book?
- Have you had any similar experiences?
- · Which stories have openings like this?
- Can you think of another author who writes in a similar style?



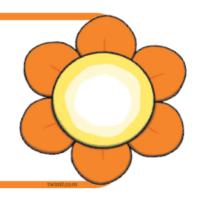
## **Analysis**

- How has the author used description to show how this character is feeling?
- · How does the layout help...?
- Can you explain why...?
- · Why did the author choose these words?
- · What evidence can you use to support your view?



## **Evaluating**

- · Which text/story is better? Why?
- · Which parts of the text could be improved?
- · Which text is more persuasive? Why?
- · Did it have an effective ending?
- · Who would you recommend this to?



## Creating

- · Using the evidence in the text, what do you think about...?
- If you were the main character, how would you have reacted to this?
- · What would this character think?
- · Are there any other reasons why this might have happened?
- · Have the views in this text affected your opinion? Why? How?

