**Spelling**

In your home learning jotter, carefully write out each of your spelling words.

Use the Spelling grid below to give you some ideas about how to practise your words in different ways each week.

Here is a list of mild, spicy and hot spelling words.

Look at them carefully.

You should choose 10 words for your spelling task this week. You may want to choose words from just one column or from a mixture of columns!

|  |  |  |
| --- | --- | --- |
| Mild  well  said  little  too  back  from  day  had  made  him  time  help | Spicy  fish  round  wood  morning  animals  better  pulled  going  boat  began  under  really | Hot  morning  everyone  different  shouted  dragon  wanted  grandad  another  laughed  coming  couldn’t  suddenly |

Choose 5 words and write down the meaning of them in your home learning jotter.

Spelling Tasks

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **ABC-** Write all of your spelling words in alphabetical order | **Word parts**  Write your words then use a coloured pencil to divide them into syllables. | **Other handed**  Write the word 5 times switching the hand you are writing with. Say the word as you spell it. | **Vowel Spotlight**  Write your words using one colour for the vowels, a,e,i,o,u and another for the consonants. | **Use Technology**  Type our your spelling words on the computer. Try to use at least 4 fonts. |
| **Pyramid Words**  S  S P  S P E  S P E L  S P E L L I  S P E L L I N G  ( or make them in to a boat, star, circle, the choice is yours) | **Ransom Words**  ‘Write’ your words by cutting letters out of a newspaper or magazine and gluing them into your home learning jotter. | **Rainbow Words**  Write your spelling words with coloured pencils. Use a different colour for each word, | **Scrambled Words**  Write your words. Then write them again all mixed up. Can you unscramble them again.  Eg follow - wloflo | **Silly Sentences**  Use 5 of your words to write a silly sentence. If you are feeling really brave you could use then all in a silly story. |

Forest phonics – choose what spelling pattern you want to practise.

<http://www.ictgames.com/mobilePage/forestPhonics/index.html>

**Literacy**

[The Making of Milton\The Making of Milton - Story.ppt](The%20Making%20of%20Milton/The%20Making%20of%20Milton%20-%20Story.ppt)

Read the story of The Making of Milton.

Answer the questions about the story.

[The Making of Milton\talk cards.pdf](The%20Making%20of%20Milton/talk%20cards.pdf)

|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **Mild**  14 - ? = 9  15 - ? = 8  ? - 9 = 6  15 - ? = 7  14 - ? = 5  ? - 6 = 8  16 - 6 =  16 - 7 =  16 - 8 =  16 - 9 =  17 - 10 =  17 - 7 =  17 - 8 =  17 - 9 =  18 - 10 =  18 - 9 =  18 - 8 =  19 - 9 =  19 - 8 = | **Spicy**  **Troy – 48 rowers**  **Juno – 35 rowers**  **Mars – 23 rowers**  **Rome – 79 rowers**  Find the difference between the numbers of rowers in:   1. Troy and Juno 2. Mars and Rome.   How many more rowers in Rome than in:   1. Juno 2. Troy      * There are 99 Roman sailors altogether. * There are 12 fewer sailors in the blue gallery than in the green galley. * There are 43 sailors in the green galley.   How many sailors are in:   1. Blue galley 2. Red galley | **Hot**   |  |  |  |  |  | | --- | --- | --- | --- | --- | |  | Red | Blue | Yellow | Green | | 1st round | 381 | 300 | 281 | 200 | | 2nd round | 360 | 280 | 290 | 140 | | 3rd round |  | 310 |  |  |   Find the **third round** score for each team.   * The green team scored 90 less than the blue team. * The yellow team scored 150 than the red team. * The red team scored 120 more than the yellow team.   Which **team’s total** was:   1. Highest 2. Lowest   430 - ? = 380  580 - ? = 470  750 - ? = 640 |

**Maths**

Use the hundred square to help you - <https://www.topmarks.co.uk/learning-to-count/paint-the-squares>

In your home learning jotter, pick 10 or more sums to answer from the mild, spicy, hot page below. Remember the strategies that you have used in class!

Can you remember what a fact family is - <https://www.topmarks.co.uk/number-facts/number-fact-families>

Count on and back - <https://www.topmarks.co.uk/learning-to-count/helicopter-rescue>

Archery doubles - <https://www.ictgames.com/mobilePage/archeryDoubles/index.html>

Find the missing numbers and uncover the picture - <https://www.mathplayground.com/puzzle_pics_subtraction.html>

Hit the button - <https://www.topmarks.co.uk/maths-games/hit-the-button>

Loop cards - <https://www.topmarks.co.uk/Flash.aspx?f=loopcardsv6>

Snowball smash - <https://mathsframe.co.uk/en/resources/resource/563/Snowball-Smash>

**HWB**

Take a little Peace Out: <https://www.youtube.com/watch?v=2TFuFd4iFOY>

Choose what you want to do on Go Noodle: <https://app.gonoodle.com/>

Cosmic Yoga - <https://www.youtube.com/user/CosmicKidsYoga>

Can you make your very own courage jar?

[The Making of Milton\Courage jar.pdf](The%20Making%20of%20Milton/Courage%20jar.pdf)

**French**

[French days of the week.ppt](French%20days%20of%20the%20week.ppt)

[french days of the week wordsearch.pdf](french%20days%20of%20the%20week%20wordsearch.pdf)