

## Superheroes Topic – Super Villains!



This week our theme is 'Super Villains'. In every Superhero story there is always a villain! They often try to stop the superhero from saving people and doing the right thing. Pick some activities from the grid below to explore this week's theme.

Literacy and English	Sciences and Technologies	Expressive Arts
<p><b>Say:</b> Can you think of 5 or more villains that you know? Why are they known as villains?</p> <p>e.g. The Joker.</p>	<p><b>Do:</b> Magneto from X-men has the super power of 'magnetism'. Have a go at the science experiment below to explore the power of magnets. You can choose to make your own scene and characters or use the uploaded document called 'WEEK 2 SUPERHERO SCENE AND CHARACTERS'.</p>	<p><b>Do:</b> Who is your favourite super villain? Can you draw or paint a picture of them?</p>
<p><b>Write:</b> Create a 'Wanted Poster' for a super villain! You can use the uploaded document 'WEEK 2 VILLAIN POSTER'*. A wanted poster is used to encourage people to catch and find the 'baddies' and there is often a big reward given to the person who is brave enough to find them!</p> <p>*The document can either be printed out, used as a guide if you want to make your own, or you can make a digital copy by editing the word document and adding a picture using online images.</p>	<h3>Health and Well-being</h3>	
	<p><b>Say:</b> Villains are often thought to be evil and only seem to want to do things to hurt or upset others. Can you think about what you would say to a villain to encourage them to be good?</p>	<p><b>Write:</b> Can you think of and write a list of some words to describe a villain? e.g. evil, mean Have a look at the villain word mat on the next page to see if you wrote down any of these words!</p>

# Villain Words

sneaky

cape

terrible

nasty

evil

cloak

dangerous

corrupt

clever

selfish

cackle

cruel

wicked



# Magnetic Superhero Scene

## Science Experiment



### Method

1. Begin by showing the children the Superhero and Scene. Talk about the superpower of flying.
2. Ask the children to carefully stick a paperclip on to the back of the superhero, using the sticky tape.
3. Show the children how to place a magnet behind the scene and the superhero in front of the scene.
4. Encourage the children to move the magnet along the back of the scene, to make the superhero move across the scene and 'fly' from one side to the other.
5. Children could explore making the superhero move in circles, upwards, downwards, and backwards, by moving the magnet in different ways. They could also draw their own pictures and scenes and explore making a longer scene for the superhero to 'fly' through.

### You will need:

Magnet

Metal paperclips

Sticky tape

Superhero and Scene  
(laminated)



# Science Experiment

## Magnet Superhero Scene

What happens if you move the magnet behind the scene?

What happens to the superhero picture?

Does the superhero move?

Try moving the magnet in different ways!

