

# Milton's Courageous Day

Imagine that Milton decided to write in his diary to describe his day. What would he write about?



A large spiral-bound notebook with ten blank horizontal lines for writing.

## Things to think about:

Capital letters, full stops and finger spaces.

Writing as Milton (use I and me).

Describe what happened to Milton during the day.

Describe what was different after he got the jar.

## Key vocabulary:

Dear Diary	scared	neighbour
football	Milton	brave
cloak	night	light
dark	afternoon	later
monsters	scratch	sleep
paws	morning	

# Milton's Courageous Day

Imagine that Milton decided to write in his diary to describe his day. What would he write about?

A large, spiral-bound notebook with a thick black border. The spiral binding is at the top, with eight rings. The notebook has ten horizontal lines for writing, creating a space for a diary entry.

## Things to think about:

Use the correct punctuation.

Write as Milton, describe what he thought and use I and me.

Describe how his day was different before and after he got the jar.

Think about what the best and worst parts of his day might have been.

## Key vocabulary:

earlier	exhilarated	belief
finally	trustworthy	unusual
eventually	courageous	overjoyed
terrified	nervous	unbelievable
petrified	unknown	

# Milton's Courageous Day

Imagine that Milton decided to write in his diary to describe his day. What would he write about?

A large, black and white illustration of a spiral-bound notebook. The notebook is oriented vertically and has a thick black border. The top edge features a spiral binding with eight loops. The pages are lined with horizontal lines, and there is a significant amount of blank space for writing.

## Things to think about:

Use the correct punctuation and write in first person (I, me, we) and past tense.

Focus on how Milton would feel throughout the day, using powerful adjectives.

Link your ideas using well-chosen conjunctions.

Describe what lessons Milton might have learnt.