

# Friday 29<sup>th</sup> May – Miss Clark P2/3

## Story Time



Well done for working hard and getting through another week of home learning! Have a break and watch this story called 'How to be a hero!' After the video discuss with an adult:

- Do you agree with Gideon when he says that a real super hero just needs to be in the right place at the right time and simply pay attention?
- What did Gideon not see when buying his candy at the supermarket?
- Why did the people in the supermarket congratulate Gideon?



<https://www.youtube.com/watch?v=VdVsRxGSxAo>

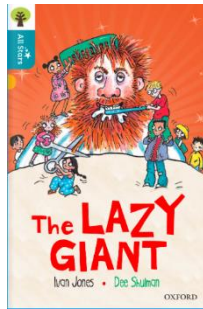
## Reading

Using one of the reading books from <https://www.oxfordowl.co.uk/> can you read the book to an adult then have a go at answering some of the Bloom's Questions or the activities that go with the book?

### The Lazy Giant

Read chapter 4 and 5

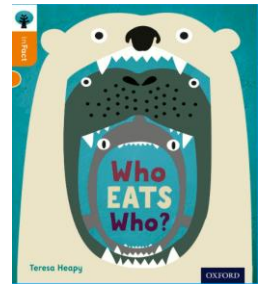
Can you describe your favourite moments from the book? How did these moments make you feel as you read them? (Think about Emotion Works and the orange cog for feelings words!)



### Who eats who?

Read whole book

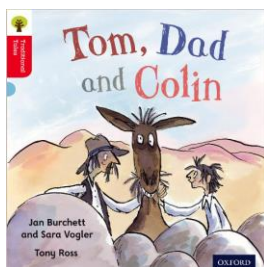
Remember when we learned about food chains as part of our dinosaur topic? Read today's book and talk about the different food chains that you see. Can you think of any more food chains?



### Tom, Dad and Colin

Read whole book

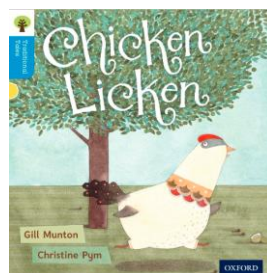
Have a go at Play activity 1 and 2 which can be found on the orange bar above your book!



### Chicken Licken

Read whole book

Have a go at Play activity 1 and 2 which can be found on the orange bar above your book!



### Let's go!

Read whole book

Follow the activities in this book (Page 3 shows you how to use the book)



## News

I'm sure you have had a busy week! Can you share your news with a family member or write a few sentences in your home learning jotter to say what you have been getting up to!



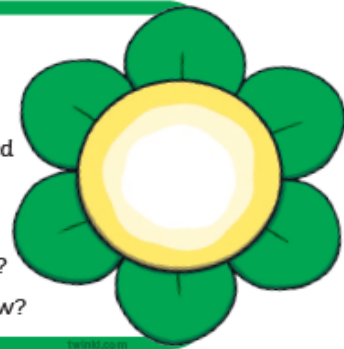
## Evaluating

- Which text/story is better? Why?
- Which parts of the text could be improved?
- Which text is more persuasive? Why?
- Did it have an effective ending?
- Who would you recommend this to?



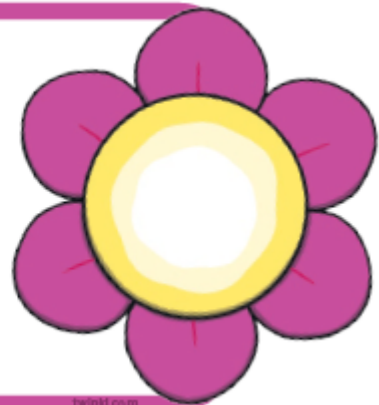
## Creating

- Using the evidence in the text, what do you think about...?
- If you were the main character, how would you have reacted to this?
- What would this character think?
- Are there any other reasons why this might have happened?
- Have the views in this text affected your opinion? Why? How?



## Remembering

- When and where did the story take place?
- Who are the main characters?
- What does the main character look like?
- How does the book begin?
- Where in the book would you find...?



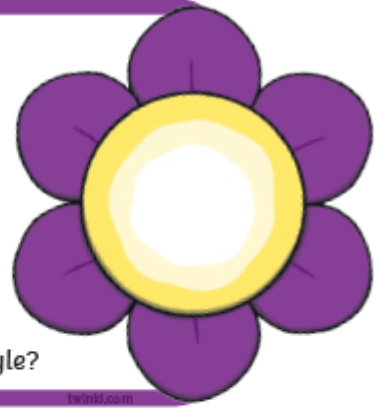
## Understanding

- What is the book about?
- From whose point of view is the story told?
- What is happening?
- What might this mean?
- Which part do you like best? Why?



## Applying

- Can you think of another story with a similar theme?
- Can you think of another story character similar to a character in this book?
- Have you had any similar experiences?
- Which stories have openings like this?
- Can you think of another author who writes in a similar style?



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## Analysis

- How has the author used description to show how this character is feeling?
- How does the layout help...?
- Can you explain why...?
- Why did the author choose these words?
- What evidence can you use to support your view?



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