**Spelling**

In your home learning jotter, carefully write out each of your spelling words.

Use the Spelling grid below to give you some ideas about how to practise your words in different ways each week.

Here is a list of mild, spicy and hot spelling words.

Look at them carefully.

You should choose 10 words for your spelling task this week. You may want to choose words from just one column or from a mixture of columns!

|  |  |  |
| --- | --- | --- |
| Mild  pull  little  what  when  today  gold  find  wild  busy  often  your  some | Spicy  would  group  friend  clothes  interest  heard  earth  hour  mind  forwards  difficult | Hot  probably  guide  experiment  peculiar  exercise  perhaps  imagine  century  suppose  remember  favourite |

Choose 5 words and write down the meaning of them in your home learning jotter.

Spelling Tasks

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **ABC-** Write all of your spelling words in alphabetical order | **Word parts**  Write your words then use a coloured pencil to divide them into syllables. | **Other handed**  Write the word 5 times switching the hand you are writing with. Say the word as you spell it. | **Vowel Spotlight**  Write your words using one colour for the vowels, a,e,i,o,u and another for the consonants. | **Use Technology**  Type our your spelling words on the computer. Try to use at least 4 fonts. |
| **Pyramid Words**  S  S P  S P E  S P E L  S P E L L I  S P E L L I N G  ( or make them in to a boat, star, circle, the choice is yours) | **Ransom Words**  ‘Write’ your words by cutting letters out of a newspaper or magazine and gluing them into your home learning jotter. | **Rainbow Words**  Write your spelling words with coloured pencils. Use a different colour for each word, | **Scrambled Words**  Write your words. Then write them again all mixed up. Can you unscramble them again.  Eg follow - wloflo | **Silly Sentences**  Use 5 of your words to write a silly sentence. If you are feeling really brave you could use then all in a silly story. |

Forest phonics – choose what spelling pattern you want to practise.

<http://www.ictgames.com/mobilePage/forestPhonics/index.html>

**Literacy**

**Contractions**

A contraction is when we shorten a word. We have to take some letters out to make it shorter but we have to put in an apostrophe to show that some letters have been taken out.

Eg

They are becomes they’re.

She will becomes she’ll

Are not become aren’t.

Have a look at this short video to help you to remember

<https://www.bbc.co.uk/bitesize/topics/zvwwxnb/articles/zcyv4qt>

Choose 2 different activities from the powerpoint.

[contractions 1.ppt](file:///C:\Users\lee.anderson2\Desktop\Home%20learning\contractions%201.ppt)

Can you match the contractions?

[match the contractions.pdf](file:///C:\Users\lee.anderson2\Desktop\Home%20learning\match%20the%20contractions.pdf)

Contractions spelling. Can you think of anymore contractions?

[contractions activity.pdf](file:///C:\Users\lee.anderson2\Desktop\Home%20learning\contractions%20activity.pdf)

Can you match the contraction pairs?

<https://resources.hwb.wales.gov.uk/VTC/apostrophes_contract/eng/Introduction/activity.htm>

<https://www.pobble365.com/thinking-time/> The picture is called ‘Thinking Time’

This is where he often came when he needed to think. He couldn’t believe it had happened…

Question time:

Where is the figure sitting?

Why have they gone there?

What do you think might have happened?

What time of day do you think it is?

What would you say to them if you were sat next to them on the bench?

What do you think the light is in the distance?

Can you make a list of feelings/emotions to describe how the figure might be feeling? Can you write a sentence that begins with 1,2 or 3 emotions?

E.g. Petrified, the man…

Sad and lonely, the boy…

|  |  |  |
| --- | --- | --- |
| **Mild**  There are 13 skittles. 4 get knocked down. How many are left?  13 - 4 =  13 - 5 =  13 - 6 =  13 - 7 =  13 - 8 =  13 - 9 =  13 - 10 =  13 takeaway 5  Take 9 from 13  13 subtract 7  Subtract 6 from 13  13 minus 8  4 less than 13 | **Spicy**  Take 17 from 59  Subtract 15 from 97  39 minus 19  25 take away 13  64 - 23 =  97 - 32 =  89 - 35 =  87 - 21 =  66 - 43 =  77 - 54 =  55 - 34 =  42 - 22 =  53 - 41 =  98 - 65 =  99 - 46 =  94 - 22 = | **Hot**  **Find the difference between:**   1. 143 and 61 2. 126 and 89 3. 134 and 69 4. 128 and 41   18 less than 111  Take 12 from 105  117 minus 23  108 subtract 27  Subtract 38 from 125  127 take away 32  **Find 6 pairs of numbers between 60 and 140 with a difference of 49.** |

**Maths**

Use the hundred square to help you - <https://www.topmarks.co.uk/learning-to-count/paint-the-squares>

In your home learning jotter, pick 10 or more sums to answer from the mild, spicy, hot page below. Remember the strategies that you have used in class!

Can you remember what a fact family is - <https://www.topmarks.co.uk/number-facts/number-fact-families>

Count on and back - <https://www.topmarks.co.uk/learning-to-count/helicopter-rescue>

Archery doubles - <https://www.ictgames.com/mobilePage/archeryDoubles/index.html>

Find the missing numbers and uncover the picture - <https://www.mathplayground.com/puzzle_pics_subtraction.html>

Hit the button - <https://www.topmarks.co.uk/maths-games/hit-the-button>

Loop cards - <https://www.topmarks.co.uk/Flash.aspx?f=loopcardsv6>

Snowball smash - <https://mathsframe.co.uk/en/resources/resource/563/Snowball-Smash>

**HWB**

Take a little Peace Out: <https://www.youtube.com/watch?v=2TFuFd4iFOY>

Choose what you want to do on Go Noodle: <https://app.gonoodle.com/>

Cosmic Yoga - <https://www.youtube.com/user/CosmicKidsYoga>

A smile can become infectious and it always makes you feel a bit better. Sometimes it’s good to make other people smile, especially when they are feeling a bit down. What can you do to make someone smile today?

[Are you going to make someone smile today.pdf](Are%20you%20going%20to%20make%20someone%20smile%20today.pdf)

**STEM**

There are lots of different sports. Can you design your very own sport? You might want to combine 2 different sports and make a new one.

[Design a new sport.pdf](file:///C:\Users\lee.anderson2\Desktop\Home%20learning\Design%20a%20new%20sport.pdf)

What happens to the colours in this experiment?

[Awe and wonder - Science.pdf](Awe%20and%20wonder%20-%20Science.pdf)