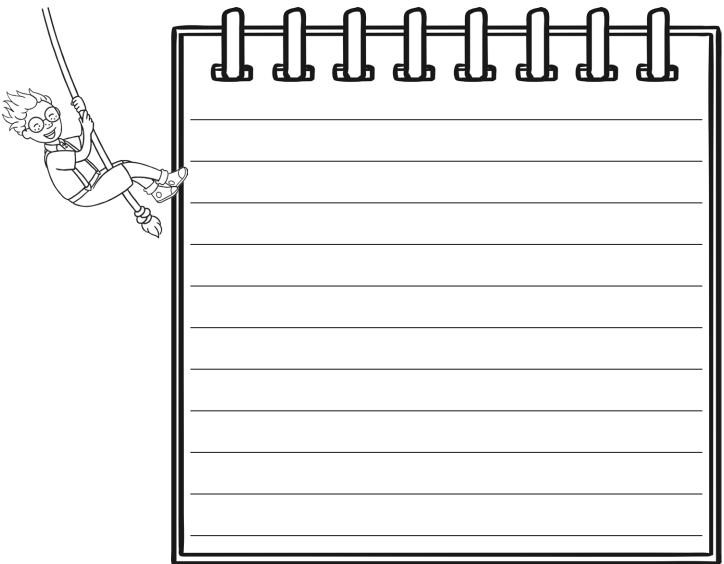
Milton's Courageous Day

Imagine that Milton decided to write in his diary to describe his day. What would he write about?



Things to think about:

Capital letters, full stops and finger spaces.

Writing as Milton (use I and me).

Describe what happened to Milton during the day.

Describe what was different after he got the jar.

Key vocabulary:

Dear Diary neighbour scared football Milton brave cloak light night afternoon dark later sleep scratch monsters morning paws





Milton's Courageous Day

Imagine that Milton decided to write in his diary to describe his day. What would he write about?



Things to think about:

punctuation.

Write as Milton. I and me.

Describe how his day was different before and after he got the jar.

Think about what the best and worst parts of his day might have been.

Use the correct

describe what he thought and use

Key vocabulary:

earlier exhilarated belief

finally trustworthy unusual

eventually overjoyed courageous

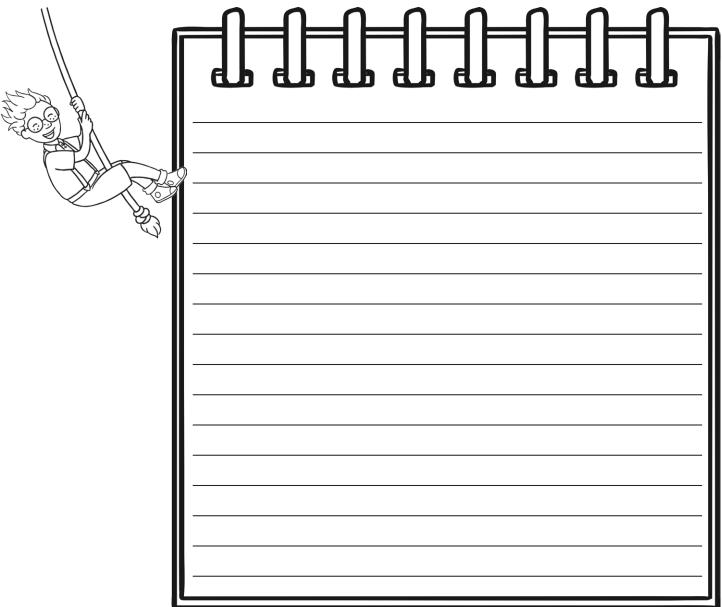
terrified unbelievable nervous

petrified unknown



Milton's Courageous Day

Imagine that Milton decided to write in his diary to describe his day. What would he write about?



Things to think about:

Use the correct punctuation and write in first person (I, me, we) and past tense.

Focus on how Milton would feel throughout the day, using powerful adjectives.

Link your ideas using well-chosen conjunctions.

Describe what lessons Milton might have learnt.



